

**JOE MARTIN EARLY CHILDHOOD CENTER
CAMPUS IMPROVEMENT PLAN
2006-2007**

CAMPUS GOALS

Goal 1

Good attendance is recognized as correlating with improved academic achievement. Methods to improve attendance will be established so that attendance will meet or exceed the district standard of 95%.

Objectives:

1. To improve attendance from 91.8 to 95% by the end of the 2005-2006-2007.

Goal 2

Academic achievement is enhanced by the use of a developmentally appropriate curriculum based on the state adopted curriculum, Prekindergarten Guidelines and Kindergarten TEKS. Strategies will be established to ensure that performance on tests taken by all students shows improvement at a 100% passing rate.

Objectives:

1. To recruit and retain highly qualified staff
2. To provide sustained, high quality staff development as identified by staff in needs assessment.
3. To review and update current strategies yearly so that the most current activities and strategies are used to address all student populations appropriately and effectively.
4. To maintain an aligned curriculum, portfolios, and report card through continual updating as needed.
5. To continue to incorporate Reading First Grant and KTRA strategies into the aligned curriculum.
6. To improve kindergarten TPRI test scores so that all students are "DEVELOPED" by the end of the year testing.
 - a. To analyze and disaggregate January TPRI scores so that teachers can address student needs appropriately.
 - b. To place students in appropriate groups (Tier 1, 2, or 3) so that instruction is appropriate.
7. To improve pre-kindergarten Letter People Observation Checklist results from September to April to a passing rate of 100%.
 - a. To analyze and disaggregate September Letter People Observation Checklist results so teachers can address student needs appropriately
 - b. To work with students in areas identified so that instruction is appropriate.

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Goal 2 (con't)

8. To improve campus technology results on the Texas STaR Chart to the "advanced tech" level
 - a. To require 6 hours of technology training for staff
 - b. To use web pages to communicate with the entire school community
 - c. To integrate technology into the daily lesson plan
9. To insure the Least Restrictive Environment is utilized fully for special education students in compliance with the Access to General Curriculum Grant.
10. To improve implementation of new math TEKS and provide staff development in these changes and continue to provide resources.

Goal 3

Provide a safe and orderly school environment conducive to successful learning.

Objectives:

1. To review and update current campus discipline management plan.
 - a. To implement the "Love and Logic" approach to discipline management.
 - b. To provide training for staff in any discipline management plan changes.
2. To attain and maintain a clean, safe and well-kept facility.
3. To maintain a 0 incident rate for violent incidents
- 4.. To maintain a 0 incident rate for drug and alcohol use.

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Goal 4

Cooperation and collaboration between parents, staff and community is recognized as a vital link to a student's education. Provide improved collaboration and cooperation between parents, staff and community.

Objectives:

1. To actively recruit and encourage volunteers.
2. To become members of, collaborate with and actively participate in the Joe Martin PTO.
3. To create and maintain open lines of communication with parents and community members
4. To actively participate in a Partnership in Education program with a community business.
5. To provide workshops/training sessions for parents in areas of interest indicated by survey.
6. To create and maintain current school, administrative and classroom websites
7. To communicate the campus vision, mission, goals and objectives with parents, community, staff and students
8. To increase parental and community involvement by 5%(5% over 05-06 by the end of 06-07.
9. To involve parents in developing the Title 1 parent Involvement Policy and Parent Compact.

Goal 5

To create an environment and structure that support collaborative, interdependent decision-making throughout Joe Martin Early Childhood Center

Objectives:

1. To create a five member team to serve as the Leadership Team
2. The team will assist in the development of an Action Plan that uses the Organizational Health data and improvement processes.

Major purposes of the team are:

- a. To improve school-wide communications by serving as a feedback loop so that problems, concerns and issues of any member of the faculty may be addressed in a positive, non-threatening and sincere manner.
- b. To provide a structured and systematic process for involving the faculty in the decision-making process.
- c. To serve as a "sounding board" for the principal for testing new programs, ideas, etc.

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Goal 5 (con't).

- d. To work collaboratively with the administrative team in making recommendations to the faculty for new programs, ideas, etc.
- e. To serve as a central clearing house for campus wide issue, problems, and issues
- f. To assist the administrative team in focusing their energies on proactive issues.

Special Programs Budget
GT 21

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118								
6119	38,095.00							
FTE	1							
6129								
6140	\$2,862.00							
6200	\$200.00							
6300	\$1,000.00							
6400	\$100.00							
	\$42,257.00							

SE 23

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118								
6119								
FTE								
6129	\$28,086.00							
6140	\$7,866.00							
6200								
6300	\$1,000.00							
6400	\$1,000.00							
	\$37,952.00							

CE 24/30

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118								
6119	\$441,780.00							
FTE	11.35							
6121								
6129	\$14,766.00							
6140	\$54,898.00							
6200								
6300								
6400								
6600								
	\$511,444.00							