

## ***2007-08 Academic Excellence Indicator System***

***District Name: QUINLAN ISD***

***District #: 116908***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: QUINLAN ISD  
District #: 116908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	85%	74%	*	84%	74%	*	*	72%	76%	83%	72%	*	44%
	2007	83%	82%	74%	*	58%	76%	*	*	73%	75%	79%	69%	*	51%
Mathematics	2008	86%	86%	74%	*	80%	74%	*	*	76%	71%	80%	73%	*	48%
	2007	86%	85%	75%	*	58%	76%	*	*	71%	80%	67%	70%	*	57%
@ Science	2008	82%	82%	70%	*	53%	76%	*	*	73%	65%	46%	70%	*	42%
	2007	74%	74%	74%	*	64%	75%	*	*	78%	69%	56%	66%	*	56%
@ All Tests	2008	72%	73%	58%	*	47%	61%	*	*	58%	57%	42%	53%	*	25%
	2007	66%	66%	54%	*	46%	56%	*	*	54%	55%	40%	45%	*	23%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	95%	88%	*	71%	89%	*	*	85%	91%	88%	83%	*	75%
	2007	92%	94%	86%	*	93%	85%	*	*	86%	86%	71%	82%	*	70%
Mathematics	2008	83%	85%	64%	*	64%	63%	*	*	60%	68%	36%	59%	*	36%
	2007	80%	81%	52%	*	36%	54%	*	*	49%	54%	50%	41%	*	26%
All Tests	2008	81%	83%	60%	*	57%	59%	*	*	55%	66%	41%	54%	*	31%
	2007	78%	80%	51%	*	36%	53%	*	*	49%	52%	50%	40%	*	24%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 7</b>															
Reading	2008	88%	89%	86%	*	79%	86%	*	*	87%	84%	60%	83%	*	74%
	2007	85%	87%	86%	*	88%	85%	*	*	87%	85%	64%	84%	*	73%
Mathematics	2008	80%	81%	70%	*	63%	72%	*	*	74%	67%	*	64%	*	51%
	2007	77%	79%	64%	*	50%	65%	*	*	59%	68%	17%	60%	*	38%
Writing	2008	93%	93%	89%	*	89%	89%	*	*	91%	88%	*	85%	*	82%
	2007	93%	94%	93%	*	> 99%	92%	*	*	89%	95%	62%	92%	*	84%
All Tests	2008	74%	76%	64%	*	53%	66%	*	*	67%	60%	60%	55%	*	42%
	2007	71%	74%	60%	*	47%	61%	*	*	55%	65%	35%	55%	*	33%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 8</b>															
Reading	2008	95%	95%	95%	*	> 99%	94%	*	*	94%	96%	< 1%	97%	*	88%
	2007	89%	90%	92%	*	93%	92%	> 99%	*	93%	90%	63%	90%	*	86%
Mathematics	2008	79%	81%	70%	*	63%	70%	*	*	73%	67%	*	70%	*	40%
	2007	73%	74%	54%	*	38%	55%	*	*	56%	51%	29%	46%	*	36%
@ Science	2008	69%	72%	66%	*	63%	66%	*	*	71%	63%	< 1%	69%	*	46%
	2007	67%	69%	65%	*	53%	66%	80%	*	73%	55%	29%	60%	*	53%
@ Soc Studies	2008	91%	92%	93%	*	89%	93%	*	*	97%	90%	90%	97%	*	88%
	2007	84%	86%	85%	*	87%	85%	*	*	88%	83%	54%	84%	*	77%
@ All Tests	2008	64%	66%	54%	*	53%	53%	*	*	59%	48%	8%	59%	*	25%
	2007	58%	61%	45%	*	27%	46%	60%	*	52%	36%	24%	38%	*	29%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	88%	90%	*	73%	91%	*	*	89%	90%	*	87%	*	85%
	2007	87%	87%	88%	*	76%	89%	*	*	85%	91%	78%	87%	*	76%
Mathematics	2008	64%	66%	41%	*	29%	42%	*	*	45%	36%	*	32%	*	23%
	2007	61%	62%	47%	*	41%	47%	*	*	51%	44%	33%	35%	*	24%
All Tests	2008	63%	65%	43%	*	27%	44%	*	*	45%	41%	*	38%	*	28%
	2007	60%	61%	50%	*	41%	50%	*	*	52%	48%	50%	40%	*	26%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	86%	*	69%	88%	*	*	82%	90%	> 99%	87%	*	79%
	2007	85%	86%	85%	*	88%	84%	*	*	81%	89%	67%	83%	*	77%
Mathematics	2008	66%	68%	44%	*	31%	45%	*	*	51%	38%	*	44%	*	17%
	2007	65%	66%	60%	*	38%	62%	*	*	60%	59%	*	57%	*	27%
@ Science	2008	65%	66%	55%	*	40%	56%	*	*	59%	51%	*	54%	*	31%
	2007	57%	59%	49%	*	43%	50%	*	*	53%	45%	22%	42%	*	23%
@ Soc Studies	2008	89%	90%	83%	*	69%	85%	*	*	85%	82%	> 99%	84%	*	71%
	2007	85%	86%	84%	*	88%	85%	*	*	88%	81%	54%	83%	*	73%
@ All Tests	2008	55%	56%	39%	*	25%	39%	*	*	45%	33%	50%	38%	*	18%
	2007	49%	52%	42%	*	25%	44%	*	*	49%	37%	15%	38%	*	18%

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<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	90%	*	86%	90%	*	*	85%	95%	83%	86%	*	86%
	2007	89%	91%	91%	*	92%	91%	*	*	90%	91%	60%	91%	*	83%
Mathematics	2008	80%	80%	74%	*	83%	75%	*	*	72%	75%	*	68%	*	55%
	2007	79%	80%	70%	*	58%	71%	*	*	76%	64%	29%	67%	*	47%
Science	2008	81%	82%	84%	*	83%	84%	*	*	84%	83%	*	78%	*	72%
	2007	76%	78%	73%	*	67%	74%	*	*	76%	71%	17%	71%	*	58%
Soc Studies	2008	95%	96%	96%	*	> 99%	95%	*	*	95%	97%	> 99%	95%	*	93%
	2007	93%	94%	95%	*	92%	96%	*	*	97%	94%	89%	98%	*	95%
All Tests	2008	72%	73%	70%	*	71%	71%	*	*	67%	72%	80%	67%	*	51%
	2007	68%	70%	60%	*	50%	62%	*	*	65%	56%	20%	57%	*	39%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	91%	88%	78%	82%	89%	> 99%	91%	87%	89%	79%	86%	54%	80%
	2007	88%	89%	86%	72%	80%	86%	82%	> 99%	84%	87%	67%	82%	62%	73%
Mathematics	2008	80%	81%	67%	72%	65%	68%	53%	91%	68%	66%	58%	65%	61%	43%
	2007	77%	78%	61%	53%	51%	62%	65%	73%	62%	61%	40%	56%	50%	37%
Writing	2008	93%	93%	88%	> 99%	89%	87%	*	*	84%	90%	65%	84%	75%	77%
	2007	92%	92%	82%	*	86%	83%	*	*	78%	86%	46%	79%	60%	69%
Science	2008	74%	75%	68%	71%	56%	70%	43%	*	72%	64%	36%	68%	*	47%
	2007	66%	67%	63%	17%	56%	64%	67%	60%	69%	57%	33%	57%	< 1%	44%
Soc Studies	2008	91%	93%	91%	*	83%	91%	*	*	92%	89%	95%	93%	*	84%
	2007	87%	88%	88%	*	89%	89%	75%	*	90%	86%	63%	87%	60%	81%
All Tests	2008	72%	74%	59%	72%	52%	60%	47%	82%	60%	59%	46%	56%	42%	35%
	2007	67%	69%	53%	38%	43%	54%	52%	73%	54%	51%	29%	46%	24%	27%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	89%	86%	79%	79%	87%	89%	91%	85%	88%	59%	84%	52%	77%
Mathematics	2008	78%	79%	66%	68%	62%	66%	47%	91%	66%	65%	40%	63%	61%	42%
Writing	2008	91%	91%	84%	> 99%	87%	84%	60%	*	79%	89%	40%	80%	75%	73%
Science	2008	74%	75%	68%	71%	56%	70%	43%	*	72%	64%	36%	68%	*	47%
Soc Studies	2008	91%	93%	91%	*	83%	91%	*	*	92%	89%	95%	93%	*	84%
All Tests	2008	70%	72%	58%	68%	50%	59%	45%	82%	58%	58%	37%	55%	40%	35%

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TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	25%	11%	20%	26%	6%	36%	24%	27%	16%	21%	13%	9%
	2007	30%	32%	22%	11%	17%	22%	27%	45%	20%	24%	12%	19%	< 1%	9%
Mathematics	2008	28%	32%	15%	22%	15%	15%	< 1%	36%	18%	12%	9%	13%	13%	3%
	2007	25%	28%	12%	16%	9%	12%	< 1%	18%	13%	10%	5%	9%	4%	2%
Writing	2008	33%	35%	19%	20%	14%	20%	*	*	15%	22%	< 1%	17%	13%	9%
	2007	30%	32%	17%	*	12%	17%	*	*	14%	19%	8%	10%	< 1%	5%
Science	2008	22%	25%	13%	14%	10%	13%	< 1%	*	17%	9%	3%	11%	*	2%
	2007	13%	15%	10%	< 1%	9%	11%	< 1%	20%	13%	8%	5%	10%	< 1%	4%
Soc Studies	2008	36%	41%	29%	*	34%	29%	*	*	38%	21%	9%	29%	*	11%
	2007	34%	38%	29%	*	26%	30%	38%	*	35%	23%	6%	23%	< 1%	11%
All Tests	2008	15%	17%	6%	< 1%	5%	6%	< 1%	18%	6%	6%	3%	5%	13%	1%
	2007	12%	14%	5%	10%	2%	5%	< 1%	9%	5%	6%	4%	3%	< 1%	< 1%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	99.0%	100.0%	96.9%	99.2%	100.0%	100.0%	99.1%	98.8%	99.3%	98.4%	83.8%	98.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.1%	88.2%	87.5%	87.2%	88.5%	82.6%	100.0%	85.0%	91.7%	32.3%	86.6%	67.6%	84.5%
Not on TAKS	7.5%	7.2%	10.7%	12.5%	9.7%	10.7%	17.4%	0.0%	14.1%	7.1%	67.0%	11.8%	16.2%	13.9%
TAKS(Acc) Only	2.7%	2.3%	1.7%	0.0%	3.1%	1.5%	8.7%	0.0%	2.0%	1.4%	10.8%	1.7%	0.0%	2.1%
TAKS-M Only	2.9%	3.1%	6.7%	8.3%	5.1%	6.9%	8.7%	0.0%	8.8%	4.3%	41.6%	7.0%	10.8%	9.6%
TAKS-Alt Only	0.7%	0.6%	0.8%	0.0%	1.0%	0.7%	0.0%	0.0%	1.1%	0.5%	5.0%	0.9%	2.7%	0.0%
Combination	1.2%	1.2%	1.6%	4.2%	0.5%	1.7%	0.0%	0.0%	2.2%	0.8%	9.7%	2.2%	2.7%	2.2%
<b>By Acct Status</b>														
Acct System	87.1%	87.2%	83.7%	75.0%	83.6%	84.0%	82.6%	91.7%	81.0%	86.7%	40.9%	84.7%	64.9%	83.2%
Non-Acct System	11.3%	11.1%	15.3%	25.0%	13.3%	15.2%	17.4%	8.3%	18.1%	12.1%	58.4%	13.7%	18.9%	15.2%
Mobile	5.1%	5.1%	6.2%	12.5%	6.2%	6.1%	4.3%	8.3%	6.1%	6.3%	1.8%	3.4%	2.7%	3.5%
Non-Acct Test	6.2%	6.0%	9.1%	12.5%	7.2%	9.2%	13.0%	0.0%	12.0%	5.9%	56.6%	10.2%	16.2%	11.7%
<b>Not Tested</b>	1.6%	1.8%	1.0%	0.0%	3.1%	0.8%	0.0%	0.0%	0.9%	1.2%	0.7%	1.6%	16.2%	1.6%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.4%	0.2%	0.0%	0.1%
LEP Exempt	0.9%	1.1%	0.3%	0.0%	3.1%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	0.7%	16.2%	0.7%
Other	0.5%	0.5%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.6%	0.4%	0.7%	0.0%	0.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>469,698</b>	<b>1,740</b>	<b>24</b>	<b>195</b>	<b>1,483</b>	<b>23</b>	<b>12</b>	<b>907</b>	<b>832</b>	<b>279</b>	<b>870</b>	<b>37</b>	<b>804</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.4%	97.5%	92.9%	92.4%	98.2%	92.3%	100.0%	97.0%	98.0%	92.8%	97.6%	76.7%	96.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	90.1%	85.7%	85.4%	91.0%	84.6%	100.0%	86.9%	93.5%	46.1%	89.8%	67.4%	87.6%
Not on TAKS	6.7%	6.2%	7.4%	7.1%	7.0%	7.2%	7.7%	0.0%	10.2%	4.5%	46.8%	7.8%	9.3%	9.0%
TAKS-I Only	0.3%	0.2%	0.4%	3.6%	0.0%	0.4%	0.0%	0.0%	0.5%	0.2%	2.4%	0.2%	0.0%	0.4%
SDAA II Only	4.6%	4.4%	6.2%	0.0%	7.0%	6.2%	3.8%	0.0%	8.6%	3.6%	38.9%	7.0%	9.3%	8.0%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	1.7%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	0.6%	3.6%	0.0%	0.6%	3.8%	0.0%	0.8%	0.3%	3.8%	0.6%	0.0%	0.7%
<b>By Acct Status</b>														
Acct System	91.6%	91.4%	90.1%	71.4%	87.0%	91.3%	92.3%	100.0%	89.4%	91.3%	82.6%	92.6%	76.7%	93.3%
Non-Acct System	6.1%	6.0%	7.4%	21.4%	5.4%	6.9%	0.0%	0.0%	7.6%	6.7%	10.2%	5.0%	0.0%	3.3%
Mobile	5.4%	5.4%	6.8%	17.9%	5.4%	6.6%	0.0%	0.0%	6.9%	6.1%	6.1%	4.8%	0.0%	2.9%
Non-Acct Test	0.7%	0.6%	0.6%	3.6%	0.0%	0.4%	0.0%	0.0%	0.7%	0.6%	4.1%	0.2%	0.0%	0.4%
<b>Not Tested</b>	2.3%	2.6%	2.5%	7.1%	7.6%	1.8%	7.7%	0.0%	3.0%	2.0%	7.2%	2.4%	23.3%	3.4%
Absent	0.2%	0.2%	0.4%	3.6%	0.5%	0.3%	3.8%	0.0%	0.5%	0.2%	0.3%	0.4%	0.0%	0.3%
ARD Exempt	0.3%	0.3%	0.8%	0.0%	1.1%	0.8%	3.8%	0.0%	1.3%	0.3%	5.1%	0.5%	2.3%	0.9%
LEP Exempt	1.0%	1.3%	0.4%	0.0%	3.8%	0.0%	0.0%	0.0%	0.4%	0.3%	0.0%	0.7%	16.3%	0.9%
Other	0.8%	0.8%	0.9%	3.6%	2.2%	0.8%	0.0%	0.0%	0.7%	1.1%	1.7%	0.7%	4.7%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>462,048</b>	<b>1,847</b>	<b>28</b>	<b>185</b>	<b>1,586</b>	<b>26</b>	<b>11</b>	<b>945</b>	<b>897</b>	<b>293</b>	<b>971</b>	<b>43</b>	<b>766</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	86%	79%	*	83%	79%	*	*	82%	76%	75%	79%	*	66%
Class of 2007	84%	84%	88%	*	*	89%	*	*	89%	87%	82%	90%	*	80%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	52%	48%	*	61%	47%	*	*	47%	48%	17%	44%	17%	45%
	2007	49%	49%	55%	60%	59%	56%	*	*	58%	50%	38%	54%	57%	53%
Mathematics	2008	36%	35%	30%	*	31%	29%	17%	*	28%	31%	40%	30%	44%	28%
	2007	34%	33%	29%	14%	13%	32%	29%	*	32%	27%	30%	26%	29%	26%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.59	0.45	*	0.40	0.46	*	*	0.52	0.36	0.39	0.36	-0.18	0.43
	2007	0.55	0.58	0.63	1.39	0.54	0.64	*	*	0.64	0.61	0.29	0.59	0.44	0.58
Mathematics	2008	0.34	0.35	0.30	*	0.28	0.30	0.57	*	0.34	0.26	0.83	0.30	0.43	0.25
	2007	0.33	0.33	0.26	0.41	0.12	0.28	0.16	*	0.25	0.27	0.17	0.26	0.57	0.32
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	12%	13%	*	25%	11%	*	*	15%	11%	25%	13%	22%	27%
	2007	12%	13%	21%	20%	25%	21%	*	*	21%	21%	47%	22%	14%	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	94%	92%	*	83%	93%	*	*	89%	95%	88%	93%	78%	85%
	2007	94%	93%	91%	80%	81%	92%	*	*	86%	94%	79%	88%	> 99%	80%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	16%	28%	*	19%	27%	*	*	28%	26%	29%	29%	*	57%
	2007	18%	18%	29%	*	42%	28%	*	*	30%	28%	27%	34%	*	51%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	92%	87%	*	88%	87%	*	*	88%	85%	83%	87%	*	65%
	2007	90%	90%	82%	*	67%	83%	*	*	80%	84%	87%	76%	*	65%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	78.0%	78.2%	*	-	*	-	-	-	-	*	-	*	-	-
	2006	74.4%	76.6%	*	-	-	*	-	-	-	*	-	*	-	-

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: QUINLAN ISD  
District #: 116908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	14%	28%	*	20%	27%	*	*	26%	30%	20%	29%	*	53%
2007	15%	15%	25%	*	42%	24%	*	*	29%	20%	33%	29%	*	43%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	91%	82%	*	88%	83%	*	*	85%	79%	> 99%	81%	*	59%
2007	91%	91%	86%	*	75%	86%	*	*	82%	89%	87%	84%	*	71%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	78.6%	*	-	*	-	-	-	-	*	-	*	-	-
2006	73.8%	74.3%	*	-	-	*	-	-	-	*	-	*	-	-
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	6%	6%	7%	*	< 1%	9%	*	*	10%	6%	> 99%	8%	*	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	97%	97%	99%	*	> 99%	99%	*	*	99%	99%	60%	> 99%	*	97%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	19%	30%	*	37%	30%	*	*	27%	33%	*	30%	*	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	87%	79%	*	63%	80%	*	*	79%	78%	*	74%	*	56%
<b>Attendance Rate</b>														
2006-07	95.5%	95.7%	93.6%	93.3%	95.3%	93.4%	92.9%	98.7%	93.5%	93.7%	92.2%	93.4%	97.5%	92.5%
2005-06	95.5%	95.8%	93.6%	93.9%	95.2%	93.4%	92.1%	97.2%	93.7%	93.5%	92.3%	93.3%	97.1%	92.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.9%	1.4%	7.7%	0.9%	1.4%	0.0%	0.0%	1.7%	1.1%	1.7%	1.0%	0.0%	1.6%
2005-06	2.6%	2.8%	2.3%	0.0%	3.8%	2.2%	0.0%	0.0%	1.7%	2.9%	3.0%	2.7%	0.0%	3.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.1%	2.1%	14.3%	1.5%	2.1%	0.0%	0.0%	2.6%	1.6%	2.3%	1.7%	0.0%	2.5%
2005-06	3.7%	4.1%	3.5%	0.0%	6.1%	3.4%	0.0%	*	2.7%	4.4%	4.3%	4.5%	0.0%	4.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: QUINLAN ISD  
District #: 116908

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	77.1%	78.9%	*	66.7%	79.7%	*	*	79.1%	78.7%	68.4%	77.8%	*	63.5%	
Received GED	2.0%	1.5%	1.6%	*	0.0%	1.7%	*	*	3.3%	0.0%	2.6%	0.0%	*	3.5%	
Continued HS	8.7%	9.2%	8.6%	*	11.1%	8.1%	*	*	7.7%	9.6%	7.9%	7.9%	*	18.8%	
Dropped Out (4-yr)	11.4%	12.2%	10.8%	*	22.2%	10.5%	*	*	9.9%	11.7%	21.1%	14.3%	*	14.1%	
<b>Class of 2006</b>															
Graduated	80.4%	79.8%	80.0%	*	64.7%	81.5%	-	-	75.6%	84.4%	81.1%	80.6%	*	74.1%	
Received GED	2.3%	1.9%	2.2%	*	5.9%	1.9%	-	-	2.2%	2.2%	0.0%	0.0%	*	2.6%	
Continued HS	8.6%	8.6%	7.8%	*	17.6%	6.8%	-	-	11.1%	4.4%	10.8%	8.3%	*	12.1%	
Dropped Out (4-yr)	8.8%	9.7%	10.0%	*	11.8%	9.9%	-	-	11.1%	8.9%	8.1%	11.1%	*	11.2%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	87.8%	89.2%	*	77.8%	89.5%	*	*	90.1%	88.3%	78.9%	85.7%	*	85.9%	
Class of 2006	91.2%	90.3%	90.0%	*	88.2%	90.1%	-	-	88.9%	91.1%	91.9%	88.9%	*	88.8%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	86.3%	87.6%	*	77.8%	87.8%	*	*	86.8%	88.3%	76.3%	85.7%	*	82.4%	
Class of 2006	88.9%	88.4%	87.8%	*	82.4%	88.3%	-	-	86.7%	88.9%	91.9%	88.9%	*	86.2%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	23.4%	12.8%	0.0%	5.1%	13.6%	8.3%	0.0%	11.4%	14.2%	10.8%	9.4%	0.0%	8.1%	
2005-06	21.0%	22.3%	10.0%	14.3%	5.2%	10.3%	0.0%	*	7.9%	12.1%	5.7%	7.5%	0.0%	7.4%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	78.5%	63.4%	*	25.0%	66.2%	-	*	56.8%	69.6%	0.0%	60.0%	*	42.1%	
Class of 2006	75.7%	77.0%	62.3%	*	54.5%	63.2%	-	-	58.1%	66.7%	0.0%	53.4%	*	54.7%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	24.5%	10.3%	*	0.0%	11.2%	*	*	9.8%	10.8%	n/a	n/a	n/a	n/a	
2006	18.9%	23.7%	9.4%	*	11.8%	8.9%	-	*	11.7%	7.3%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	54.6%	9.7%	-	-	9.7%	-	-	7.1%	11.8%	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	7.7%	*	*	8.7%	-	-	13.3%	0.0%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	50.0%	11.8%	-	-	11.8%	-	-	12.5%	11.1%	n/a	n/a	n/a	n/a	
2006	47.2%	49.5%	7.9%	*	*	8.8%	-	-	11.5%	0.0%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	58%	46%	*	43%	46%	*	*	44%	47%	50%	27%	*	29%
	2007	52%	55%	43%	*	42%	44%	*	*	33%	53%	7%	38%	*	30%
Mathematics	2008	56%	58%	43%	*	50%	43%	*	*	38%	47%	*	42%	*	21%
	2007	53%	55%	31%	*	58%	29%	*	*	40%	23%	< 1%	31%	*	11%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	68.0%	37.3%	*	20.0%	38.7%	-	*	34.5%	39.4%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.1%	49.1%	*	33.3%	50.0%	-	-	46.4%	51.7%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	32.0%	17.0%	-	*	17.4%	-	-	21.1%	14.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.7%	15.8%	*	*	16.7%	-	-	11.5%	19.4%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1011	963	-	-	955	-	*	1007	941	n/a	n/a	n/a	n/a
Class of 2006	991	1012	920	-	*	908	*	*	921	919	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.1	17.9	-	*	16.8	-	-	17.2	18.7	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.1	19.4	-	*	19.3	-	-	19.7	19.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	52%	29%	*	0%	31%	*	*	30%	29%	0%	23%	*	23%
Class of 2006	48%	53%	52%	*	33%	52%	*	*	43%	62%	0%	45%	*	42%
<b>Mathematics</b>														
Class of 2007	56%	57%	41%	*	20%	42%	*	*	53%	32%	*	32%	*	11%
Class of 2006	52%	54%	43%	*	50%	42%	*	*	54%	31%	*	41%	*	20%
<b>Both Subjects</b>														
Class of 2007	37%	40%	19%	*	0%	20%	*	*	27%	13%	*	12%	*	6%
Class of 2006	35%	39%	29%	*	33%	29%	*	*	30%	29%	*	27%	*	13%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,671	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	2	0.1%	12,461	0.3%
Pre-Kindergarten	126	4.7%	192,858	4.1%
Kindergarten	184	6.9%	356,374	7.7%
Grade 1	174	6.5%	375,773	8.1%
Grade 2	209	7.8%	366,632	7.9%
Grade 3	185	6.9%	355,214	7.6%
Grade 4	205	7.7%	346,313	7.4%
Grade 5	200	7.5%	345,631	7.4%
Grade 6	196	7.3%	336,494	7.2%
Grade 7	179	6.7%	340,340	7.3%
Grade 8	194	7.3%	332,502	7.1%
Grade 9	249	9.3%	396,879	8.5%
Grade 10	197	7.4%	331,792	7.1%
Grade 11	187	7.0%	294,123	6.3%
Grade 12	184	6.9%	268,130	5.8%
Ethnic Distribution: African American	26	1.0%	663,705	14.3%
Hispanic	294	11.0%	2,193,345	47.2%
White	2,304	86.3%	1,619,426	34.8%
Native American	30	1.1%	16,234	0.3%
Asian/Pacific Islander	17	0.6%	158,806	3.4%
Economically Disadvantaged	1,416	53.0%	2,572,093	55.3%
Limited English Proficient (LEP)	92	3.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	101	3.3%	109,589	2.3%
At-Risk	1,145	42.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	153	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.3%	32,139	13.3%
Hispanic	8	5.2%	86,332	35.8%
White	142	92.8%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	1	0.7%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	36.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	97	63.4%	187,770	77.9%
Special Education Graduates	27	17.6%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.8%	2.8%	6.7%	12.3%
Grade 1	8.5%	5.9%	13.5%	10.6%
Grade 2	2.7%	3.5%	4.0%	4.6%
Grade 3	1.9%	2.8%	0.0%	2.6%
Grade 4	1.8%	1.6%	0.0%	1.3%
Grade 5	1.3%	2.3%	0.0%	1.8%
Grade 6	0.7%	1.1%	0.0%	1.6%
Grade 7	2.5%	1.7%	3.6%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	12	0.4%	8,243	0.2%
	22	1.6%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.3	18.9
Grade 1	19.1	18.9
Grade 2	20.7	19.0
Grade 3	20.4	19.0
Grade 4	18.8	19.6
Grade 5	21.0	22.2
Grade 6	19.4	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	20.1	20.0
Foreign Languages	27.3	21.0
Mathematics	17.2	19.8
Science	20.0	20.8
Social Studies	23.3	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	372.5	100.0%	633,346.5	100.0%
Professional Staff:	229.0	61.5%	398,675.1	62.9%
Teachers	177.6	47.7%	321,729.5	50.8%
Professional Support	32.4	8.7%	52,637.2	8.3%
Campus Administration (School Leadership)	12.0	3.2%	17,861.3	2.8%
Central Administration	7.0	1.9%	6,447.0	1.0%
Educational Aides:	35.7	9.6%	62,668.8	9.9%
Auxiliary Staff:	107.8	28.9%	172,002.7	27.2%
Total Minority Staff:	21.4	5.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	0.6%	30,854.0	9.6%
Hispanic	4.0	2.3%	68,978.3	21.4%
White	171.6	96.6%	217,159.0	67.5%
Native American	1.0	0.6%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	48.0	27.0%	73,395.1	22.8%
Females	129.6	73.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	156.8	88.3%	250,010.7	77.7%
Masters	18.7	10.6%	67,572.3	21.0%
Doctorate	2.0	1.1%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	21.8	12.3%	25,395.7	7.9%
1-5 Years Experience	47.8	26.9%	95,760.6	29.8%
6-10 Years Experience	28.0	15.8%	63,446.7	19.7%
11-20 Years Experience	57.9	32.6%	75,414.5	23.4%
Over 20 Years Experience	22.0	12.4%	61,712.0	19.2%
Number of Students per Teacher:	15.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,078	\$39,372
1-5 Years Experience	\$36,462	\$41,374
6-10 Years Experience	\$38,363	\$43,886
11-20 Years Experience	\$45,645	\$48,174
Over 20 Years Experience	\$50,110	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,277	\$46,179
Professional Support	\$47,251	\$54,543
Campus Administration (School Leadership)	\$60,682	\$67,397
Central Administration	\$91,018	\$83,529
Turnover Rate for Teachers:	16.8%	15.2%
Instructional Staff Percent***:	62.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.200	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.240	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$557,456,826	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$208,707	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$79,315,230	11.7%	\$575,855,759,876	33.4%
Residential	\$390,989,950	57.7%	\$933,182,925,966	54.2%
Land	\$187,140,980	27.6%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$20,685,950	3.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$3,598,228	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	19.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$18,032,997	100.0%	\$6,659	\$23,639,372	100.0%	\$8,729	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$6,933,220	38.4%	\$2,560	\$7,989,561	33.8%	\$2,950	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$308,374	1.7%	\$114	\$881,163	3.7%	\$325	\$2,869,481,556	6.7%	\$627
State	\$10,777,385	59.8%	\$3,980	\$12,263,106	51.9%	\$4,528	\$16,222,292,576	37.8%	\$3,545
Federal	\$14,018	0.1%	\$5	\$2,505,542	10.6%	\$925	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$15,432,290	100.0%	\$5,699	\$21,080,589	100.0%	\$7,785	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$12,323,830	79.9%	\$4,551	\$14,822,295	70.3%	\$5,474	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,850,118	18.5%	\$1,052	\$3,971,542	18.8%	\$1,467	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$216,742	1.4%	\$80	\$2,232,317	10.6%	\$824	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$41,600	0.3%	\$15	\$54,435	0.3%	\$20	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$15,161,857	100.0%	\$5,599	\$18,772,464	100.0%	\$6,932	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$8,255,102	54.4%	\$3,048	\$10,070,495	53.6%	\$3,719	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$668,157	4.4%	\$247	\$899,215	4.8%	\$332	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$214,003	1.4%	\$79	\$214,003	1.1%	\$79	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,100,082	7.3%	\$406	\$1,148,156	6.1%	\$424	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$612,664	4.0%	\$226	\$1,000,366	5.3%	\$369	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$670,152	4.4%	\$247	\$674,781	3.6%	\$249	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,107,523	5.9%	\$409	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$434,796	2.9%	\$161	\$447,717	2.4%	\$165	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$980,210	6.5%	\$362	\$980,210	5.2%	\$362	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,116,010	14.0%	\$781	\$2,116,010	11.3%	\$781	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$110,681	0.7%	\$41	\$113,988	0.6%	\$42	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$469,467,987	1.3%	\$103
Community Services (61)	\$12,091	n/a	\$4	\$21,373	n/a	\$8	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.0%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$11,317,069	100.0%	\$4,179	\$13,671,529	100.0%	\$5,049	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$17,791	0.2%	\$7	\$23,545	0.2%	\$9	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$391,401	3.5%	\$145	\$426,106	3.1%	\$157	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$3,959,347	35.0%	\$1,462	\$5,494,011	40.2%	\$2,029	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$375,045	3.3%	\$138	\$375,045	2.7%	\$138	\$396,113,945	1.5%	\$87
Regular Education (11)	\$4,069,784	36.0%	\$1,503	\$4,258,030	31.1%	\$1,572	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,934,804	17.1%	\$714	\$2,523,996	18.5%	\$932	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$412,095	3.6%	\$152	\$413,943	3.0%	\$153	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$156,802	1.4%	\$58	\$156,853	1.1%	\$58	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	88	3.3%	721,119	15.5%
Career & Technology Education	457	17.1%	972,731	20.9%
Gifted & Talented Education	150	5.6%	348,820	7.5%
Special Education	375	14.0%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.6%	23,378.3	7.3%
Career & Technology Education	4.9	2.8%	12,497.0	3.9%
Compensatory Education	7.8	4.4%	11,431.7	3.6%
Gifted & Talented Education	2.1	1.2%	6,469.8	2.0%
Regular Education	141.9	79.9%	227,349.0	70.7%
Special Education	19.8	11.2%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).