

2006-07 Academic Excellence Indicator System

District Name: QUINLAN ISD

Campus Name: WH FORD HIGH SCHOOL

Campus #: 116908001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 821
Grade Span: 09 - 12
School Type: Secondary

District Name: QUINLAN ISD
Campus Name: WH FORD HIGH SCHOOL
Campus #: 116908001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	88%	95%	88%	*	76%	89%	*	*	85%	91%	78%	87%	*
	2006	88%	95%	95%	95%	*	90%	95%	*	*	94%	97%	*	95%	*
Mathematics	2007	61%	47%	73%	47%	*	41%	47%	*	*	51%	44%	33%	35%	*
	2006	58%	49%	66%	49%	*	50%	50%	*	*	49%	49%	*	44%	*
All Tests	2007	60%	50%	72%	50%	*	41%	50%	*	*	52%	48%	50%	40%	*
	2006	57%	51%	66%	51%	*	50%	51%	*	*	51%	51%	*	49%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	94%	85%	*	88%	84%	*	*	81%	89%	67%	83%	*
	2006	86%	90%	93%	90%	*	93%	89%	*	*	81%	97%	63%	90%	*
Mathematics	2007	65%	60%	72%	60%	*	38%	62%	*	*	60%	59%	*	57%	*
	2006	62%	50%	64%	50%	*	57%	49%	*	*	58%	43%	20%	51%	*
Science	2007	59%	50%	67%	50%	*	43%	51%	*	*	54%	46%	40%	44%	*
	2006	61%	59%	72%	59%	*	50%	60%	*	*	66%	52%	20%	57%	*
Soc Studies	2007	87%	85%	92%	85%	*	88%	85%	*	*	88%	82%	50%	84%	*
	2006	84%	85%	87%	85%	*	79%	86%	*	*	84%	86%	50%	84%	*
All Tests	2007	51%	43%	59%	43%	*	25%	44%	*	*	49%	38%	13%	39%	*
	2006	50%	42%	56%	42%	*	47%	42%	*	*	46%	38%	27%	44%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	97%	93%	*	92%	93%	*	*	92%	94%	60%	90%	*
	2006	89%	86%	92%	86%	*	*	88%	*	*	79%	93%	50%	83%	*
Mathematics	2007	81%	72%	86%	72%	*	58%	73%	*	*	78%	66%	*	70%	*
	2006	78%	68%	84%	68%	*	*	68%	*	*	76%	61%	*	66%	*
Science	2007	78%	74%	84%	74%	*	67%	75%	*	*	76%	72%	*	72%	*
	2006	76%	76%	84%	76%	*	*	78%	*	*	84%	71%	*	81%	*
Soc Studies	2007	94%	96%	97%	96%	*	92%	97%	*	*	97%	95%	> 99%	98%	*
	2006	94%	95%	97%	95%	*	*	96%	*	*	97%	94%	80%	98%	*
All Tests	2007	70%	63%	77%	63%	*	50%	64%	*	*	68%	59%	38%	60%	*
	2006	66%	57%	72%	57%	*	*	59%	*	*	63%	53%	45%	57%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus #: 116908001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	86%	94%	88%	*	83%	89%	> 99%	*	86%	91%	70%	86%	*
	2006	87%	85%	93%	91%	*	86%	91%	*	86%	96%	57%	90%	*	
Mathematics	2007	77%	61%	75%	59%	*	45%	60%	50%	*	62%	56%	36%	51%	*
	2006	75%	60%	71%	54%	*	54%	54%	*	59%	50%	44%	52%	*	
Science	2007	71%	67%	74%	62%	*	58%	63%	*	65%	59%	25%	56%	*	
	2006	70%	70%	77%	67%	*	44%	68%	*	73%	61%	25%	68%	*	
Soc Studies	2007	89%	89%	94%	90%	*	90%	91%	*	93%	88%	71%	90%	*	
	2006	87%	84%	90%	90%	*	78%	91%	*	90%	90%	65%	90%	*	
All Tests	2007	70%	55%	68%	52%	*	40%	53%	50%	56%	48%	35%	44%	*	
	2006	67%	53%	64%	49%	*	45%	50%	*	52%	47%	42%	49%	*	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	86%	94%	88%	*	83%	88%	> 99%	*	85%	90%	67%	86%	*
	2006	87%	85%	92%	90%	*	83%	91%	*	85%	95%	54%	90%	*	
Mathematics	2007	77%	61%	75%	58%	*	45%	60%	50%	*	62%	56%	31%	50%	*
	2006	75%	60%	71%	54%	*	52%	54%	*	59%	50%	36%	51%	*	
Science	2007	66%	63%	71%	61%	*	58%	62%	*	64%	58%	20%	55%	*	
	2006	64%	62%	75%	66%	*	42%	68%	*	73%	60%	20%	67%	*	
Soc Studies	2007	87%	88%	91%	90%	*	90%	90%	*	93%	87%	68%	90%	*	
	2006	86%	83%	88%	89%	*	74%	90%	*	89%	89%	59%	90%	*	
All Tests	2007	67%	53%	65%	51%	*	40%	52%	43%	55%	47%	26%	44%	*	
	2006	65%	51%	61%	49%	*	43%	50%	*	52%	47%	38%	49%	*	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	22%	24%	15%	*	22%	14%	17%	*	12%	17%	5%	15%	*
	2006	27%	21%	20%	17%	*	17%	17%	*	14%	20%	< 1%	15%	*	
Mathematics	2007	25%	12%	16%	7%	*	7%	7%	< 1%	*	10%	4%	< 1%	4%	*
	2006	23%	12%	13%	7%	*	7%	7%	*	9%	5%	< 1%	3%	*	
Science	2007	19%	15%	10%	7%	*	5%	7%	*	10%	4%	< 1%	6%	*	
	2006	16%	12%	10%	7%	*	11%	6%	*	11%	3%	< 1%	5%	*	
Soc Studies	2007	35%	30%	33%	30%	*	25%	30%	*	35%	25%	7%	25%	*	
	2006	30%	24%	24%	25%	*	22%	25%	*	31%	19%	5%	20%	*	
All Tests	2007	13%	6%	6%	3%	*	5%	3%	< 1%	4%	3%	< 1%	3%	*	
	2006	11%	5%	4%	2%	*	3%	2%	*	2%	2%	< 1%	< 1%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	74%	90%	75%	*	67%	75%	*	*	72%	80%	75%	72%	*
	2006	84%	80%	84%	72%	*	50%	74%	80%	*	75%	66%	72%	68%	60%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	77%	> 99%	76%	*	*	75%	*	*	70%	86%	76%	72%	*
	2006	87%	85%	88%	75%	*	60%	77%	*	*	76%	73%	75%	71%	*
Mathematics	2007	90%	81%	95%	78%	*	*	79%	*	*	80%	74%	78%	79%	*
	2006	86%	83%	82%	74%	*	60%	76%	*	*	81%	62%	74%	76%	*
Writing	2007	79%	43%	> 99%	56%	*	*	57%	*	*	40%	83%	56%	33%	*
	2006	68%	51%	71%	55%	*	*	59%	*	*	53%	60%	55%	22%	*
All Tests	2007	82%	56%	83%	57%	*	*	58%	*	*	50%	69%	57%	50%	*
	2006	74%	70%	71%	56%	*	20%	60%	*	*	60%	48%	56%	55%	*

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Section I - Page 4
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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	97.6%	95.7%	80.0%	91.8%	96.2%	87.5%	*	94.3%	97.1%	82.9%	96.2%	66.7%
By Program														
TAKS (1 or more)	91.1%	90.1%	89.9%	84.8%	60.0%	87.8%	84.9%	75.0%	*	79.7%	90.3%	23.1%	82.7%	50.0%
Not on TAKS	6.7%	7.4%	7.4%	10.9%	20.0%	4.1%	11.3%	12.5%	*	14.6%	6.8%	59.8%	13.5%	16.7%
TAKS-I Only	0.3%	0.4%	0.8%	1.1%	20.0%	0.0%	1.0%	0.0%	*	1.5%	0.6%	6.0%	0.8%	0.0%
SDAA II Only	4.6%	6.2%	4.8%	8.9%	0.0%	4.1%	9.5%	0.0%	*	11.9%	5.5%	48.7%	11.9%	16.7%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.3%	0.0%	0.9%	0.0%	0.0%
Combination	1.4%	0.6%	1.3%	0.8%	0.0%	0.0%	0.7%	12.5%	*	0.9%	0.6%	4.3%	0.8%	0.0%
By Acct Status														
Acct System	91.6%	90.1%	90.9%	88.7%	40.0%	89.8%	89.2%	87.5%	*	86.0%	91.6%	71.8%	91.9%	66.7%
Non-Acct System	6.1%	7.4%	6.2%	7.0%	40.0%	2.0%	6.9%	0.0%	*	8.4%	5.5%	11.1%	4.2%	0.0%
Mobile	5.4%	6.8%	5.1%	5.7%	20.0%	2.0%	5.9%	0.0%	*	6.6%	4.9%	4.3%	3.5%	0.0%
Non-Acct Test	0.7%	0.6%	1.2%	1.2%	20.0%	0.0%	1.0%	0.0%	*	1.8%	0.6%	6.8%	0.8%	0.0%
Not Tested	2.3%	2.5%	2.4%	4.3%	20.0%	8.2%	3.8%	12.5%	*	5.7%	2.9%	17.1%	3.8%	33.3%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	*	0.6%	0.0%	0.9%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.1%	2.3%	0.0%	4.1%	2.1%	12.5%	*	3.6%	1.0%	12.8%	1.9%	16.7%
LEP Exempt	1.0%	0.4%	0.0%	0.2%	0.0%	2.0%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.4%	16.7%
Other	0.8%	0.9%	1.3%	1.6%	20.0%	2.0%	1.4%	0.0%	*	1.5%	1.6%	3.4%	1.5%	0.0%
Total Count	3,040,283	1,847	221	644	5	49	576	8	4	335	309	117	260	6
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	97.5%	94.6%	*	94.6%	94.4%	100.0%	*	93.1%	96.2%	79.0%	91.6%	66.7%
By Program														
TAKS (1 or more)	90.7%	88.4%	90.2%	82.3%	*	78.4%	82.6%	71.4%	*	77.9%	86.9%	21.7%	76.4%	33.3%
Not on TAKS	6.4%	8.9%	7.1%	12.3%	*	16.2%	11.8%	28.6%	*	15.1%	9.3%	57.2%	15.2%	33.3%
TAKS-I Only	0.1%	0.2%	0.8%	0.5%	*	2.7%	0.3%	0.0%	*	0.3%	0.6%	2.2%	0.8%	0.0%
SDAA II Only	5.4%	8.2%	4.4%	11.8%	*	13.5%	11.5%	28.6%	*	14.8%	8.6%	55.1%	14.4%	33.3%
TAKS-I/SDAA II Only	0.8%	0.5%	0.9%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	88.5%	90.8%	87.9%	*	91.9%	87.8%	85.7%	*	86.7%	89.1%	69.6%	88.0%	66.7%
Non-Acct System	6.5%	8.7%	5.5%	6.7%	*	2.7%	6.6%	14.3%	*	6.3%	7.0%	9.4%	3.6%	0.0%
Mobile	5.6%	8.6%	5.0%	6.2%	*	0.0%	6.3%	14.3%	*	6.0%	6.4%	7.2%	2.8%	0.0%
Non-Acct Test	0.2%	0.2%	0.8%	0.5%	*	2.7%	0.3%	0.0%	*	0.3%	0.6%	2.2%	0.8%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	2.6%	5.4%	*	5.4%	5.6%	0.0%	*	6.9%	3.8%	21.0%	8.4%	33.3%
Absent	0.2%	0.5%	0.0%	0.6%	*	0.0%	0.7%	0.0%	*	0.3%	1.0%	2.2%	1.2%	0.0%
ARD Exempt	0.7%	1.1%	0.0%	3.3%	*	2.7%	3.4%	0.0%	*	4.5%	1.9%	15.2%	4.0%	16.7%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.7%	1.5%	1.6%	*	2.7%	1.5%	0.0%	*	2.1%	1.0%	3.6%	3.2%	16.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,875	232	644	4	37	592	7	4	331	313	138	250	6

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	55%	68%	57%	*	40%	59%	*	*	56%	58%	40%	48%	*
	2006	51%	51%	75%	72%	*	33%	76%	*	*	58%	88%	43%	69%	*
Mathematics	2007	34%	29%	45%	31%	*	17%	33%	*	*	34%	29%	*	26%	*
	2006	32%	20%	40%	19%	*	30%	18%	*	*	27%	13%	*	18%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.64	0.80	0.68	*	0.37	0.72	*	*	0.54	1.09	-0.30	0.48	*
	2006	0.56	0.59	0.80	0.86	*	0.30	0.90	*	*	0.85	0.87	-0.26	0.81	*
Mathematics	2007	0.33	0.26	0.37	0.20	*	-0.11	0.23	*	*	0.11	0.27	*	0.20	*
	2006	0.34	0.12	0.33	0.12	*	0.64	0.08	*	*	0.31	-0.03	*	0.09	*
English Language Learners Progress Measure															
2006-07	70%	56%	62%	20%	*	20%	*	*	*	*	*	*	*	*	20%
2005-06	66%	58%	57%	50%	*	43%	*	*	*	33%	*	*	*	*	20%
Attendance Rate															
2005-06	95.5%	93.6%	95.4%	91.9%	94.5%	92.6%	91.9%	85.7%	*	92.2%	91.6%	89.9%	91.1%	96.0%	
2004-05	95.7%	92.7%	95.5%	89.9%	*	91.5%	89.7%	*	*	90.3%	89.5%	89.4%	89.7%	94.6%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	3.5%	0.7%	3.5%	0.0%	6.1%	3.4%	0.0%	*	2.7%	4.4%	4.3%	4.5%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	80.0%	92.6%	80.0%	*	64.7%	81.5%	-	-	75.6%	84.4%	81.1%	80.6%	*	
Received GED	2.3%	2.2%	1.6%	2.2%	*	5.9%	1.9%	-	-	2.2%	2.2%	0.0%	0.0%	*	
Continued HS	8.6%	7.8%	1.6%	7.8%	*	17.6%	6.8%	-	-	11.1%	4.4%	10.8%	8.3%	*	
Dropped Out (4-yr)	8.8%	10.0%	2.3%	10.0%	*	11.8%	9.9%	-	-	11.1%	8.9%	8.1%	11.1%	*	
Class of 2005															
Graduated	84.0%	83.7%	90.5%	83.7%	*	100.0%	83.2%	-	*	82.9%	84.9%	78.0%	78.9%	-	
Received GED	3.8%	2.5%	3.5%	2.5%	*	0.0%	2.7%	-	*	1.7%	3.5%	3.4%	0.0%	-	
Continued HS	7.9%	7.4%	2.3%	7.4%	*	0.0%	7.1%	-	*	6.8%	8.1%	11.9%	10.5%	-	
Dropped Out (4-yr)	4.3%	6.4%	2.1%	6.4%	*	0.0%	7.1%	-	*	8.5%	3.5%	6.8%	10.5%	-	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	90.0%	97.8%	90.0%	*	88.2%	90.1%	-	-	88.9%	91.1%	91.9%	88.9%	*	
Class of 2005	95.7%	93.6%	98.0%	93.6%	*	100.0%	92.9%	-	*	91.5%	96.5%	93.2%	89.5%	-	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	87.8%	95.2%	87.8%	*	82.4%	88.3%	-	-	86.7%	88.9%	91.9%	88.9%	*	
Class of 2005	91.9%	91.1%	95.4%	91.1%	*	100.0%	90.2%	-	*	89.7%	93.0%	89.8%	89.5%	-	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	10.0%	15.7%	10.0%	14.3%	5.2%	10.3%	0.0%	*	7.9%	12.1%	5.7%	7.5%	0.0%
2004-05	20.5%	5.6%	14.7%	5.6%	0.0%	4.8%	5.4%	*	60.0%	4.6%	6.7%	5.2%	4.8%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	62.3%	67.9%	62.3%	*	54.5%	63.2%	-	-	58.1%	66.7%	0.0%	53.4%	*
Class of 2005	72.3%	43.6%	63.5%	43.6%	*	42.9%	42.3%	-	*	35.2%	55.3%	2.1%	36.4%	-
AP/IB Results														
Tested														
2006	18.9%	9.4%	7.4%	9.4%	*	11.8%	8.9%	-	*	11.7%	7.3%	n/a	n/a	n/a
2005	18.4%	2.1%	4.4%	2.1%	*	0.0%	2.4%	-	*	3.5%	0.7%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	7.7%	33.3%	7.7%	*	*	8.7%	-	-	13.3%	0.0%	n/a	n/a	n/a
2005	51.8%	16.7%	30.7%	16.7%	-	-	16.7%	-	-	20.0%	*	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	7.9%	27.3%	7.9%	*	*	8.8%	-	-	11.5%	0.0%	n/a	n/a	n/a
2005	47.4%	16.7%	25.7%	16.7%	-	-	16.7%	-	-	20.0%	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	45%	59%	45%	*	42%	46%	*	*	36%	55%	20%	41%	*
2006	40%	26%	*	26%	*	*	28%	*	*	25%	28%	10%	27%	*
Mathematics														
2007	54%	32%	57%	32%	*	58%	31%	*	*	42%	24%	*	33%	*
2006	51%	36%	*	36%	*	*	37%	*	*	44%	29%	*	29%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	49.1%	56.0%	49.1%	*	33.3%	50.0%	-	-	46.4%	51.7%	n/a	n/a	n/a
Class of 2005	65.5%	41.4%	56.7%	41.4%	*	20.0%	39.5%	?	*	33.8%	50.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	15.8%	22.8%	15.8%	*	*	16.7%	-	-	11.5%	19.4%	n/a	n/a	n/a
Class of 2005	27.4%	5.5%	22.4%	5.5%	-	*	4.3%	*	*	8.3%	3.2%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	920	986	920	-	*	908	*	*	921	919	n/a	n/a	n/a
Class of 2005	992	891	998	891	-	*	882	*	*	943	850	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.4	20.6	19.4	-	*	19.3	-	-	19.7	19.4	n/a	n/a	n/a
Class of 2005	20.0	18.4	20.6	18.4	-	*	18.0	*	*	17.5	19.0	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	52%	47%	52%	*	33%	52%	*	*	43%	62%	0%	45%	*
Mathematics	52%	43%	49%	43%	*	50%	42%	*	*	54%	31%	*	41%	*
Both Subjects	35%	29%	32%	29%	*	33%	29%	*	*	30%	29%	*	27%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 821
Grade Span: 09 - 12
School Type: Secondary

District Name: QUINLAN ISD
Campus Name: WH FORD HIGH SCHOOL
Campus #: 116908001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	821	100.0%	13,403	2,708	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.1%
Kindergarten	0	0.0%	0.0%	6.1%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	3.1%	7.0%	7.2%
Grade 8	0	0.0%	3.2%	7.9%	7.4%
Grade 9	242	29.5%	27.2%	8.9%	8.7%
Grade 10	216	26.3%	23.8%	8.0%	7.1%
Grade 11	194	23.6%	22.0%	7.2%	6.3%
Grade 12	169	20.6%	20.8%	6.2%	5.7%
Ethnic Distribution: African American	5	0.6%	1.0%	1.2%	14.4%
Hispanic	58	7.1%	7.1%	10.5%	46.3%
White	743	90.5%	90.3%	86.4%	35.7%
Native American	9	1.1%	1.0%	1.2%	0.3%
Asian/Pac. Islander	6	0.7%	0.7%	0.7%	3.3%
Economically Disadvantaged	330	40.2%	33.0%	56.7%	55.5%
Limited English Proficient (LEP)	8	1.0%	0.6%	3.2%	16.0%
Students w/Disciplinary Placements (2005-06)	59	6.2%	3.7%	3.1%	2.3%
At-Risk	357	43.5%	42.9%	37.7%	48.3%
Mobility (2005-06)	234	24.7%	18.8%	23.5%	22.3%
Number of Students per Teacher	17.6	n/a	11.8	15.7	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 821
Grade Span: 09 - 12
School Type: Secondary

District Name: QUINLAN ISD
Campus Name: WH FORD HIGH SCHOOL
Campus #: 116908001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	146	100.0%	2,587	146	240,485
By Ethnicity (incl. Special Ed.):					
African American	2	1.4%	22	2	32,183
Hispanic	11	7.5%	154	11	85,455
White	133	91.1%	2,364	133	112,994
Native American	0	0.0%	30	0	816
Asian/Pacific Islander	0	0.0%	17	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	55	37.7%	864	55	58,504
Recommended H.S. Pgm./DAP	91	62.3%	1,723	91	181,981
Special Education Graduates	30	20.5%	362	30	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.5
Grade 1	-	-	21.1	19.5
Grade 2	-	-	20.3	19.6
Grade 3	-	-	21.7	19.5
Grade 4	-	-	20.1	20.2
Grade 5	-	-	22.4	22.3
Grade 6	-	-	20.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	21.3	15.2	21.0	20.0
Foreign Languages	25.3	16.5	25.3	20.9
Mathematics	21.2	14.8	20.0	20.0
Science	21.2	16.2	21.5	21.0
Social Studies	25.2	17.4	23.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 821
Grade Span: 09 - 12
School Type: Secondary

District Name: QUINLAN ISD
Campus Name: WH FORD HIGH SCHOOL
Campus #: 116908001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.6	93.1%	89.3%	59.7%	62.7%
Teachers	46.6	80.9%	78.3%	47.2%	50.7%
Professional Support	4.0	6.9%	5.3%	8.1%	8.2%
Campus Admin. (School Leader.)	3.0	5.2%	5.7%	3.3%	2.8%
Educational Aides:	4.0	6.9%	10.7%	8.8%	10.0%
Total Minority Staff:	4.0	6.9%	3.0%	7.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.3%
Hispanic	3.0	6.4%	1.2%	2.9%	20.8%
White	42.6	91.4%	97.2%	95.9%	68.5%
Native American	1.0	2.1%	0.7%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.6%	1.2%
Males	22.6	48.5%	42.5%	27.6%	22.8%
Females	24.0	51.5%	57.5%	72.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.7%	6.5%	8.1%	8.1%
1-5 Years Experience	20.0	42.9%	22.5%	31.9%	29.1%
6-10 Years Experience	4.0	8.6%	20.0%	13.3%	19.6%
11-20 Years Experience	12.0	25.7%	28.7%	32.4%	23.6%
Over 20 Years Experience	5.6	12.0%	22.2%	14.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	12.3 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	6.1 yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,042	\$31,824	\$33,109	\$38,095
1-5 Years Experience		\$35,997	\$33,364	\$35,603	\$39,880
6-10 Years Experience		\$38,563	\$38,298	\$37,590	\$42,380
11-20 Years Experience		\$46,977	\$44,605	\$44,207	\$47,042
Over 20 Years Experience		\$50,365	\$49,727	\$48,264	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,242	\$41,112	\$40,262	\$44,897
Professional Support		\$46,203	\$48,466	\$48,488	\$52,940
Campus Administration (School Leadership)		\$61,492	\$59,805	\$60,121	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 821
Grade Span: 09 - 12
School Type: Secondary

District Name: QUINLAN ISD
Campus Name: WH FORD HIGH SCHOOL
Campus #: 116908001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,030,029	100.0%	\$4,855	\$4,624,852	100.0%	\$5,572	\$88,191,613	100.0%	\$6,731
Instruction (11,95)	\$2,566,982	63.7%	\$3,093	\$2,806,430	60.7%	\$3,381	\$59,536,522	67.5%	\$4,544
Instructional-Related Services (12,13)	\$169,239	4.2%	\$204	\$179,279	3.9%	\$216	\$2,871,556	3.3%	\$219
Instructional Leadership (21)	\$59,012	1.5%	\$71	\$59,012	1.3%	\$71	\$456,347	0.5%	\$35
School Leadership (23)	\$299,129	7.4%	\$360	\$328,574	7.1%	\$396	\$6,140,896	7.0%	\$469
Support Services-Student (31,32,33)	\$208,243	5.2%	\$251	\$208,243	4.5%	\$251	\$3,514,429	4.0%	\$268
Other Campus Costs (35,36,51,52,53)	\$727,424	18.1%	\$876	\$1,043,314	22.6%	\$1,257	\$15,671,863	17.8%	\$1,196
By Program:									
Total Operating Expenditures	\$3,302,605	100.0%	\$3,979	\$3,581,538	100.0%	\$4,315	\$72,152,660	100.0%	\$5,507
Bilingual/ESL Education (25)	\$7,269	0.2%	\$9	\$7,269	0.2%	\$9	\$93,344	0.1%	\$7
Career & Technology Education (22)	\$352,722	10.7%	\$425	\$384,908	10.7%	\$464	\$11,095,767	15.4%	\$847
Accelerated Education (24,30)	\$119,123	3.6%	\$144	\$286,580	8.0%	\$345	\$4,194,236	5.8%	\$320
Gifted & Talented Education (21)	\$229,091	6.9%	\$276	\$229,091	6.4%	\$276	\$1,058,575	1.5%	\$81
Regular Education (11)	\$2,065,085	62.5%	\$2,488	\$2,065,085	57.7%	\$2,488	\$47,587,392	66.0%	\$3,632
Special Education (23)	\$529,315	16.0%	\$638	\$608,605	17.0%	\$733	\$7,667,110	10.6%	\$585
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$456,236	0.6%	\$35

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	1.0%	0.6%	3.1%	14.8%
Career & Technology Education	382	46.5%	72.9%	18.7%	20.6%
Gifted & Talented Education	73	8.9%	8.3%	6.1%	7.5%
Special Education	152	18.5%	15.5%	15.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.2%	0.1%	7.6%
Career & Technology Education	4.0	8.6%	14.7%	2.3%	3.9%
Compensatory Education	0.0	0.0%	1.5%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	1.1%	2.0%
Regular Education	37.6	80.7%	71.3%	85.6%	70.6%
Special Education	5.0	10.7%	8.5%	11.0%	10.0%
Other	0.0	0.0%	2.5%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: QUINLAN ISD

Campus Name: C B THOMPSON MIDDLE

Campus #: 116908041

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	86%	97%	86%	*	93%	85%	*	*	86%	86%	71%	82%	*
	2006	92%	84%	95%	84%	*	93%	84%	*	*	81%	87%	65%	80%	*
Mathematics	2007	80%	52%	88%	52%	*	36%	54%	*	*	49%	54%	50%	41%	*
	2006	81%	56%	86%	56%	*	57%	55%	*	*	55%	56%	27%	54%	*
All Tests	2007	78%	51%	86%	51%	*	36%	53%	*	*	49%	52%	50%	40%	*
	2006	78%	55%	83%	55%	*	50%	56%	*	*	55%	55%	41%	52%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	86%	91%	86%	*	88%	85%	*	*	87%	85%	64%	84%	*
	2006	80%	73%	87%	73%	*	62%	73%	*	*	71%	76%	33%	67%	*
Mathematics	2007	77%	64%	86%	64%	*	50%	65%	*	*	59%	68%	17%	60%	*
	2006	71%	58%	81%	58%	*	50%	58%	*	*	59%	58%	14%	53%	*
Writing	2007	93%	93%	96%	93%	*	> 99%	92%	*	*	89%	95%	62%	92%	*
	2006	91%	89%	95%	89%	*	83%	89%	*	*	86%	93%	40%	91%	*
All Tests	2007	71%	60%	79%	60%	*	47%	61%	*	*	55%	65%	35%	55%	*
	2006	65%	50%	74%	50%	*	46%	50%	*	*	46%	55%	10%	46%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	92%	94%	92%	*	93%	92%	> 99%	*	93%	90%	63%	90%	*
	2006	84%	83%	91%	83%	*	78%	84%	*	*	80%	87%	71%	80%	*
Mathematics	2007	73%	54%	81%	54%	*	38%	55%	*	*	56%	51%	29%	46%	*
	2006	68%	43%	80%	43%	*	28%	44%	*	*	43%	43%	20%	37%	*
* Science	2007	71%	66%	83%	66%	*	57%	67%	80%	*	75%	55%	36%	61%	*
	2006	63%	55%	*	55%	*	33%	57%	*	*	61%	48%	53%	49%	*
Soc Studies	2007	87%	86%	93%	86%	*	87%	86%	*	*	88%	84%	50%	84%	*
	2006	84%	73%	90%	73%	*	47%	76%	*	*	81%	65%	80%	69%	*
* All Tests	2007	61%	46%	74%	46%	*	33%	47%	60%	*	54%	36%	33%	39%	*
	2006	54%	31%	*	31%	*	16%	32%	*	*	32%	30%	22%	25%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	86%	94%	88%	83%	91%	88%	> 99%	*	89%	87%	66%	85%	80%
	2006	87%	85%	91%	80%	*	78%	80%	83%	*	77%	83%	60%	76%	60%
Mathematics	2007	77%	61%	85%	57%	43%	42%	58%	67%	*	55%	58%	30%	49%	*
	2006	75%	60%	84%	52%	*	43%	53%	50%	*	52%	52%	21%	48%	*
Writing	2007	92%	82%	96%	93%	*	> 99%	92%	*	*	89%	95%	62%	92%	*
	2006	91%	89%	95%	89%	*	83%	89%	*	*	86%	93%	40%	91%	*
Soc Studies	2007	89%	89%	93%	86%	*	87%	86%	*	*	88%	84%	50%	84%	*
	2006	87%	84%	90%	73%	*	47%	76%	*	*	81%	65%	80%	69%	*
All Tests	2007	70%	55%	81%	55%	43%	42%	56%	71%	*	54%	55%	42%	46%	33%
	2006	67%	53%	79%	47%	*	37%	48%	50%	*	46%	49%	27%	43%	20%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	86%	94%	88%	83%	91%	88%	> 99%	*	89%	87%	66%	85%	80%
	2006	87%	85%	91%	80%	*	78%	80%	83%	*	77%	83%	60%	76%	60%
Mathematics	2007	77%	61%	85%	57%	43%	42%	58%	67%	*	55%	58%	30%	49%	*
	2006	75%	60%	84%	52%	*	43%	53%	50%	*	52%	52%	21%	48%	*
Writing	2007	92%	82%	96%	93%	*	> 99%	92%	*	*	89%	95%	62%	92%	*
	2006	91%	89%	95%	89%	*	83%	89%	*	*	86%	93%	40%	91%	*
Science	2007	66%	63%	70%	57%	*	47%	58%	80%	*	67%	44%	12%	49%	*
	2006	64%	62%	68%	44%	*	33%	44%	*	*	53%	34%	38%	40%	*
Soc Studies	2007	87%	88%	90%	85%	*	87%	85%	*	*	88%	83%	54%	84%	*
	2006	86%	83%	87%	72%	*	47%	75%	*	*	81%	63%	67%	68%	*
All Tests	2007	67%	53%	76%	50%	29%	35%	52%	57%	*	51%	50%	26%	42%	< 1%
	2006	65%	51%	71%	44%	*	35%	44%	50%	*	43%	45%	24%	41%	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	22%	44%	33%	< 1%	27%	33%	71%	*	32%	34%	17%	27%	< 1%
	2006	27%	21%	39%	22%	*	20%	21%	33%	*	18%	26%	10%	20%	< 1%
Mathematics	2007	25%	12%	25%	11%	< 1%	9%	11%	< 1%	*	12%	9%	< 1%	9%	*
	2006	23%	12%	21%	8%	*	7%	8%	< 1%	*	9%	6%	< 1%	7%	*
Writing	2007	30%	17%	36%	20%	*	17%	20%	*	*	14%	24%	< 1%	15%	*
	2006	30%	16%	45%	22%	*	8%	22%	*	*	19%	26%	< 1%	20%	*
Soc Studies	2007	35%	30%	42%	30%	*	27%	30%	*	*	39%	19%	< 1%	23%	*
	2006	30%	24%	33%	22%	*	11%	22%	*	*	29%	14%	27%	22%	*
All Tests	2007	13%	6%	16%	7%	< 1%	2%	7%	< 1%	*	6%	7%	3%	5%	< 1%
	2006	11%	5%	14%	5%	*	4%	5%	< 1%	*	5%	5%	2%	4%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	74%	94%	64%	*	40%	70%	*	*	65%	64%	64%	66%	60%
	2006	84%	80%	90%	84%	*	> 99%	86%	*	*	86%	82%	84%	80%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	77%	95%	76%	*	57%	79%	*	*	76%	75%	76%	74%	*
	2006	87%	85%	92%	90%	*	*	91%	*	*	89%	91%	90%	84%	*
Mathematics	2007	90%	81%	96%	70%	*	33%	80%	*	*	73%	64%	70%	75%	*
	2006	86%	83%	93%	85%	*	*	85%	*	*	87%	81%	85%	81%	*
Writing	2007	79%	43%	92%	15%	*	*	18%	*	*	10%	*	15%	< 1%	*
	2006	68%	51%	80%	65%	*	*	69%	*	*	70%	57%	65%	69%	*
All Tests	2007	82%	56%	89%	41%	*	13%	47%	*	*	39%	45%	41%	44%	*
	2006	74%	70%	83%	75%	*	*	75%	*	*	77%	70%	75%	68%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	99.5%	98.5%	88.9%	93.3%	99.4%	87.5%	*	98.0%	99.0%	100.0%	97.8%	70.0%
By Program														
TAKS (1 or more)	91.1%	90.1%	92.3%	93.5%	88.9%	85.0%	95.0%	87.5%	*	91.1%	95.8%	58.0%	92.8%	60.0%
Not on TAKS	6.7%	7.4%	7.1%	5.0%	0.0%	8.3%	4.4%	0.0%	*	6.8%	3.1%	42.0%	5.0%	10.0%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	4.6%	4.4%	0.0%	8.3%	4.0%	0.0%	*	6.1%	2.8%	37.7%	4.7%	10.0%
TAKS-Alt Only	0.4%	0.3%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.3%	1.4%	0.0%	0.0%
Combination	1.4%	0.6%	1.6%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.7%	0.0%	2.9%	0.3%	0.0%
By Acct Status														
Acct System	91.6%	90.1%	93.6%	92.1%	77.8%	88.3%	94.0%	87.5%	*	92.5%	93.1%	95.7%	93.7%	70.0%
Non-Acct System	6.1%	7.4%	5.9%	6.3%	11.1%	5.0%	5.4%	0.0%	*	5.5%	5.9%	4.3%	4.1%	0.0%
Mobile	5.4%	6.8%	5.3%	6.2%	11.1%	5.0%	5.4%	0.0%	*	5.5%	5.6%	2.9%	4.1%	0.0%
Non-Acct Test	0.7%	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.3%	1.4%	0.0%	0.0%
Not Tested	2.3%	2.5%	0.5%	1.5%	11.1%	6.7%	0.6%	12.5%	*	2.0%	1.0%	0.0%	2.2%	30.0%
Absent	0.2%	0.4%	0.0%	0.9%	11.1%	1.7%	0.4%	12.5%	*	1.0%	0.7%	0.0%	1.3%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.2%	0.0%	1.7%	0.0%	0.0%	*	0.3%	0.0%	0.0%	0.3%	10.0%
Other	0.8%	0.9%	0.0%	0.5%	0.0%	3.3%	0.2%	0.0%	*	0.7%	0.3%	0.0%	0.6%	20.0%
Total Count	3,040,283	1,847	336	585	9	60	498	8	4	293	288	69	319	10
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	99.3%	98.6%	100.0%	94.7%	98.9%	100.0%	*	98.8%	98.4%	96.4%	97.5%	70.0%
By Program														
TAKS (1 or more)	90.7%	88.4%	89.4%	90.9%	85.7%	89.5%	91.0%	85.7%	*	90.4%	92.0%	50.9%	87.6%	50.0%
Not on TAKS	6.4%	8.9%	9.6%	7.7%	14.3%	5.3%	7.9%	14.3%	*	8.4%	6.4%	45.5%	9.8%	20.0%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	8.2%	7.4%	6.9%	14.3%	5.3%	7.0%	14.3%	*	7.2%	6.1%	40.9%	9.5%	20.0%
TAKS-I/SDAA II Only	0.8%	0.5%	1.3%	0.8%	0.0%	0.0%	0.9%	0.0%	*	1.2%	0.3%	4.5%	0.3%	0.0%
By Acct Status														
Acct System	90.5%	88.5%	94.1%	90.4%	71.4%	84.2%	92.1%	100.0%	*	91.0%	91.3%	90.0%	91.4%	70.0%
Non-Acct System	6.5%	8.7%	5.3%	8.2%	28.6%	10.5%	6.9%	0.0%	*	7.8%	7.1%	6.4%	6.0%	0.0%
Mobile	5.6%	8.6%	5.3%	8.2%	28.6%	10.5%	6.9%	0.0%	*	7.8%	7.1%	6.4%	6.0%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	0.7%	1.4%	0.0%	5.3%	1.1%	0.0%	*	1.2%	1.6%	3.6%	2.5%	30.0%
Absent	0.2%	0.5%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	*	0.3%	1.0%	1.8%	1.0%	0.0%
ARD Exempt	0.7%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.5%	0.0%	3.5%	0.2%	0.0%	*	0.6%	0.3%	0.0%	1.0%	30.0%
Other	1.0%	0.7%	0.2%	0.3%	0.0%	1.8%	0.2%	0.0%	*	0.3%	0.3%	1.8%	0.6%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,875	289	648	7	57	568	7	3	332	311	110	315	10

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	55%	64%	65%	*	86%	63%	*	*	69%	60%	43%	67%	*
	2006	51%	51%	50%	38%	*	38%	38%	*	*	24%	51%	20%	38%	*
Mathematics	2007	34%	29%	40%	26%	*	13%	28%	*	*	26%	26%	22%	23%	*
	2006	32%	20%	44%	16%	*	16%	17%	*	*	20%	13%	8%	14%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.64	0.70	0.79	*	0.63	0.78	*	*	0.84	0.73	0.87	0.80	*
	2006	0.56	0.59	0.44	0.32	*	0.37	0.31	*	*	0.25	0.37	-0.01	0.29	*
Mathematics	2007	0.33	0.26	0.42	0.34	0.58	0.22	0.34	*	*	0.35	0.33	0.24	0.30	*
	2006	0.34	0.12	0.52	0.11	*	0.22	0.10	*	*	0.18	0.05	0.10	0.05	*
English Language Learners Progress Measure															
2006-07	70%	56%	75%	67%	*	67%	*	*	*	50%	83%	*	64%	60%	
2005-06	66%	58%	72%	60%	*	60%	*	*	*	*	83%	*	56%	63%	
Attendance Rate															
2005-06	95.5%	93.6%	96.4%	93.9%	92.6%	95.6%	93.8%	89.1%	*	93.6%	94.3%	92.9%	93.3%	97.5%	
2004-05	95.7%	92.7%	96.3%	93.7%	97.2%	95.8%	93.5%	90.1%	*	93.6%	93.7%	92.2%	92.8%	96.9%	
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	590	100.0%	16,010	2,708	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	4.1%
Kindergarten	0	0.0%	0.0%	6.1%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	6.9%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	11.4%	7.2%	7.4%
Grade 6	185	31.4%	29.9%	6.8%	7.3%
Grade 7	190	32.2%	29.5%	7.0%	7.2%
Grade 8	215	36.4%	29.2%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	8.9%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.7%
Ethnic Distribution:					
African American	11	1.9%	1.9%	1.2%	14.4%
Hispanic	63	10.7%	10.8%	10.5%	46.3%
White	503	85.3%	85.6%	86.4%	35.7%
Native American	9	1.5%	0.7%	1.2%	0.3%
Asian/Pac. Islander	4	0.7%	1.0%	0.7%	3.3%
Economically Disadvantaged	337	57.1%	29.9%	56.7%	55.5%
Limited English Proficient (LEP)	12	2.0%	1.4%	3.2%	16.0%
Students w/Disciplinary Placements (2005-06)	38	5.3%	2.4%	3.1%	2.3%
At-Risk	282	47.8%	30.4%	37.7%	48.3%
Mobility (2005-06)	131	18.3%	14.9%	23.5%	22.3%
Number of Students per Teacher	15.9	n/a	14.4	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.0%	2.9%	-	-	12.5%	11.9%
Grade 1	-	-	5.1%	6.0%	-	-	8.0%	10.2%
Grade 2	-	-	2.5%	3.6%	-	-	3.3%	4.4%
Grade 3	-	0.7%	1.8%	3.0%	-	0.0%	0.0%	2.3%
Grade 4	-	0.0%	2.8%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	1.1%	1.9%	2.9%	-	2.5%	4.2%	1.8%
Grade 6	1.3%	0.7%	1.3%	1.2%	3.1%	1.2%	3.1%	1.7%
Grade 7	2.1%	1.7%	2.1%	2.2%	0.0%	4.0%	0.0%	2.4%
Grade 8	1.1%	1.2%	1.1%	1.6%	0.0%	3.3%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 590
 Grade Span: 06 - 08
 School Type: Middle

District Name: QUINLAN ISD
 Campus Name: C B THOMPSON MIDDLE
 Campus #: 116908041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.5
Grade 1	-	-	21.1	19.5
Grade 2	-	-	20.3	19.6
Grade 3	-	-	21.7	19.5
Grade 4	-	-	20.1	20.2
Grade 5	-	22.1	22.4	22.3
Grade 6	20.2	21.6	20.4	21.8
Mixed Grades	-	?	-	25.0
Secondary: English/Language Arts	20.6	19.3	21.0	20.0
Foreign Languages	-	21.7	25.3	20.9
Mathematics	18.3	19.1	20.0	20.0
Science	21.9	21.5	21.5	21.0
Social Studies	20.8	21.5	23.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.1	93.8%	85.8%	59.7%	62.7%
Teachers	37.1	77.1%	75.1%	47.2%	50.7%
Professional Support	5.0	10.4%	6.3%	8.1%	8.2%
Campus Admin. (School Leader.)	3.0	6.2%	4.4%	3.3%	2.8%
Educational Aides:	3.0	6.2%	14.2%	8.8%	10.0%
Total Minority Staff:	1.0	2.1%	2.5%	7.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.3%
Hispanic	1.0	2.7%	1.1%	2.9%	20.8%
White	36.1	97.3%	97.9%	95.9%	68.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.6%	1.2%
Males	19.0	51.2%	24.9%	27.6%	22.8%
Females	18.1	48.8%	75.1%	72.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	13.5%	9.2%	8.1%	8.1%
1-5 Years Experience	9.0	24.2%	24.4%	31.9%	29.1%
6-10 Years Experience	6.0	16.2%	18.6%	13.3%	19.6%
11-20 Years Experience	15.1	40.7%	27.0%	32.4%	23.6%
Over 20 Years Experience	2.0	5.4%	20.8%	14.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.8 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	6.8 yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,623	\$36,521	\$33,109	\$38,095
1-5 Years Experience		\$36,515	\$36,268	\$35,603	\$39,880
6-10 Years Experience		\$38,172	\$39,224	\$37,590	\$42,380
11-20 Years Experience		\$44,127	\$44,300	\$44,207	\$47,042
Over 20 Years Experience		\$48,052	\$50,020	\$48,264	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,250	\$41,870	\$40,262	\$44,897
Professional Support		\$47,881	\$45,859	\$48,488	\$52,940
Campus Administration (School Leadership)		\$55,612	\$60,508	\$60,121	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 590
Grade Span: 06 - 08
School Type: Middle

District Name: QUINLAN ISD
Campus Name: C B THOMPSON MIDDLE
Campus #: 116908041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,503,420	100.0%	\$3,924	\$2,962,969	100.0%	\$4,644	\$80,515,808	100.0%	\$5,066
Instruction (11,95)	\$1,700,721	67.9%	\$2,666	\$1,869,740	63.1%	\$2,931	\$56,615,291	70.3%	\$3,562
Instructional-Related Services (12,13)	\$136,532	5.5%	\$214	\$145,005	4.9%	\$227	\$2,950,387	3.7%	\$186
Instructional Leadership (21)	\$40,341	1.6%	\$63	\$40,341	1.4%	\$63	\$863,393	1.1%	\$54
School Leadership (23)	\$254,576	10.2%	\$399	\$282,861	9.5%	\$443	\$6,673,442	8.3%	\$420
Support Services-Student (31,32,33)	\$122,072	4.9%	\$191	\$122,072	4.1%	\$191	\$3,987,297	5.0%	\$251
Other Campus Costs (35,36,51,52,53)	\$249,178	10.0%	\$391	\$502,950	17.0%	\$788	\$9,425,998	11.7%	\$593
By Program:									
Total Operating Expenditures	\$2,254,242	100.0%	\$3,533	\$2,431,734	100.0%	\$3,811	\$70,876,353	100.0%	\$4,460
Bilingual/ESL Education (25)	\$20,047	0.9%	\$31	\$20,047	0.8%	\$31	\$237,703	0.3%	\$15
Career & Technology Education (22)	\$79,651	3.5%	\$125	\$83,205	3.4%	\$130	\$442,296	0.6%	\$28
Accelerated Education (24,30)	\$26,555	1.2%	\$42	\$187,154	7.7%	\$293	\$3,725,437	5.3%	\$234
Gifted & Talented Education (21)	\$120,480	5.3%	\$189	\$120,495	5.0%	\$189	\$2,058,856	2.9%	\$130
Regular Education (11)	\$1,603,045	71.1%	\$2,513	\$1,605,877	66.0%	\$2,517	\$54,684,206	77.2%	\$3,441
Special Education (23)	\$404,464	17.9%	\$634	\$414,956	17.1%	\$650	\$9,642,099	13.6%	\$607
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$85,756	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.0%	1.3%	3.1%	14.8%
Career & Technology Education	124	21.0%	10.4%	18.7%	20.6%
Gifted & Talented Education	42	7.1%	10.6%	6.1%	7.5%
Special Education	76	12.9%	12.9%	15.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	0.6%	0.1%	7.6%
Career & Technology Education	0.0	0.0%	1.5%	2.3%	3.9%
Compensatory Education	0.0	0.0%	2.1%	0.0%	3.3%
Gifted & Talented Education	1.8	4.9%	3.0%	1.1%	2.0%
Regular Education	30.2	81.3%	80.5%	85.6%	70.6%
Special Education	5.0	13.5%	10.0%	11.0%	10.0%
Other	0.0	0.0%	2.3%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: QUINLAN ISD

Campus Name: A E BUTLER INT

Campus #: 116908101

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	69%	91%	69%	*	62%	72%	*	*	71%	67%	41%	66%	44%
	2006	83%	77%	90%	77%	*	55%	79%	*	*	75%	80%	84%	72%	*
Mathematics	2007	86%	67%	93%	67%	*	63%	70%	*	*	70%	64%	32%	63%	80%
	2006	84%	76%	90%	76%	*	73%	75%	*	*	75%	76%	89%	70%	*
Writing	2007	91%	73%	94%	73%	*	76%	73%	*	*	69%	76%	31%	69%	56%
	2006	92%	88%	95%	88%	*	75%	89%	*	*	86%	92%	88%	85%	*
All Tests	2007	75%	54%	83%	54%	*	48%	57%	*	*	53%	55%	23%	48%	40%
	2006	74%	63%	84%	63%	*	50%	64%	*	*	60%	66%	70%	54%	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	74%	90%	74%	*	58%	76%	*	*	73%	75%	79%	69%	*
	2006	81%	81%	90%	81%	*	83%	80%	*	*	80%	81%	67%	80%	*
Mathematics	2007	86%	75%	93%	75%	*	58%	76%	*	*	71%	80%	67%	70%	*
	2006	82%	69%	89%	69%	*	50%	69%	*	*	71%	67%	78%	64%	*
Science	2007	78%	76%	88%	76%	*	64%	77%	*	*	82%	70%	67%	69%	*
	2006	76%	77%	88%	77%	*	75%	78%	*	*	76%	77%	50%	74%	*
All Tests	2007	69%	56%	78%	56%	*	46%	57%	*	*	56%	56%	48%	46%	*
	2006	66%	56%	77%	56%	*	50%	57%	*	*	54%	58%	55%	53%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	86%	95%	75%	*	63%	78%	43%	*	75%	76%	63%	71%	36%
	2006	87%	85%	95%	83%	*	74%	84%	83%	*	81%	85%	81%	80%	33%
Mathematics	2007	77%	61%	91%	76%	40%	67%	78%	67%	*	76%	77%	56%	73%	75%
	2006	75%	60%	90%	81%	*	74%	81%	> 99%	*	79%	83%	85%	77%	50%
Writing	2007	92%	82%	94%	73%	*	76%	73%	*	*	69%	76%	31%	69%	56%
	2006	91%	89%	95%	88%	*	75%	89%	*	*	86%	92%	88%	85%	*
Science	2007	71%	67%	88%	76%	*	64%	77%	*	*	82%	70%	67%	69%	*
	2006	70%	70%	88%	77%	*	75%	78%	*	*	76%	77%	50%	74%	*
All Tests	2007	70%	55%	86%	59%	20%	52%	61%	43%	*	59%	60%	37%	52%	31%
	2006	67%	53%	84%	66%	*	58%	66%	67%	*	62%	70%	63%	60%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	86%	95%	75%	*	63%	78%	43%	*	75%	76%	63%	71%	36%
	2006	87%	85%	95%	83%	*	74%	84%	83%	*	81%	85%	81%	80%	33%
Mathematics	2007	77%	61%	91%	76%	40%	67%	78%	67%	*	76%	77%	56%	73%	75%
	2006	75%	60%	90%	81%	*	74%	81%	> 99%	*	79%	83%	85%	77%	50%
Writing	2007	92%	82%	94%	73%	*	76%	73%	*	*	69%	76%	31%	69%	56%
	2006	91%	89%	95%	88%	*	75%	89%	*	*	86%	92%	88%	85%	*
Science	2007	66%	63%	84%	74%	*	64%	75%	*	*	78%	69%	56%	66%	*
	2006	64%	62%	83%	75%	*	64%	77%	*	*	73%	77%	38%	72%	*
All Tests	2007	67%	53%	84%	59%	17%	52%	61%	43%	*	58%	59%	34%	51%	31%
	2006	65%	51%	82%	65%	*	54%	66%	67%	*	61%	70%	58%	59%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	22%	41%	19%	*	5%	21%	< 1%	*	16%	22%	16%	14%	< 1%
	2006	27%	21%	34%	18%	*	13%	18%	17%	*	14%	22%	7%	14%	< 1%
Mathematics	2007	25%	12%	37%	21%	20%	10%	23%	< 1%	*	19%	23%	12%	14%	< 1%
	2006	23%	12%	34%	24%	*	13%	25%	17%	*	23%	26%	22%	17%	< 1%
Writing	2007	30%	17%	33%	14%	*	8%	15%	*	*	14%	14%	15%	7%	< 1%
	2006	30%	16%	16%	7%	*	< 1%	7%	*	*	9%	5%	6%	2%	*
Science	2007	19%	15%	37%	29%	*	27%	30%	*	*	37%	21%	14%	24%	*
	2006	16%	12%	30%	23%	*	8%	25%	*	*	20%	27%	30%	17%	*
All Tests	2007	13%	6%	19%	7%	20%	< 1%	9%	< 1%	*	8%	7%	9%	4%	< 1%
	2006	11%	5%	13%	5%	*	< 1%	6%	< 1%	*	3%	8%	< 1%	2%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	74%	97%	75%	*	67%	78%	*	*	72%	83%	75%	75%	*
	2006	84%	80%	91%	81%	60%	80%	83%	*	*	79%	84%	81%	80%	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	77%	> 99%	75%	*	83%	76%	*	*	74%	78%	75%	73%	*
	2006	87%	85%	95%	88%	*	80%	94%	*	*	88%	88%	88%	89%	*
Mathematics	2007	90%	81%	> 99%	93%	*	> 99%	91%	*	*	90%	> 99%	93%	89%	*
	2006	86%	83%	> 99%	96%	*	80%	> 99%	*	*	94%	> 99%	96%	95%	*
Writing	2007	79%	43%	> 99%	50%	*	29%	60%	*	*	47%	60%	50%	58%	*
	2006	68%	51%	80%	13%	*	*	14%	*	*	< 1%	*	13%	< 1%	*
All Tests	2007	82%	56%	94%	59%	*	38%	65%	*	*	50%	77%	59%	62%	*
	2006	74%	70%	82%	71%	*	80%	71%	*	*	67%	80%	71%	68%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	100.0%	98.8%	100.0%	90.7%	100.0%	100.0%	*	98.6%	99.0%	100.0%	98.1%	72.2%
By Program														
TAKS (1 or more)	91.1%	90.1%	94.9%	93.0%	87.5%	85.2%	94.1%	100.0%	*	90.4%	96.4%	66.7%	91.9%	72.2%
Not on TAKS	6.7%	7.4%	4.9%	5.8%	12.5%	5.6%	5.9%	0.0%	*	8.2%	2.6%	33.3%	6.2%	0.0%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	3.7%	4.9%	0.0%	5.6%	5.0%	0.0%	*	6.8%	2.1%	27.8%	5.0%	0.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.6%	0.5%	1.0%	12.5%	0.0%	0.9%	0.0%	*	1.4%	0.5%	5.6%	1.2%	0.0%
By Acct Status														
Acct System	91.6%	90.1%	92.7%	89.8%	75.0%	83.3%	90.9%	100.0%	*	89.5%	90.6%	88.9%	90.0%	72.2%
Non-Acct System	6.1%	7.4%	6.5%	9.0%	25.0%	7.4%	9.1%	0.0%	*	9.1%	8.3%	11.1%	8.1%	0.0%
Mobile	5.4%	6.8%	6.2%	9.0%	25.0%	7.4%	9.1%	0.0%	*	9.1%	8.3%	11.1%	8.1%	0.0%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.5%	0.0%	1.2%	0.0%	9.3%	0.0%	0.0%	*	1.4%	1.0%	0.0%	1.9%	27.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	1.2%	0.0%	9.3%	0.0%	0.0%	*	1.4%	1.0%	0.0%	1.9%	27.8%
Other	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	1,847	225	412	8	54	341	7	2	219	192	72	259	18
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	99.0%	98.9%	100.0%	90.9%	100.0%	100.0%	*	99.5%	98.3%	100.0%	98.6%	69.2%
By Program														
TAKS (1 or more)	90.7%	88.4%	92.9%	92.0%	71.4%	78.8%	93.9%	100.0%	*	90.0%	94.2%	59.0%	90.9%	53.8%
Not on TAKS	6.4%	8.9%	6.0%	6.9%	28.6%	12.1%	6.1%	0.0%	*	9.5%	4.0%	41.0%	7.7%	15.4%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	8.2%	5.5%	5.8%	28.6%	6.1%	5.4%	0.0%	*	7.4%	4.0%	34.4%	6.7%	15.4%
TAKS-I/SDAA II Only	0.8%	0.5%	1.0%	1.1%	0.0%	6.1%	0.6%	0.0%	*	2.1%	0.0%	6.6%	1.0%	0.0%
By Acct Status														
Acct System	90.5%	88.5%	91.8%	87.6%	57.1%	84.8%	88.8%	85.7%	*	87.4%	87.9%	88.5%	92.8%	69.2%
Non-Acct System	6.5%	8.7%	7.3%	11.3%	42.9%	6.1%	11.2%	14.3%	*	12.1%	10.4%	11.5%	5.8%	0.0%
Mobile	5.6%	8.6%	7.1%	11.3%	42.9%	6.1%	11.2%	14.3%	*	12.1%	10.4%	11.5%	5.8%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	1.1%	1.1%	0.0%	9.1%	0.0%	0.0%	*	0.5%	1.7%	0.0%	1.4%	30.8%
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	1.1%	0.0%	9.1%	0.0%	0.0%	*	0.5%	1.7%	0.0%	1.4%	30.8%
Other	1.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,875	217	363	7	33	312	7	4	190	173	61	208	13

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	55%	60%	30%	*	40%	30%	*	*	35%	25%	*	29%	*
	2006	51%	51%	57%	39%	*	*	37%	*	*	32%	50%	*	35%	*
Mathematics	2007	34%	29%	69%	30%	*	9%	34%	*	*	36%	23%	36%	28%	*
	2006	32%	20%	49%	28%	*	45%	23%	*	*	29%	27%	40%	31%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.64	0.70	0.32	*	0.54	0.28	*	*	0.39	0.23	0.17	0.24	*
	2006	0.56	0.59	0.81	0.71	*	0.39	0.72	*	*	0.59	0.88	0.46	0.66	0.42
Mathematics	2007	0.33	0.26	0.76	0.27	*	0.32	0.28	*	*	0.37	0.13	0.16	0.27	*
	2006	0.34	0.12	0.51	0.16	*	0.60	0.07	*	*	0.13	0.19	0.38	0.19	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	29%	12%	29%	*	42%	28%	*	*	30%	28%	27%	34%	*
	2006	20%	20%	10%	20%	*	17%	21%	*	*	21%	19%	33%	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	82%	97%	82%	*	67%	83%	*	*	80%	84%	87%	76%	*
	2006	89%	89%	97%	89%	*	92%	88%	*	*	89%	89%	75%	89%	*
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	*	*	*	-	-	*	-	-	-	*	-	*	-
	2005	69.9%	-	*	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	25%	7%	25%	*	42%	24%	*	*	29%	20%	33%	29%	*
	2006	19%	31%	11%	31%	*	50%	31%	*	*	29%	33%	22%	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	86%	98%	86%	*	75%	86%	*	*	82%	89%	87%	84%	*
	2006	90%	86%	96%	86%	*	75%	87%	*	*	83%	89%	78%	83%	*
TAKS Failers Promoted by Grade Placement Committee															
	2006	73.8%	*	*	*	-	-	*	-	-	-	*	-	*	-
	2005	69.6%	-	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure															
	2006-07	70%	56%	83%	48%	*	45%	*	*	*	25%	73%	*	45%	35%
	2005-06	66%	58%	76%	50%	*	47%	*	*	*	43%	55%	*	47%	33%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 6
 Total Students: 401
 Grade Span: 04 - 05
 School Type: Elementary

District Name: QUINLAN ISD
 Campus Name: A E BUTLER INT
 Campus #: 116908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	93.6%	96.8%	95.2%	95.8%	96.6%	95.0%	96.3%	*	95.5%	94.9%	95.0%	94.7%	97.6%
2004-05	95.7%	92.7%	96.5%	94.6%	*	95.8%	94.4%	*	*	94.1%	95.1%	94.1%	94.2%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	401	100.0%	18,329	2,708	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	1.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.5%	4.1%
Kindergarten	0	0.0%	14.3%	6.1%	7.7%
Grade 1	0	0.0%	14.8%	8.0%	8.1%
Grade 2	0	0.0%	15.8%	6.9%	7.7%
Grade 3	0	0.0%	17.6%	7.5%	7.6%
Grade 4	207	51.6%	19.0%	7.6%	7.4%
Grade 5	194	48.4%	13.2%	7.2%	7.4%
Grade 6	0	0.0%	0.5%	6.8%	7.3%
Grade 7	0	0.0%	0.0%	7.0%	7.2%
Grade 8	0	0.0%	0.0%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	8.9%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.2%	5.7%
Ethnic Distribution:					
African American	7	1.7%	1.9%	1.2%	14.4%
Hispanic	51	12.7%	12.8%	10.5%	46.3%
White	334	83.3%	83.5%	86.4%	35.7%
Native American	7	1.7%	0.5%	1.2%	0.3%
Asian/Pac. Islander	2	0.5%	1.3%	0.7%	3.3%
Economically Disadvantaged	261	65.1%	29.7%	56.7%	55.5%
Limited English Proficient (LEP)	19	4.7%	3.9%	3.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.0%	3.1%	2.3%
At-Risk	170	42.4%	24.2%	37.7%	48.3%
Mobility (2005-06)	108	25.5%	16.5%	23.5%	22.3%
Number of Students per Teacher	15.5	n/a	14.5	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.5%	3.0%	2.9%	-	9.7%	12.5%	11.9%
Grade 1	-	4.1%	5.1%	6.0%	-	6.9%	8.0%	10.2%
Grade 2	-	2.1%	2.5%	3.6%	-	2.7%	3.3%	4.4%
Grade 3	-	1.2%	1.8%	3.0%	-	2.9%	0.0%	2.3%
Grade 4	2.8%	0.7%	2.8%	1.8%	0.0%	1.5%	0.0%	1.3%
Grade 5	1.9%	0.8%	1.9%	2.9%	4.2%	1.0%	4.2%	1.8%
Grade 6	-	0.0%	1.3%	1.2%	-	2.5%	3.1%	1.7%
Grade 7	-	-	2.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	1.1%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 401
 Grade Span: 04 - 05
 School Type: Elementary

District Name: QUINLAN ISD
 Campus Name: A E BUTLER INT
 Campus #: 116908101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	18.0	19.5
Grade 1	-	18.1	21.1	19.5
Grade 2	-	18.6	20.3	19.6
Grade 3	-	19.2	21.7	19.5
Grade 4	20.1	19.0	20.1	20.2
Grade 5	22.4	20.5	22.4	22.3
Grade 6	22.0	17.2	20.4	21.8
Mixed Grades	-	21.9	-	25.0
Secondary: English/Language Arts	-	-	21.0	20.0
Foreign Languages	-	-	25.3	20.9
Mathematics	-	-	20.0	20.0
Science	-	-	21.5	21.0
Social Studies	-	-	23.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.8	78.8%	81.4%	59.7%	62.7%
Teachers	25.8	68.3%	70.3%	47.2%	50.7%
Professional Support	2.0	5.3%	7.6%	8.1%	8.2%
Campus Admin. (School Leader.)	2.0	5.3%	3.5%	3.3%	2.8%
Educational Aides:	8.0	21.2%	18.6%	8.8%	10.0%
Total Minority Staff:	2.0	5.3%	4.5%	7.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.3%
Hispanic	1.0	3.9%	2.4%	2.9%	20.8%
White	23.8	92.3%	96.8%	95.9%	68.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	1.0	3.9%	0.2%	0.6%	1.2%
Males	3.0	11.6%	4.8%	27.6%	22.8%
Females	22.8	88.4%	95.2%	72.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	11.6%	6.6%	8.1%	8.1%
1-5 Years Experience	10.0	38.7%	23.7%	31.9%	29.1%
6-10 Years Experience	1.0	3.9%	21.9%	13.3%	19.6%
11-20 Years Experience	4.8	18.6%	30.3%	32.4%	23.6%
Over 20 Years Experience	7.0	27.1%	17.5%	14.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.7 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	6.8 yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,800	\$36,501	\$33,109	\$38,095
1-5 Years Experience		\$34,820	\$37,385	\$35,603	\$39,880
6-10 Years Experience		\$37,280	\$39,822	\$37,590	\$42,380
11-20 Years Experience		\$44,148	\$45,143	\$44,207	\$47,042
Over 20 Years Experience		\$47,314	\$52,206	\$48,264	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,925	\$42,808	\$40,262	\$44,897
Professional Support		\$38,314	\$48,236	\$48,488	\$52,940
Campus Administration (School Leadership)		\$56,017	\$62,664	\$60,121	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 401
Grade Span: 04 - 05
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: A E BUTLER INT
Campus #: 116908101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,957,623	100.0%	\$5,438	\$2,361,113	100.0%	\$6,559	\$86,532,229	100.0%	\$5,233
Instruction (11,95)	\$1,306,127	66.7%	\$3,628	\$1,523,946	64.5%	\$4,233	\$64,981,845	75.1%	\$3,930
Instructional-Related Services (12,13)	\$96,556	4.9%	\$268	\$103,620	4.4%	\$288	\$3,274,151	3.8%	\$198
Instructional Leadership (21)	\$51,546	2.6%	\$143	\$51,546	2.2%	\$143	\$1,021,674	1.2%	\$62
School Leadership (23)	\$164,949	8.4%	\$458	\$189,765	8.0%	\$527	\$5,972,555	6.9%	\$361
Support Services-Student (31,32,33)	\$133,971	6.8%	\$372	\$133,971	5.7%	\$372	\$4,114,929	4.8%	\$249
Other Campus Costs (35,36,51,52,53)	\$204,474	10.4%	\$568	\$358,265	15.2%	\$995	\$7,167,075	8.3%	\$433
By Program:									
Total Operating Expenditures	\$1,753,149	100.0%	\$4,870	\$1,978,032	100.0%	\$5,495	\$78,958,559	100.0%	\$4,775
Bilingual/ESL Education (25)	\$19,444	1.1%	\$54	\$19,444	1.0%	\$54	\$460,423	0.6%	\$28
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$131	0.0%	\$0
Accelerated Education (24,30)	\$88,020	5.0%	\$245	\$252,133	12.7%	\$700	\$6,338,048	8.0%	\$383
Gifted & Talented Education (21)	\$88,087	5.0%	\$245	\$88,087	4.5%	\$245	\$1,091,100	1.4%	\$66
Regular Education (11)	\$1,018,456	58.1%	\$2,829	\$1,019,899	51.6%	\$2,833	\$57,345,088	72.6%	\$3,468
Special Education (23)	\$539,142	30.8%	\$1,498	\$598,469	30.3%	\$1,662	\$13,722,827	17.4%	\$830
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$942	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	4.7%	3.6%	3.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	18.7%	20.6%
Gifted & Talented Education	27	6.7%	5.0%	6.1%	7.5%
Special Education	70	17.5%	11.6%	15.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	0.1%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	2.3%	3.9%
Compensatory Education	0.0	0.0%	5.0%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.9%	1.1%	2.0%
Regular Education	22.8	88.4%	81.4%	85.6%	70.6%
Special Education	3.0	11.6%	10.5%	11.0%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: QUINLAN ISD

Campus Name: D C CANNON EL

Campus #: 116908102

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	81%	-	81%	80%	75%	81%	*	*	81%	81%	53%	78%	86%
	2006	90%	79%	-	79%	*	72%	83%	50%	*	79%	79%	53%	77%	50%
Mathematics	2007	82%	53%	-	53%	60%	50%	52%	*	*	52%	54%	31%	50%	43%
	2006	83%	60%	-	60%	*	57%	63%	20%	*	62%	58%	27%	54%	70%
All Tests	2007	78%	52%	-	52%	60%	50%	51%	*	*	51%	53%	29%	48%	43%
	2006	79%	55%	-	55%	*	43%	59%	33%	*	56%	53%	23%	48%	40%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	86%	-	91%	80%	81%	92%	*	*	86%	94%	79%	88%	> 99%
	2006	87%	85%	-	90%	*	79%	93%	80%	*	91%	89%	69%	88%	60%
Mathematics	2007	77%	61%	-	53%	60%	50%	52%	*	*	52%	54%	31%	50%	43%
	2006	75%	60%	-	60%	*	57%	63%	20%	*	62%	58%	27%	54%	70%
All Tests	2007	70%	55%	-	53%	60%	50%	52%	*	*	51%	55%	31%	49%	43%
	2006	67%	53%	-	58%	*	50%	62%	20%	*	60%	56%	29%	52%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	86%	-	91%	80%	81%	92%	*	*	86%	94%	79%	88%	> 99%
	2006	87%	85%	-	90%	*	79%	93%	80%	*	91%	89%	69%	88%	60%
Mathematics	2007	77%	61%	-	53%	60%	50%	52%	*	*	52%	54%	31%	50%	43%
	2006	75%	60%	-	60%	*	57%	63%	20%	*	62%	58%	27%	54%	70%
All Tests	2007	67%	53%	-	53%	60%	50%	52%	*	*	51%	55%	31%	49%	43%
	2006	65%	51%	-	58%	*	50%	62%	20%	*	60%	56%	29%	52%	50%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	22%	-	19%	20%	6%	21%	*	*	14%	23%	14%	15%	< 1%
	2006	27%	21%	-	34%	*	31%	36%	< 1%	*	28%	40%	6%	27%	10%
Mathematics	2007	25%	12%	-	10%	40%	13%	9%	*	*	12%	8%	6%	9%	14%
	2006	23%	12%	-	19%	*	14%	21%	< 1%	*	22%	15%	9%	10%	20%
All Tests	2007	13%	6%	-	7%	20%	< 1%	7%	*	*	6%	8%	6%	5%	< 1%
	2006	11%	5%	-	15%	*	10%	17%	< 1%	*	17%	13%	4%	6%	10%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	74%	-	96%	*	> 99%	94%	*	*	> 99%	83%	96%	95%	*
	2006	84%	80%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	77%	-	92%	*	*	89%	*	*	> 99%	*	92%	89%	*
	2006	87%	85%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	81%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	83%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	43%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	51%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	56%	-	93%	*	*	90%	*	*	> 99%	*	93%	90%	*
	2006	74%	70%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.5%	-	98.1%	100.0%	95.5%	98.2%	*	*	100.0%	96.3%	97.1%	99.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	90.1%	-	91.3%	100.0%	81.8%	94.2%	*	*	90.8%	91.7%	57.1%	92.5%	77.8%
Not on TAKS	6.7%	7.4%	-	6.8%	0.0%	13.6%	4.1%	*	*	9.2%	4.6%	40.0%	6.8%	22.2%
TAKS-I Only	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	-	5.3%	0.0%	13.6%	4.1%	*	*	8.2%	2.8%	31.4%	6.8%	22.2%
TAKS-Alt Only	0.4%	0.3%	-	1.5%	0.0%	0.0%	0.0%	*	*	1.0%	1.9%	8.6%	0.0%	0.0%
Combination	1.4%	0.6%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.1%	-	89.3%	83.3%	86.4%	91.2%	*	*	91.8%	87.0%	80.0%	96.2%	100.0%
Non-Acct System	6.1%	7.4%	-	8.7%	16.7%	9.1%	7.0%	*	*	8.2%	9.3%	17.1%	3.0%	0.0%
Mobile	5.4%	6.8%	-	7.3%	16.7%	9.1%	7.0%	*	*	7.1%	7.4%	8.6%	3.0%	0.0%
Non-Acct Test	0.7%	0.6%	-	1.5%	0.0%	0.0%	0.0%	*	*	1.0%	1.9%	8.6%	0.0%	0.0%
Not Tested	2.3%	2.5%	-	1.9%	0.0%	4.5%	1.8%	*	*	0.0%	3.7%	2.9%	0.8%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	-	1.9%	0.0%	4.5%	1.8%	*	*	0.0%	3.7%	2.9%	0.8%	0.0%
Total Count	3,040,283	1,847	-	206	6	22	171	3	1	98	108	35	133	9
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	-	98.6%	*	97.1%	98.9%	100.0%	-	98.3%	99.0%	95.2%	98.2%	90.9%
By Program														
TAKS (1 or more)	90.7%	88.4%	-	93.2%	*	91.4%	93.1%	100.0%	-	90.6%	96.1%	66.7%	92.9%	90.9%
Not on TAKS	6.4%	8.9%	-	5.5%	*	5.7%	5.7%	0.0%	-	7.7%	2.9%	28.6%	5.3%	0.0%
TAKS-I Only	0.1%	0.2%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	8.2%	-	5.5%	*	5.7%	5.7%	0.0%	-	7.7%	2.9%	28.6%	5.3%	0.0%
TAKS-I/SDAA II Only	0.8%	0.5%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	88.5%	-	85.9%	*	91.4%	85.1%	83.3%	-	87.2%	85.3%	83.3%	95.6%	90.9%
Non-Acct System	6.5%	8.7%	-	12.7%	*	5.7%	13.7%	16.7%	-	11.1%	13.7%	11.9%	2.7%	0.0%
Mobile	5.6%	8.6%	-	12.7%	*	5.7%	13.7%	16.7%	-	11.1%	13.7%	11.9%	2.7%	0.0%
Non-Acct Test	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	-	1.4%	*	2.9%	1.1%	0.0%	-	1.7%	1.0%	4.8%	1.8%	9.1%
Absent	0.2%	0.5%	-	0.5%	*	0.0%	0.6%	0.0%	-	0.0%	1.0%	2.4%	0.0%	0.0%
ARD Exempt	0.7%	1.1%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	-	0.5%	*	2.9%	0.0%	0.0%	-	0.9%	0.0%	0.0%	0.9%	9.1%
Other	1.0%	0.7%	-	0.5%	*	0.0%	0.6%	0.0%	-	0.9%	0.0%	2.4%	0.9%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,875	-	220	3	35	175	6	0	117	102	42	113	11

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	12%	21%	-	21%	20%	25%	21%	*	*	21%	21%	47%	22%	14%
2006	12%	22%	-	22%	*	28%	18%	50%	*	22%	22%	50%	25%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	94%	91%	-	91%	80%	81%	92%	*	*	86%	94%	79%	88%	> 99%
2006	94%	89%	-	90%	*	79%	93%	80%	*	91%	89%	69%	88%	60%
TAKS Failers Promoted by Grade Placement Committee														
2006	48.5%	*	n/a	*	-	*	-	-	-	*	-	-	*	*
2005	49.0%	-	n/a	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure														
2006-07	70%	56%	-	80%	*	78%	*	*	*	60%	> 99%	*	80%	78%
2005-06	66%	58%	-	75%	*	75%	*	*	*	57%	> 99%	*	78%	70%
Attendance Rate														
2005-06	95.5%	93.6%	-	94.6%	93.3%	96.2%	94.3%	95.6%	*	94.7%	94.4%	94.4%	94.3%	97.0%
2004-05	95.7%	92.7%	-	94.0%	92.9%	96.0%	93.8%	94.2%	*	94.2%	93.9%	93.9%	93.9%	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	606	100.0%	-	2,708	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	4.5%	4.1%
Kindergarten	0	0.0%	-	6.1%	7.7%
Grade 1	217	35.8%	-	8.0%	8.1%
Grade 2	187	30.9%	-	6.9%	7.7%
Grade 3	202	33.3%	-	7.5%	7.6%
Grade 4	0	0.0%	-	7.6%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	6.8%	7.3%
Grade 7	0	0.0%	-	7.0%	7.2%
Grade 8	0	0.0%	-	7.9%	7.4%
Grade 9	0	0.0%	-	8.9%	8.7%
Grade 10	0	0.0%	-	8.0%	7.1%
Grade 11	0	0.0%	-	7.2%	6.3%
Grade 12	0	0.0%	-	6.2%	5.7%
Ethnic Distribution:					
African American	7	1.2%	-	1.2%	14.4%
Hispanic	73	12.0%	-	10.5%	46.3%
White	517	85.3%	-	86.4%	35.7%
Native American	7	1.2%	-	1.2%	0.3%
Asian/Pac. Islander	2	0.3%	-	0.7%	3.3%
Economically Disadvantaged	403	66.5%	-	56.7%	55.5%
Limited English Proficient (LEP)	28	4.6%	-	3.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	3.1%	2.3%
At-Risk	140	23.1%	-	37.7%	48.3%
Mobility (2005-06)	180	25.8%	-	23.5%	22.3%
Number of Students per Teacher	14.8	n/a	-	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.0%	2.9%	-	-	12.5%	11.9%
Grade 1	5.1%	-	5.1%	6.0%	8.0%	-	8.0%	10.2%
Grade 2	2.5%	-	2.5%	3.6%	3.3%	-	3.3%	4.4%
Grade 3	1.8%	-	1.8%	3.0%	0.0%	-	0.0%	2.3%
Grade 4	-	-	2.8%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	1.9%	2.9%	-	-	4.2%	1.8%
Grade 6	-	-	1.3%	1.2%	-	-	3.1%	1.7%
Grade 7	-	-	2.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	1.1%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 606
 Grade Span: 01 - 03
 School Type: Elementary

District Name: QUINLAN ISD
 Campus Name: D C CANNON EL
 Campus #: 116908102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.5
Grade 1	21.1	-	21.1	19.5
Grade 2	20.4	-	20.3	19.6
Grade 3	21.7	-	21.7	19.5
Grade 4	-	-	20.1	20.2
Grade 5	-	-	22.4	22.3
Grade 6	-	-	20.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	21.0	20.0
Foreign Languages	-	-	25.3	20.9
Mathematics	-	-	20.0	20.0
Science	-	-	21.5	21.0
Social Studies	-	-	23.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.0	100.0%	-	100.0%	100.0%
Professional Staff:	47.0	87.0%	-	59.7%	62.7%
Teachers	41.0	75.9%	-	47.2%	50.7%
Professional Support	4.0	7.4%	-	8.1%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	-	3.3%	2.8%
Educational Aides:	7.0	13.0%	-	8.8%	10.0%
Total Minority Staff:	1.0	1.9%	-	7.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	0.0	0.0%	-	2.9%	20.8%
White	41.0	100.0%	-	95.9%	68.5%
Native American	0.0	0.0%	-	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.6%	1.2%
Males	0.0	0.0%	-	27.6%	22.8%
Females	41.0	100.0%	-	72.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.4%	-	8.1%	8.1%
1-5 Years Experience	6.0	14.6%	-	31.9%	29.1%
6-10 Years Experience	8.0	19.5%	-	13.3%	19.6%
11-20 Years Experience	17.0	41.5%	-	32.4%	23.6%
Over 20 Years Experience	9.0	22.0%	-	14.3%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	- yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	- yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,800	-	\$33,109	\$38,095
1-5 Years Experience		\$34,900	-	\$35,603	\$39,880
6-10 Years Experience		\$36,681	-	\$37,590	\$42,380
11-20 Years Experience		\$42,226	-	\$44,207	\$47,042
Over 20 Years Experience		\$47,904	-	\$48,264	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,113	-	\$40,262	\$44,897
Professional Support		\$45,974	-	\$48,488	\$52,940
Campus Administration (School Leadership)		\$64,290	-	\$60,121	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 606
Grade Span: 01 - 03
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: D C CANNON EL
Campus #: 116908102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,453,509	100.0%	\$4,130	\$3,198,078	100.0%	\$5,384	-	-	-
Instruction (11,95)	\$1,813,481	73.9%	\$3,053	\$2,235,727	69.9%	\$3,764	-	-	-
Instructional-Related Services (12,13)	\$114,524	4.7%	\$193	\$203,088	6.4%	\$342	-	-	-
Instructional Leadership (21)	\$40,930	1.7%	\$69	\$40,930	1.3%	\$69	-	-	-
School Leadership (23)	\$179,508	7.3%	\$302	\$201,049	6.3%	\$338	-	-	-
Support Services-Student (31,32,33)	\$136,673	5.6%	\$230	\$136,673	4.3%	\$230	-	-	-
Other Campus Costs (35,36,51,52,53)	\$168,393	6.9%	\$283	\$380,611	11.9%	\$641	-	-	-
By Program:									
Total Operating Expenditures	\$2,285,116	100.0%	\$3,847	\$2,817,467	100.0%	\$4,743	-	-	-
Bilingual/ESL Education (25)	\$26,803	1.2%	\$45	\$26,803	1.0%	\$45	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$1,677,450	73.4%	\$2,824	\$2,164,074	76.8%	\$3,643	-	-	-
Gifted & Talented Education (21)	\$81,382	3.6%	\$137	\$81,382	2.9%	\$137	-	-	-
Regular Education (11)	\$151,927	6.6%	\$256	\$151,927	5.4%	\$256	-	-	-
Special Education (23)	\$347,554	15.2%	\$585	\$393,281	14.0%	\$662	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	4.1%	-	3.1%	14.8%
Career & Technology Education	0	0.0%	-	18.7%	20.6%
Gifted & Talented Education	23	3.8%	-	6.1%	7.5%
Special Education	84	13.9%	-	15.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.6%
Career & Technology Education	0.0	0.0%	-	2.3%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	1.1%	2.0%
Regular Education	37.0	90.2%	-	85.6%	70.6%
Special Education	4.0	9.8%	-	11.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: QUINLAN ISD

Campus Name: JOE MARTIN EARLY CHILDHOOD CTR

Campus #: 116908103

2007 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 290
Grade Span: EE - KG
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: JOE MARTIN EARLY CHILDHOOD
Campus #: 116908103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	290	100.0%	-	2,708	4,576,933
Students By Grade:					
Early Childhood Education	2	0.7%	-	0.1%	0.3%
Pre-Kindergarten	123	42.4%	-	4.5%	4.1%
Kindergarten	165	56.9%	-	6.1%	7.7%
Grade 1	0	0.0%	-	8.0%	8.1%
Grade 2	0	0.0%	-	6.9%	7.7%
Grade 3	0	0.0%	-	7.5%	7.6%
Grade 4	0	0.0%	-	7.6%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	6.8%	7.3%
Grade 7	0	0.0%	-	7.0%	7.2%
Grade 8	0	0.0%	-	7.9%	7.4%
Grade 9	0	0.0%	-	8.9%	8.7%
Grade 10	0	0.0%	-	8.0%	7.1%
Grade 11	0	0.0%	-	7.2%	6.3%
Grade 12	0	0.0%	-	6.2%	5.7%
Ethnic Distribution:					
African American	2	0.7%	-	1.2%	14.4%
Hispanic	40	13.8%	-	10.5%	46.3%
White	243	83.8%	-	86.4%	35.7%
Native American	1	0.3%	-	1.2%	0.3%
Asian/Pac. Islander	4	1.4%	-	0.7%	3.3%
Economically Disadvantaged	205	70.7%	-	56.7%	55.5%
Limited English Proficient (LEP)	19	6.6%	-	3.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	3.1%	2.3%
At-Risk	71	24.5%	-	37.7%	48.3%
Mobility (2005-06)	-	-	-	23.5%	22.3%
Number of Students per Teacher	15.2	n/a	-	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.0%	-	3.0%	2.9%	12.5%	-	12.5%	11.9%
Grade 1	-	-	5.1%	6.0%	-	-	8.0%	10.2%
Grade 2	-	-	2.5%	3.6%	-	-	3.3%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	2.8%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	1.9%	2.9%	-	-	4.2%	1.8%
Grade 6	-	-	1.3%	1.2%	-	-	3.1%	1.7%
Grade 7	-	-	2.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	1.1%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 290
 Grade Span: EE - KG
 School Type: Elementary

District Name: QUINLAN ISD
 Campus Name: JOE MARTIN EARLY CHILDHOOD
 Campus #: 116908103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	-	18.0	19.5
Grade 1	-	-	21.1	19.5
Grade 2	-	-	20.3	19.6
Grade 3	-	-	21.7	19.5
Grade 4	-	-	20.1	20.2
Grade 5	-	-	22.4	22.3
Grade 6	-	-	20.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	21.0	20.0
Foreign Languages	-	-	25.3	20.9
Mathematics	-	-	20.0	20.0
Science	-	-	21.5	21.0
Social Studies	-	-	23.6	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 290
Grade Span: EE - KG
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: JOE MARTIN EARLY CHILDHOOD
Campus #: 116908103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.1	100.0%	-	100.0%	100.0%
Professional Staff:	22.1	78.6%	-	59.7%	62.7%
Teachers	19.1	67.9%	-	47.2%	50.7%
Professional Support	2.0	7.1%	-	8.1%	8.2%
Campus Admin. (School Leader.)	1.0	3.6%	-	3.3%	2.8%
Educational Aides:	6.0	21.4%	-	8.8%	10.0%
Total Minority Staff:	0.0	0.0%	-	7.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	0.0	0.0%	-	2.9%	20.8%
White	19.1	100.0%	-	95.9%	68.5%
Native American	0.0	0.0%	-	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.6%	1.2%
Males	1.0	5.2%	-	27.6%	22.8%
Females	18.1	94.8%	-	72.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	8.1%	8.1%
1-5 Years Experience	8.0	42.0%	-	31.9%	29.1%
6-10 Years Experience	4.0	21.0%	-	13.3%	19.6%
11-20 Years Experience	6.1	31.8%	-	32.4%	23.6%
Over 20 Years Experience	1.0	5.2%	-	14.3%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	- yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	- yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$33,109	\$38,095
1-5 Years Experience		\$35,361	-	\$35,603	\$39,880
6-10 Years Experience		\$37,640	-	\$37,590	\$42,380
11-20 Years Experience		\$44,541	-	\$44,207	\$47,042
Over 20 Years Experience		\$46,800	-	\$48,264	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,360	-	\$40,262	\$44,897
Professional Support		\$33,753	-	\$48,488	\$52,940
Campus Administration (School Leadership)		\$70,678	-	\$60,121	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 290
Grade Span: EE - KG
School Type: Elementary

District Name: QUINLAN ISD
Campus Name: JOE MARTIN EARLY CHILDHOOD
Campus #: 116908103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,044,995	100.0%	\$3,307	\$1,588,061	100.0%	\$5,026	-	-	-
Instruction (11,95)	\$633,437	60.6%	\$2,005	\$1,031,732	65.0%	\$3,265	-	-	-
Instructional-Related Services (12,13)	\$45,327	4.3%	\$143	\$50,957	3.2%	\$161	-	-	-
Instructional Leadership (21)	\$10,023	1.0%	\$32	\$10,023	0.6%	\$32	-	-	-
School Leadership (23)	\$182,053	17.4%	\$576	\$199,871	12.6%	\$633	-	-	-
Support Services-Student (31,32,33)	\$26,286	2.5%	\$83	\$26,286	1.7%	\$83	-	-	-
Other Campus Costs (35,36,51,52,53)	\$147,869	14.2%	\$468	\$269,192	17.0%	\$852	-	-	-
By Program:									
Total Operating Expenditures	\$897,126	100.0%	\$2,839	\$1,300,497	100.0%	\$4,115	-	-	-
Bilingual/ESL Education (25)	\$23,105	2.6%	\$73	\$23,105	1.8%	\$73	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$744,138	82.9%	\$2,355	\$1,098,461	84.5%	\$3,476	-	-	-
Gifted & Talented Education (21)	\$25,493	2.8%	\$81	\$25,493	2.0%	\$81	-	-	-
Regular Education (11)	\$38,322	4.3%	\$121	\$38,322	2.9%	\$121	-	-	-
Special Education (23)	\$66,068	7.4%	\$209	\$115,116	8.9%	\$364	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	6.6%	-	3.1%	14.8%
Career & Technology Education	0	0.0%	-	18.7%	20.6%
Gifted & Talented Education	0	0.0%	-	6.1%	7.5%
Special Education	26	9.0%	-	15.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.6%
Career & Technology Education	0.0	0.0%	-	2.3%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	-	1.1%	2.0%
Regular Education	18.1	94.8%	-	85.6%	70.6%
Special Education	1.0	5.2%	-	11.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.