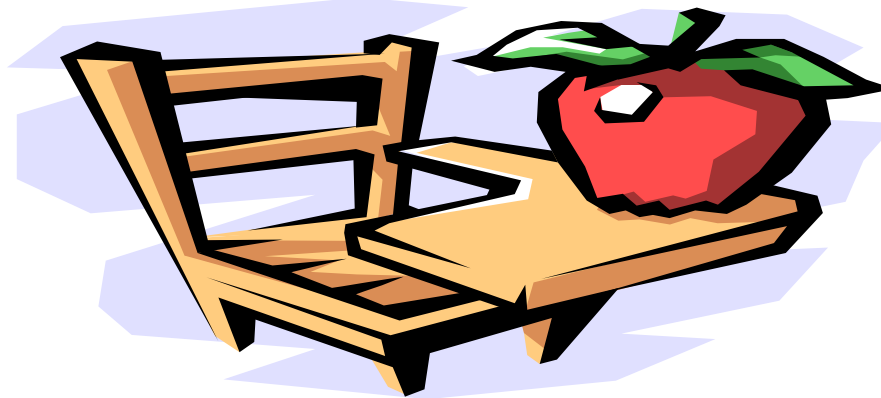


C. B. THOMPSON MIDDLE SCHOOL

Campus Improvement Plan

2006/2007



C. B. Thompson Middle School

**Campus Improvement Plan
2006-2007**

CAMPUS GOALS

Goal 1 By the year 2007, at least 90% of all students in each population will pass all parts of the TAKS.

OBJECTIVES

1.1 By the spring of 2006 at least 97% of all students will pass the writing portion of the TAKS test.

Economically disadvantaged students, including special education, will improve from 91% passing in 2006 to 95% passing in 2007.

White students, including special education, will improve from 89% passing in 2006 to 95% passing in 2007. Hispanic students, including special education, will improve from 83% passing in 2006 to 95% passing in 2007.

All students, including special education, will improve from 89% passing in 2006 to 95% passing in 2007.

95% of all grade eligible special education students will participate in the state writing assessment program (TAKS, SDAA). 100% of all special education students enrolled in a grade tested by TAKS will participate in an assessment program (TAKS, SDAA, or LDAA).

90% of students taking SDAA or LDAA will meet ARD committee expectations.

1.2 By the spring of 2007 at least 95% of all students will pass the Reading portion of the TAKS test.

Economically disadvantaged students, including special education, will improve from 81.66% passing in 2005 to 90% passing in 2007.

Hispanic students, including special education, will improve from 83.3% passing in 2006 to 85% passing in 2007.

White students, including special education, will improve from 89.1% passing in 2006 to 94% passing in 2007.

African American students, including special education, will improve from 100% passing in 2006 to 100% passing in 2007.

95% of all special education students (Grade 3-8) will participate in the state reading assessment program (TAKS, SDAA). 100% of all special education students enrolled in a grade tested by TAKS will participate in an assessment program (TAKS, SDAA, or LDAA). 90% of students taking SDAA or LDAA will meet ARD committee expectations.

1.3 By the spring of 2006 at least 85% of all students will pass the Math portion of the TAKS test.

African American students, including special education, will improve from 66.7% passing in 2006 to 86% passing in 2007.

Economically disadvantaged students, including special education, will improve from 82.6% passing in 2006 to 86% passing in 2007.

Hispanic students, including special education, will improve to 92.6% passing in 2006 to 86% passing in 2007.

95% of all special education students (Grades 3-8) will participate in the state math assessment program (TAKS,SDAA).

100% of all special education students enrolled in a grade tested by TAKS will participate in an assessment program (TAKS, SDAA, or LDAA). 90% of students taking SDAA or LDAA will meet ARD committee expectations.

Goal 2 By the year 2006 the campus attendance rate will reach and maintain the state standard of 98%.

OBJECTIVE

2.1 By the spring of 2007 the attendance rate of the students will improve to 98%.

Goal 3 Violence prevention – intervention and conflict resolution.

OBJECTIVE

3.1 The TMS Campus will use various strategies to make the school a safer and more pleasant place to learn and work.

Goal 4 Staff development – The administration and teachers will work together when planning for staff development session choices and speakers to obtain more meaningful workshops.

OBJECTIVE

4.1 The staff of TMS will create and utilize survey information regarding teacher interest and recommendations for staff development programs.

Goal 5 Increase parental involvement/communication.

OBJECTIVE

5.1 TMS will increase parental involvement by 5%.

Goal 6 Increase participation in school activities/organizations to improve school climate.

OBJECTIVE

6.1 Increase parent involvement by 5% through increased student involvement in school activities.

Goal 7 By the year 2006, The Campus Technology Program will achieve an advanced tech rating.

OBJECTIVE

7.1 By Spring 2007, the campus staff will be trained in technology at an advanced tech rating.

Goal 8 TMS will identify, track and provide services for students who are considered at-risk.

OBJECTIVE

8.1 To increase identification and support for student in at-risk situations.

Goal 9 TMS will identify, track and provide services for students that qualify for special education services.

OBJECTIVE

9.1 To increase support and educational opportunities for students that qualify for special education.

Goal 10 TMS will continue to provide and enhance the GT Program.

OBJECTIVE

Goal 11 The TMS Campus will continue to conduct dyslexia screening and provide reading intervention strategies for students with dyslexia.

QUINLAN INDEPENDENT SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Quinlan Independent School District is to ensure that all children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation.

OVERVIEW

The State Board of Education rules for school accreditation require that each school district be continuously moving toward improvement of its educational program, especially the quality of instruction being provided for the students of the district. Toward that purpose, the staff of C. B. Thompson Middle School developed a campus plan for improvement of its educational programs and for the upgrading of the achievement results being obtained by the students. The staff is expected to evaluate the relevance and effectiveness of its Campus Plan for Improvement periodically and to revise and update it as needed.

The Campus Plan or Improvement is not intended to depict all the aspects of the educational program that are already in operation however effective those may be; rather, it should capture those aspects of development, improvement, and expansion the campus intends to pursue over several years in order to grow continuously toward an even more effective status.

The Campus Plan for Improvement, has grown out of a previously existing long range plan, and is the result of input from teachers, administrators, parents, students, and members of the community. The plan has been based upon goals determined to be most critical to school improvement. They are:

- 1. All students will achieve their full potential.**
- 2. A well-balanced and appropriate curriculum will be provided to all students.**
- 3. Qualified and effective personnel will be attracted and retained.**
- 4. The organization and management of all levels of the educational system will be productive, efficient, and accountable.**
- 5. The financing of educational services will be adequate, equitable and efficient.**
- 6. Parents will be full partners in the education of their children.**
- 7. Businesses and other members of the community will be partners in the improvement of schools.**
- 8. Instruction and administration will be improved through research that identifies creative and effective methods.**
- 9. All students and staff members will attend school in a safe and orderly school climate.**

This plan serves as the central blueprint for the priority areas in which we propose to grow continuously toward more effective educational programs.

Ten Components of School-wide Title

- Data
1. A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
 2. School-wide reform strategies that-
 - 1.1.8 a. provide opportunities for all children to meet the state's proficient and advanced levels of student performance.
 - 1.2.3,1.1.6 b. are based on effective means of improving children's achievement
 - c. Use effective instructional strategies that-
 - 1.1.9,1.1.10,1.2.9 * Increase the amount and quality of learning time, such as extended school year, before-and after-school, and summer school programs.
 - 1.1.3,1.1.5 * Help provide an enriched and accelerated curriculum.
 - 1.1.8 * Meet the educational needs of historically underserved populations.
 - 1.2.9 d. Address the needs of all children in the school, but particularly the needs of children of target populations of any program that is included in the school-wide program, and address how the school will determine if these needs are met. These programs may include counseling and mentoring services, college and career preparation, such as college and career guidance, services to prepare students for school to work transition, and the incorporation of gender equitable methods and practices.
 - e. Are consistent with, and are designed to implement, the state and local Improvement plans, if any approved under Title III of Goals 2000.
- Overview
3. Instruction by highly qualified professional staff.
 4. Professional development for teachers and aides, and where appropriate, pupil services personnel, parents, principals, and other staff to enable all children in the school-wide program to meet the state's student performance standards.
 - 6.1,6.3
 - 6.4,6.5
 - 1.1.13
 - 1.2.14
 5. Strategies to increase parental involvement, such as family literacy services.
 - 5.1-5
 - 5.6
 6. Strategies for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs.
 7. Steps to Include teachers in the decisions regarding the use of assessments.
 8. Activities to ensure that students who experience difficulty mastering any of the State's standards during the school year will be provided with effective, timely Additional assistance. The assistance must include:
 - 1.1.6
 - 1.3.4 a. Measures to ensure that students' difficulties are identified on a timely

- 1.1.8 basis and to provide sufficient information on which to base effective assistance.
- 1.1.13 b. To the extent the school determines it to be feasible using Part A funds, periodic training for teachers in how to identify difficulties and to provide assistance to individual students.
- 4.6, 4.7 9. The campus improvement plans must include strategies to attract high quality, highly qualified teachers.
- 1.1.13 10. The campus improvement plan must clearly show how coordination and
- 1.1.14 integration occurs between federal, state, and local services and programs.

**Thompson Middle School Need Assessment Summary
2006 – 2007**

Data Reviewed

- **AEIS Report**
- **TAKS Reports**
- **TMS Campus Improvement Plan**
- **QISD District Improvement Plan**
- **Student Grades**
- **Quinlan ISD Technology Plan**
- **Organizational Health Survey**
- **Student Attendance Records**
- **Safe and Drug Free PEIMS Report**
- **Parent Contact Lists**
- **Teacher Websites**
- **Teacher Surveys**
- **Faculty Meetings**
- **AIM for Success Student and Response Information**
- **Benchmark Results**

Individuals Involved

- **TMS Campus Improvement Team**
- **Teachers**
- **District Instructional Technology Coordinator**
- **Department Chairs**
- **Organizational Health Team**
- **TMS ROARR Team**

Process Used

- **Campus Improvement Team Meetings**
- **Department Chair Meetings**
- **Departmental Meetings**
- **Organizational Health Team Meetings**
- **Teacher Surveys**
- **Staff Meetings**

General Conclusions Drawn

- **TAKS results have increased overall.**
- **Student attendance needs to be improved.**
- **There should be a continued emphasis on maintaining a safe and drug-free school.**
- **There should be a continued emphasis on increasing parent involvement.**
- **TMS is doing well to provide highly qualified teachers for all students.**
- **The school climate has improved dramatically.**
- **TMS teachers are doing well on incorporating technology into their classrooms.**
- **Staff development opportunities are aligned to campus needs.**
- **Students receiving Commended Performance on Reading, Writing and History TAKS Test is good.**
- **Student involvement in extra curricular activities has increased.**
- **Strong improvement has been made in identifying, providing services for and monitoring at-risk, economically disadvantaged, 504, dyslexia, ESL and GT students.**

GT/21	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119	\$38,095.00	\$58,415.00	\$5,129.00	\$73,798.00	\$64,324.00			\$239,761.00
FTE	1	1.5	0.12	1.72	1.76			6.1
6129			\$835.00					
6140	\$2,862.00	\$6,868.00	\$383.00	\$6,900.00	\$7,880.00			\$24,893.00
6200	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00			\$1,000.00
6300	\$1,000.00	\$1,550.00	\$1,200.00	\$500.00				\$4,250.00
6400	\$100.00							
	\$42,257.00	\$67,033.00	\$7,747.00	\$81,398.00	\$72,404.00	0.00	0.00	\$269,904.00

C&T 22	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119				\$32,602.00	\$181,979.00			\$214,581.00
FTE				1.12	4.44			5.56
6129								
6140				\$3,736.00	\$22,026.00			\$25,762.00
6200					\$300.00			\$300.00
6300					\$4,000.00			\$4,000.00
6400					3,000.00			\$3,000.00
	0	0	0	\$36,338.00	\$211,305.00	0	0	\$247,643.00

SE 23	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118					\$4,000.00			\$4,000.00
6119		\$94,800.00	\$112,640.00	\$219,090.00	\$133,069.00	\$2,700.00	\$263,991.00	826,290.00
FTE		2	3	6	3.06	.08		14.14
6129	\$28,086.00	\$38,550.00	\$63,513.00	\$14,797.00	\$51,519.00	\$12,871.00	\$51,793.00	\$261,129.00
6140	\$7,866.00	\$17,498.00	\$29,589.00	\$34,000.00	\$31,267.00		\$36,688.00	\$156,908.00
6200	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00			\$1,000.00
6300	\$1,000.00	\$863.00	\$700.00	\$70.00	\$500.00		\$58,850.00	\$61,983.00
6400	\$1,000.00	\$137.00					\$23,550.00	\$24,687.00
	\$37,952.00	\$151,848.00	\$206,442.00	\$267,957.00	\$220,355.00	\$151,571.00	\$642,650.00	\$1,542,775.00

CE 24/30	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118		\$100.00	\$100.00	\$100.00	\$5,500.00	\$16,000.00		\$21,800.00
6119	\$441,780.00	\$1,172,775.00	\$673,219.00	\$37,059.00	\$18,700.00	\$137,090.00		\$2,480,623.00
FTE	11.35	28.5	16.9	1.02	0.35	3		61.12
6121			\$200.00	\$100.00	\$400.00			
6129	\$14,766.00		\$43,215.00	\$3,678.00		\$53,812.00	\$32,800.00	\$148,271.00
6140	\$54,898.00	\$110,673.00	\$84,600.00	\$6,029.00	\$3,077.00	\$25,792.00	\$5,872.00	\$290,941.00
6200				\$310.00		\$8,260.00		\$8,570.00
6300						\$3,250.00	\$4,700.00	\$7,950.00
6400						\$5,868.00	\$800.00	\$6,668.00
6600						\$10,400.00		\$10,400.00
	\$511,444.00	\$1,283,548.00	\$801,334.00	\$47,276.00	\$27,677.00	\$260,472.00	\$44,172.00	\$2,975,223.00

BL 25	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119		\$6,663.06		\$6,000				\$12,663.00
FTE		0.16		0.17				0.33
6129								
6140		\$666.30		\$870.00				\$1,536.30
6200								
6300								
6400								
		\$7,329.36	0	\$6,870.00	\$0.00	\$0.00	\$0.00	\$14,199.36

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**THOMPSON MIDDLE SCHOOL
Campus Improvement Plan 2006-07**

GOALS/OBJECTIVES

Goals 1- TMS will meet or exceed state standards on all parts of the TAKS Test.

Campus Objective 1.1 : TMS will meet or exceed state standards on all parts of the written portion of the TAKS Test.

ACTIVITIES/STRATEGIES

	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE	
1	The teacher will model using complete sentences and writing.	Teachers	none	Daily	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
2	Teacher will do writing activities a minimum of once a week in all classes	Teachers Administration	none	Weekly	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
3	Teacher will increase the number of writing assignments and journal entries in English classes.	English Teachers	none	Weekly	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
4	Monitor writing activities on lesson plans with more walk-throughs by Administration.	Administration	none	Weekly	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
5	Use of Vertical Alignment 6th, 7th, and 8th Grade.	Teachers Administration	Local funds	Daily	Lesson Plans/Meeting documentation	Increased student success, Improved TAKS scores.
6	List of targeted at-risk students provided to all teachers.	Teachers Administration	none	Aug. 2006	Comprehensive student list	Increased TAKS scores of targeted at-risk students.
7	Increase Department Meeting times.	Dept. Heads Administration	none	Each 6 Weeks	Department Reports and Minutes.	Increased TAKS scores of targeted at-risk students.
8	TAKS tutorials during Pride Time.	Administration	Local funds	Daily	Scheduling of students	Increased TAKS scores of targeted at-risk students.
9	Use of writing across the curriculum.	Teachers Administration	none	Aug. 19, 2006	Lesson Plans/Meeting documentation	Increased TAKS scores of targeted at-risk students.
10	Use "add a rule" across the curriculum.	Teachers Administration	none	Weekly	Lesson Plans/Meeting documentation	Increased TAKS scores of targeted at-risk students.
11	Benchmark Testing	Teachers Administration	Local funds	9 Weeks	Test Scores	Increased TAKS scores.
12	Mandatory in-school tutorials for those students failing Benchmark Test	Teachers Administration	SCE (24)	9 Weeks	Next Six Weeks grading period results.	Next Six Weeks grading period results on Benchmark and TAKS testing.
13	TAKS Model Essay Exam	Teachers Administration	Local funds	Semester	Writing Scores	Increased TAKS scores.
14	Increase Participation in Essay Writing Contest	Teachers Administration	Local funds	Semester	Student Involvement/Ranking in Contest	Increased positive placement in more essay contests.
15	Creation of ASSIST Team for Identification of at-risk students	Teachers Administration	none	Aug. 2006	Student Referrals and Interventions	Total number of referrals and Student Interventions.

**THOMPSON MIDDLE SCHOOL
Campus Improvement Plan
2006/2007**

GOALS/OBJECTIVES

Goals 1- TMS will meet or exceed state standards on all parts of the TAKS Test.

Campus Objective 1.2 : TMS will meet or exceed state standards on all parts of the Reading portion of the TAKS test.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Utilize the software for the Accelerated Reading Program.	Teachers, Lab Managers, Librarian/Admin.	Title I (211)	Aug. 2006	Accelerated Reading Program	Improved student scores on benchmarking. Increased student success, Improved TAKS scores.
2 All 6th and 7th Grade students will be enrolled in a Reading class.	Administration Counselors	local	Aug. 2006	Student Schedules	Improved student scores on benchmarking. Increased student success, Improved TAKS scores.
3 All 8th grade students will be enrolled in a single semester of Reading	Administration Counselors	local	Jan. 2007	Student Schedules	Increased student success, Improved TAKS scores.
4 Align TAKS elements with curriculum guides and lessons.	Teachers/Dept. Chairs Administration	local	Aug. 2006	Lesson Plans	Increased student success, Improved TAKS scores.
5 TAKS remediation classes.	Teachers Administration	SCE (24)	Aug. 2006	Student TAKS scores, 2005	Student TAKS scores, 2007
6 Increased walk-throughs.	Administration	none	Weekly	Walk-through documentation	Increased PDAS scores/Student TAKS scores.
7 Provide Extended Year Program.	Teachers Administration	Fund 401	Summer 2007	State curriculum	Pass/Fail rate Promotion Attendance
8 Continue and extend ESL services to ensure classroom success.	Administration	Fund 263 ESL (25)	3 Weeks 6 Weeks	Progress Reports, Report Cards and Proficiency Test	TAKS Test Proficiency Test
9 TAKS/TEKS training for teachers.	Region 10 consultants	Title II TPTR (255)	Aug. 2006	Attendance Certificate	Increased passing rate.
10 Review Special-Ed TAKS/SDAA decision making to ensure appropriate assessments and decisions regarding least restrictive environment.	Special Education Director	Special Education (23)	Yearly	Provide training for ARD committee members.	Compare 2005/2006 TAKS/SDAA results.
11 Daily practice in TAKS objectives.	Teachers	local	Yearly	Lesson Plans	Student TAKS scores, 2007
12 Benchmark Testing	Teachers Administration	local	9 Weeks	Test Scores	Increased TAKS scores.
13 Mandatory in-school tutorials for those students failing Benchmark Test.	Teachers Administration	SCE (24)	9 Weeks	Next Six Weeks Benchmark	Decreased failure list totals. Increased TAKS scores.

14	Introduction of Margaret Kilgo Material to help provide a scope and sequence plan.	Teachers Administration	Title I	Aug. 2005	Students pre-test and Score	Decreased failure list totals. Increased TAKS Scores
15	Continue use of Accelerated Reading Program	Teachers	local	6 Weeks	Beginning levels/Star Testing	Ending Reading Scores TAKS Test Results
16	Creation of ASSIST Team for Identification of Students with learning needs	Teachers Administration	none	Aug. 2006	Student Referrals and Interventions	Total number of Referrals and Student Interventions.

**THOMPSON MIDDLE SCHOOL
Campus Improvement Plan
2006/2007**

GOALS/OBJECTIVES

Goals 1- TMS will meet or exceed state standards on all parts of the TAKS test.

Campus Objective 1.3 : TMS will meet or exceed state standards on all parts of the Math portion of the TAKS test.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Sponge activities should consist of a work problem in TAKS format.	Math Teachers	local	Daily	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
2 Relate word problems to real life situations.	Math Teachers	local	Daily	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
3 Align TAKS elements with curriculum guides.	Administration	local	Aug. 2006	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
4 Utilize Study Island Software to teach Math TAKS skills.	Administration Technology Lab Manager	Title I	Daily	Increased Math Scores	Increased student success, Improve TAKS scores. AEIS report
5 Parent guide on line.	Technology	Title I (211)	Aug. 2006	Team goals	Increased student success, Improve TAKS scores. AEIS report
6 Utilize an accelerated math software to teach math skills for TAKS.	Administration Technology Lab Managers	Title I	Daily	Increased Math Scores	Increased student success, Improve TAKS scores. AEIS report
7 Increase assignments for writing out of math steps and solutions.	Teachers	none	Aug. 2006	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
8 Utilize more manipulatives and concrete examples in lessons.	Math Teachers	none	Aug. 2006	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
9 Benchmark Testing	Teachers Administration	Local	9 Weeks	Test Scores	Increased student success, Improve TAKS scores. AEIS report
10 Mandatory in-school tutorials for those students failing Benchmark test.	Teachers Administration	SCE (24)	9 Weeks	Next Nine Weeks Benchmark	Increased student success, Improve TAKS scores. AEIS report
11 Campus Wide Reward	Math Teachers	\$200.00	Daily	Student grades/Completed work	Increased student success, Improve TAKS scores. AEIS report
12 Program for Math Students	Math Teachers	\$200.00	Daily	Student grades/Completed work	Increased student success, Improve TAKS scores. AEIS report

13	Mandatory in-school tutorials for those students failing Benchmark test.	Teachers Administration	SCE (24)	9 Weeks	Next Nine Weeks Benchmark	Increased TAKS scores. Decreased failure list totals.
14	Introduction of Margaret Kilgo Material to help provide a Campus Scope and Sequence	Teachers Administration	Title I	9 Weeks	Student Pre-Test Scores	Decreased failure list. Increased TAKS Scores.
15	Math Professional Development Partnership Grant		289 Schedule		Sign-In Sheets from Workshops	Improved Math Instruction and Math TAKS Scores.
16	TEKSING Toward the TAKS Math Curriculum	Teacher Math Dept. Head	Title	Daily		
17	Creation of ASSIST Team for Identification of Students with learning needs.	Teachers Administration	none	Aug. 2006	Student Referrals and Interventions	Total number of Referrals and Student Interventions.

**THOMPSON MIDDLE SCHOOL
Campus Improvement Plan
2006/2007**

GOALS/OBJECTIVES

Goals 1- TMS will meet or exceed state standards on all parts of the TAKS test.

Campus Objective 1.4 : TMS will meet or exceed state standards on all parts of the Social Studies portion of the TAKS test.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Curriculum will be aligned across all grade levels with TAKS objectives.	Teachers	none	Aug. 2006	Walkthroughs/Lesson Plans	Increased student success. Improved TAKS scores.
2 Benchmark Testing	Teachers Administration	Local	9 Weeks	Test Scores	Increased student success. Improved TAKS scores.
3 Mandatory in-school tutorials for those students failing Benchmark test.	Teachers Administration	SCE (24)	9 Weeks	Next Six Weeks Benchmark	Increased student success. Improved TAKS scores.
4 Daily practice on TAKS Objectives.	Teachers Administration	Local	Daily	Lesson Plans	Increased passing rates on History Portion of the TAKS Test.
5 Sponge activities will consist of TAKS based questions.	Teachers	None	Daily	Lesson Plans	Increased passing rates on History Portion of the TAKS Test.
6 Increased walkthroughs.	Administration	None	6 Weeks	Walkthrough documentation	Increased passing rates on History Portion of the TAKS Test.
7 Practice reading skills	Teachers	None	Daily	Reading out loud	Increased passing rates on History Portion of the TAKS Test.
8 Department Alignments of major TAKS Objectives Grades 6-8 using Margaret Kilgo Scope and Sequence Information	Administration	None	6 Weeks	Walkthrough Documentation	Increased passing rates on History TAKS Exams

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**THOMPSON MIDDLE SCHOOL
Campus Improvement Plan
2006/2007**

GOALS/OBJECTIVES

Goals 2- By the year 2006, the campus attendance rate will reach and maintain the state standard of 98%.

Campus Objective 2.1 : By the spring of 2007 the attendance rate of the students will improve to 98%.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Use motivation strategies to increase attendance.	Administration Teachers	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
2 Phone calls to the absent students should be made by the office staff.	Administration Teachers	local	Daily	Attendance Reports.	Yearly Attendance Rate
3 Utilize school probation for excessive absences.	Campus Police Officer Administration	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
4 Hold parent hearings for excessive absences.	Administration Attendance Comm. Campus Police	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
5 Offer selected incentives for good attendance each six weeks and each semester.	Administration	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
6 Offer incentives for attendance on TAKS days to meet AYP standard.	Administration	local	Test Days	Test Day Attendance	AYP Report
7 Attendance Committee Weekly Meeting	Attendance Committee	local	Weekly	Attendance Reports	Yearly Attendance Rate
8 Work with District Attendance Officer	Asst. Principal over attendance	local	Weekly	Attendance Reports	Yearly Attendance Rate
9 Linking Unexcused Absences and Tardies to Dance Admission Eligibility and other Student Programs	Administration	local	Weekly	Attendance Reports	Yearly Attendance Rate
10 Points earned for PRIDE Day for Perfect Attendance each 6 Weeks	Administration	none	6 Weeks	Attendance Reports	Yearly Attendance Rate
11 Report excessive absences to District Truancy Officer.	Administration	local	Daily	Attendance Reports	Yearly Attendance Rate

**THOMPSON MIDDLE SCHOOL
Campus Improvement Plan
2006/2007**

GOALS/OBJECTIVES

Goals 3- Violence Prevention - intervention and conflict resolution.
Campus Objective 3.1 : The TMS Campus will use various strategies to make the school a safer and more pleasant place to learn and to work.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Utilize the PALS Org. for support system.	PAL Sponsor	Title IV(204)	6 Weeks	Discipline Reports	Yearly Discipline Incident Report
2 New students will have a tour of campus	Counselor Student Aides	local	as needed	Aide Assignments	Yearly Discipline Incident Report
3 Provide the "Safe and Drug Free Schools and Community Program".	Administration Police Public Relations Dir.	Title IV(204)	Yearly	Student participation	Increased student participation
4 Provide all employees with the Quinlan I.S.D. Crisis Manual.	Teachers Administration	local	Aug. 2006	Crisis Manual	Increased awareness of crisis procedures.
5 Teach proper reaction to emergency drills.	Teachers Administration	local	Aug. 2007	Teacher In-Service	Sign-In Sheets
6 Conduct drug/alcohol awareness, speakers and assemblies.	Administration	Title IV(204)	Fall	Red Ribbon Week	Increased attendance and activities during Red Ribbon Week
7 Increase random locker checks.	Administration	Title IV(204)	as needed	Daily/Six Weeks Discipline Reports	Yearly Discipline Incident Report
8 Utilize the visitor badges and verify I.D. of visitors. Check Information cards/court orders.	Administration Office Staff	local	Daily	Visitation Records	Yearly Discipline Incident Report
9 CPI training for appropriate personnel.	Special Ed Director Administration	local	Yearly	Number of personnel trained	Increased number of personnel trained
10 Classroom visits/training on drug and alcohol abuse.	Counselors Campus Police	Title IV (204)	Fall/Spring Semester	Scheduled classes	Increased number of scheduled classes
11 Continue use of Project Wisdom.	Office Staff and Teachers	Safe and Drug Free	Spring, 2006	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
12 Continuation of Character Counts Curriculum into Health Curriculum.	Principal Teacher	Safe and Drug Free	Aug. 2006	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
13 Implementation of Pursuing Victory with Honor Curriculum into Athletics and PE	Head Coach	Safe and Drug Free	Nov. 2005	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
14 Implementation of Integrity Stars Program	Teachers	local	Aug. 2006	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
15 Counselor visiting classes Teaching on Topics for Positive Decision Making	Counselors Campus Police	local	Jan. 2006	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.

16	Implementation of "P.R.I.D.E." School Wide Behavior Initiative	Administration Teachers	local	Aug. 2006	Discipline Reports, Teacher Observation and Feedback (monthly)	Decreased number of Student referrals yearly total.
17	Implementation of Integrity Stars Program	Teachers	local	Aug. 2006	Discipline Reports, Teacher Observation and Feedback (monthly)	Increased number of Students earning Integrity Stars.
18	Campus Employee I.D. Badges.	Administration	local	Oct. 2006	Teachers wearing visible Identification.	Percentage of Teachers wearing visible identification.
19	Addition of "Positive Referrals" to the Office.	Teachers	none	Oct. 2006	Number of Positive Referrals	Total number of Students receiving Positive Referrals.

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GOALS/OBJECTIVES

Goals 4- The administration and teachers will work together when planning for staff development session choices and speakers to obtain more meaningful workshops.

Campus Objective 4.1 : The staff of TMS will create and utilize survey information regarding teacher interests and recommendations for staff development programs.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Allow teachers to present topics to colleagues.	Administration	Title I (211)	Semester	Team Meetings	Team Meeting Minutes, teacher reports.
2 Required department/team meetings.	Teachers Administration	local	Semester	Team Meeting Minutes, teacher reports.	Team Meeting Minutes, teacher reports.
3 Provide time for alignment of TAKS skills, T.E.K.S., stc. to present curriculum guides and time for revision of guides.	Teachers Administration	local	Aug. 20, 2006	Staff Meetings/In-Service Department Meetings	Department Meeting Minutes. Team Meeting Minutes, teacher reports.
4 Allow parent, teacher and staff input on staff development needs.	Teachers Administration	none	Yearly Survey Sept. 9, 2006	Staff Meetings	PDAS/Site-based meetings.
5 Increase budgeted amount for teacher in-service training.	Administration	local/Title I	Aug. 2006	Site-based input on budget-building.	Increased teacher participation in in-services.
6 Continue to maintain salary benefits at or above the current level.	Business Manager Principal	local	Aug. 2006	Meetings	Employee retention.
7 End of year Teacher/Staff suggestion sheet/form	Teachers Administration	local	May-06	Teacher Input Forms	Staff development and Evaluation Form.
8 Increase Teacher led In-service.	Administration	local	Aug. 2006	Number of Teacher Led Trainings	Increase in the number of Teacher led In-service.

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GOALS/OBJECTIVES

Goal 5 - Increase parental involvement/communication.
Campus Objective 5.1 : Increase parental involvement by 5%.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIMEFRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Create parent Newsletters from campus and teams.	Teachers Administration	local	6 Weeks	Team Reports	Newsletters
2 Improve Parent/School communication through open-house and "Meet the Teacher" night.	Teachers Administration Parents	Title I (211)	Fall/Spring	Sign-In sheets/Feedback	Attendance records kept.
3 Positive notes and phone calls to parents of students.	Principal	local	6 Weeks	List of students in newsletter	Increase in number of students contacted each 6 Weeks.
4 Provide orientation for parents and students entering Thompson Middle School.	Principal Counselor	local	Spring	Calendar	Improved beginning of year transition.
5 Inform parents about the availability of Head Start and Pre-K programs in the district.	Counselor	local	Spring	Signs Posted	Head Start and Pre-K enrollment numbers.
6 Teacher Web Pages	Teachers	local	Aug. 2006	Number of Teacher Web Pages	Number of visits to Teacher Web Pages
7 Campus Web Pages	Administration	local	Aug. 2006	Updated monthly	Number of visits to Campus Web Pages
8 K-12 Planet Program	Administration	local	Jan. 2006	Parent Numbers	Increased number of Parent Participation.
9 Required Positive Communication Home Sheet	Teachers Administration	local	6 Weeks	Teacher Forms	Year End Teacher Forms
10 Parent Volunteer Program	Administration	local	Aug. 2006	Number of Parent Volunteers	Increased number of Parent Volunteers
11 Create a Campus PTO	Administration	local	Sept. 2006 Quarterly	Number of PTO Members.	Year End number of PTO Members.
12 Provide Parent Surveys	Administration	local	Annually	Number of Parent forms received 2006-2007.	Increased number for 2006-2007 school year.
13 Continue to meet with parents to revise and develop Campus/ Parent Involvement and policy/parent compact.	Administration	local	Annually	Number of Parent forms received 2006-2007	Increased number for 2006-2007 school year.
14 Provide Right-to-know notice for student's teachers.	Administration	local	Annually	Number of Parent forms received 2006-2007	Increased number for 2006-2007 school year.

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GOALS/OBJECTIVES

Goal 6 - School Climate

Campus Objective 6.1 : Increase parental involvement by 5%.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIME FRAME	EVALUATION FORMATIVE	SUMMATIVE
1 TMS will select a Teacher of the Month.	Faculty/Staff	none	Monthly	Participation	Campus Morale Survey
2 TMS will select Students of the Month.	Faculty/Staff	none	Monthly	Participation	Campus Morale Survey
3 Peer Mediation	Student Groups	none	As Needed	Participation	Campus Morale Survey
4 Teacher Involvement with student organizations.	Teachers	none	Yearly	List of Teachers	Campus Morale Survey
5 Addition of CSU and FCA Student Organizations	Teachers	none	Yearly	Student Participation	Campus Morale Survey
6 Annual 8th Grade Parent Meeting for Students going to High School	Counselor	local	Yearly	Parent Participation Numbers. Sign in-out Sheet for 2005-2006.	Increased Parent Participation. Sign in-out sheet for 2006-2007.
7 Annual Parent Involvement Meeting and 504 Meeting in Fall	Counselor	local	Yearly	Parent Participation Numbers. Sign in-out Sheet for 2005-2006.	Increased Parent Participation. Sign in-out sheet for 2006-2007.
8 Introduction of "P.R.I.D.E." School wide Behavior Incentives.	Administration	local	Sept. 2006	Number of Teacher, Parent, and Student Participants.	Campus Morale Survey

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GOALS/OBJECTIVES

Goal 7 - By the year 2006, The Campus Technology Program will achieve an advanced Tech Rating.

Campus Objective 1 : By Spring of 2007, The Campus Staff will be trained in Technology at an Advanced Tech Rating.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIME FRAME	EVALUATION FORMATIVE	SUMMATIVE
1 All Campus Staff will have a minimum of 6 hours of technology training annually.	Administration Tech. Teacher Teachers	local	Yearly	Monthly records of Teacher Technology training hours.	Yearly Teacher Technology Training hours achieved.
2 Teachers will continue to integrate Technology into daily lessons.	Administration Teachers	local	Daily	Administrative walk-through reports on Teachers.	PDAS Documentation
3 Teachers will develop and maintain Teacher Web Sites	Teachers	local	Weekly updates starting Aug. 2006	Monitoring of Teacher Web Sites	Yearly evaluation of Teacher Web Sites.
4 Increased use of software applications by students / AR Math lab, etc...	Teachers	local	Daily	Number of hours of student use in Math Lab and AR Tests taken.	Increased performance on Reading and Math TAKS scores.
5 Benchmarking and Computerized Reports	Administration	local	6 Weeks	Number of students in mandatory tutorials per 6 Weeks.	Decrease in number of students in mandatory tutorials.
6 Use of Computer labs for TAKS training.	Administration	local	Daily	Number of Students using TAKS Lab each 6 Weeks.	Total number of Students using TAKS Lab.
7 Require all staff members to complete 6 hours of Technology Staff Development per year.	Administration	local	Yearly	Teacher hours beginning of year.	End of year Teacher Training hours recorded.
8 Use of AEIS IT Software	Administration	local	9 Weeks	Student Benchmark Scores	TAKS Scores
9 Addition of Overhead Ceiling Projectors linked to Computer.	Administration	local	Fall 2006	Number of Classrooms that have Projectors.	Total number of Projector Additions.

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GOALS/OBJECTIVES

Goal 8 - TMS will Identify, Track and provide services for students who are considered At-Risk.
Campus Objective 1 : To increase identification and support for students in At-Risk situations.

ACTIVITIES/STRATEGIES

	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIME FRAME	EVALUATION FORMATIVE	SUMMATIVE
1	Counselor	Campus	Aug-06	Number and names of students identified as AT-Risk	Evaluate change in name and numbers of students that are identifies as At-Risk
2	Counselor	Campus	Aug-06	Student list in Teacher classrooms	Evaluate and update student list by semester.
3	Administration	Title I	Aug-06	At-Risk students in Tutoring classes semester grades.	Year end grades of At-Risk students in tutoring/TAKS Scores
4	Administration	Title I	Feb. 2006	At-Risk students benchmark scores	Year end report card grades and TAKS test results.

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GOALS/OBJECTIVES

Goal 9 - TMS will Identify, track and provide services for students that qualify for Special Education Services.
Campus Objective 9.1 : To increase support and educational opportunities for student that qualify for Special Education.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIME FRAME	EVALUATION FORMATIVE	SUMMATIVE
1 The Assist Team will use intervention strategies before recommending student for Sp Ed referrals.	Teachers Administration	none	August 2006	Student referrals for Intervention	Total number of referrals and student interventions.
2 Teachers in regular Ed. Classes will be trained on Sp Ed classroom intervention.	Administration	none	August 2006	Number of hours of training provided to teachers.	Total number of training hours provided to teachers.
3 Provide access to software programs to increase academic skill development for Sp Ed students.	Administration	Special Education	August 2006	Number of students in Special Education using software.	Total number of hours Special Education students are using educational software.
4 Provide behavior incentives for Special Education students.	Teachers Administration	none	August 2006	Reduced number of Special Education students receiving office referrals	Total percent reduction of Special Education students receiving office referrals.
5 Continue Special Education, Resource, Content Mastery, Speech, and Life Skills research based instructional technology.	Teachers Administration	Special Education	August 2006	Number of students in and house spent in Special Education settings.	Total number of student hours spent in Special Education settings.

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GOALS/OBJECTIVES

Goal 10 - TMS will continue to provide and enhance the GT Program.

Campus Objective 10.1 : TMS will improve opportunities for GT Students and increase training for Teachers in the areas of Gifted and Talented.

ACTIVITIES/STRATEGIES	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIME FRAME	EVALUATION FORMATIVE	SUMMATIVE
1 Teachers on the TMS Campus will receive training in GT Services.	Administration	Title I Campus	August 2006	Number of hours of GT Training.	Total number of GT Training hours.
2 Teachers on TMS Campus will receive GT Certification.	Teachers Administration	Campus	August 2006	Number of Teachers on TMS Campus that are GT Certified.	Total number of Teachers that receive GT Certification.
3 Increase educational opportunities provided for GT Students.	GT Director	Campus	August 2006	Number of educational opportunities provided for GT Students.	Total number of educational opportunities provided for GT Students.

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GOALS/OBJECTIVES

Goal 11 - The TMS Campus will continue to conduct dyslexia screenings and provide Reading intervention for student with dyslexia.
Campus Objective 11.1 : The TMS Campus will help build Reading skills for student with dyslexia.

ACTIVITIES/STRATEGIES

	PERSON RESPONSIBLE	BUDGET ALLOTMENT	TIME FRAME	EVALUATION FORMATIVE	SUMMATIVE
1	Students with dyslexia will be served through the MTA Dyslexia Program Trained MTA Teacher	MTA Program Funds	Aug-06	MTA Students reading level at beginning of school year.	MTA Students reading level at completion of school year.
2	Provide obtainable incentives for AR Rewards for students that have dyslexia. Trained MTA Teacher	Campus	Aug-06	Number of MTA students participating in AR Rewards Program.	Total number of MTA students participating in AR Rewards Program.