



**A.E. Butler Intermediate School
2006 – 2007
Campus Improvement Plan**

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

**A.E. Butler Intermediate School
Mission Statement**

The mission of A.E. Butler Intermediate School is to ensure that every student receives an effective and appropriate education that prepares him/her to adapt to and compete in an ever-changing, complex, technological, worldwide society.

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

Campus Goals 1: All student groups at A. E. Butler Intermediate taking the TAKS, SDAA, and LDAA will meet or exceed the state standard by 2006-2007.

Objectives:

Writing:

Economically disadvantaged 4th grade students will improve from 85% passing in 2006 to 90% in 2007.

Hispanic 4th grade students will improve from 75% passing in 2006 to 80% in 2007.

White 4th grade students will improve from 89% passing in 2006 to 92% in 2007.

All 4th grade students will improve from 88% passing in 2006 to 92% in 2007.

All 4th grade students taking SDAA will improve from 13% passing in 2006 to 70% in 2007.

Math:

Economically disadvantaged 4th grade students will improve from 70% passing in 2006 to 78% in 2007.

Economically disadvantaged 5th grade students will improve from 83% passing in 2006 to 90% in 2007.
Hispanic 4th grade students will improve from 73% passing in 2006 to 80% in 2007.
Hispanic 5th grade students will improve from 87% passing in 2006 to 90% in 2007.
White 4th grade students will improve from 75% passing in 2006 to 82% in 2007.
White 5th grade students will improve from 87% passing in 2006 to 92% in 2007.
All 4th grade students will improve from 76% passing in 2006 to 83% in 2007.
All 5th grade students will improve from 86% passing in 2006 to 92% in 2007.
All 4th and 5th grade students taking SDAA will improve from 96% passing in 2006 to 99% in 2007.

Reading:

Economically disadvantaged 4th grade students will improve from 72% passing in 2006 to 80% in 2007.
Economically disadvantaged 5th grade students will improve from 89% passing in 2006 to 94% in 2007.
Hispanic 4th grade students will improve from 55% passing in 2006 to 70% in 2007.
Hispanic 5th grade students will improve from 86% passing in 2006 to 90% in 2007.
White 4th grade students will improve from 79% passing in 2006 to 85% in 2007.
White 5th grade students will improve from 87% passing in 2006 to 91% in 2007.
All 4th grade students will improve from 77% passing in 2006 to 85% in 2007.
All 5th grade students will improve from 87% passing in 2006 to 92% in 2007.
All 4th and 5th grade students taking SDAA will improve from 88% passing in 2006 to 95% in 2007.

Science:

Economically disadvantaged 5th grade students will improve from 74% passing in 2006 to 80% in 2007.
Hispanic 5th grade students will improve from 75% passing in 2006 to 80% in 2007.
White 5th grade students will improve from 78% passing in 2006 to 83% in 2007.
All 5th grade students will improve from 77% passing in 2006 to 80% in 2007.

All 5th grade students taking LDAA will meet 2007 ARD expectations.

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Use Title I paraprofessionals to provide assistance to all students not receiving content mastery support in the Learning Lab.	Campus Administrators Paraprofessionals	Paraprofessional Title I Supplies Title I Funds (211)	Daily class schedules	Progress Reports Report cards Pre-TAKS testing	TAKS scores SDAA scores Grade-level promotions
Use the computer lab to provide additional support to all students in reading, writing, math, and science.	Campus Administrators Teachers Lab Instructor	SCE Funds (24) Computer Lab Software	Daily schedule for identified students	Reading, writing, and math diagnostic reports	Improved TAKS scores Improved SDAA scores
4 th and 5 th grade summer tutoring targeting at-risk students	Campus Administrators Teachers Paraprofessionals	Local Funds Title I Funds (211) Accelerated reading/math computer based program	June 2007 OEYP (401)	Programmatic testing Teacher-made tests Mastery of objectives	TAKS results Accelerated reading/math reports

Implementing benchmark testing in math, reading, writing, science.	Campus Administrators Teachers Paraprofessionals	Kilgo Training materials	District testing schedule Campus test dates	Benchmark test results TEKS objective mastery	Improved TAKS scores Improved SDAA scores
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A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Integrate/align curriculum in all areas	Curriculum Director Campus Administrators Teachers	Region X TAKS objectives TEKS TEA Website Curriculum Director Tex Teams Scope and Sequence	Ongoing	Benchmark testing Ongoing teacher evaluations Content area meetings Curriculum Guide	TAKS scores SDAA scores Grade-level Promotions Pass/fail rate of core classes
Disaggregate and disseminate individual student TAKS, and SDAA data to teachers for needs assessment	Campus Administrators	AEIS Report Previous years TAKS data Previous years SDAA data SCE (24)	Fall 06' Spring 07'	Mastery of objectives on state mandated tests.	TAKS scores SDAA scores
Implement vertical team communication	Campus Administrators Teachers	Teachers Campus Administration Curriculum Director	Fall 06' Spring 07'	Regular grade level and content meetings TAKS scores SDAA scores	TAKS scores SDAA scores Student grade promotion

Integration of technology and reading through the Accelerated Reading program	Campus Administrators Computer Lab Instructor	Accelerated Reading Program Local Funds Computer Lab Technology	Fall 06' Spring 07'	6-weeks reports AR tests Mastery of objectives	TAKS scores SDAA scores Student gains in reading
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A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Integration of technology and reading through the Accelerated Math program	Campus Administrators Teachers	Accelerated Reading Program Local Funds Computer Lab Technology	Fall 06' Spring 07'	6-weeks reports AM tests Mastery of objectives	TAKS scores SDAA scores Student gains in math
Continue and extend ESL services, update ESL curriculum	Campus Administrators ESL Instructors	ESL Curriculum and services (25) Region X ESC	Fall 06' Spring 07'	Proficiency tests Progress reports Report Cards Observation Protocols	Proficiency levels Exited students TAKS and SDAA scores as applicable
Continue Dyslexia Services	Campus Administrators Dyslexia Instructors	Dyslexia Program Director	Fall 06' Spring 07'	Proficiency tests Progress Reports Report Cards	Program Evaluation Student Levels TAKS and SDAA scores as applicable
Daily TAKS and SDAA tutoring for all students	Campus Administrators Teachers Paraprofessionals	Campus Administrators Teachers Textbooks TAKS and SDAA data SCE (24)	Fall 06' Spring 07'	Daily Evaluations Weekly quizzes over TAKS objectives	Improved TAKS scores Improved SDAA scores Student academic gains

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue to provide Gifted and Talented	Campus Administrators Teachers	Accelerated Reading Program Local Funds Computer Lab Technology GT training updates	Fall 06' Spring 07'	6-weeks reports AR tests Mastery of objectives	TAKS scores SDAA scores Student gains in math
Provide teacher instructional training to improve 4 th grade writing	Campus Administrators Teachers	Region X Curriculum Director Title II TPTR (255)	Fall 06' Summer 07'	Curriculum Plans Content area meetings Benchmark testing	TAKS scores SDAA scores Student gains in writing
Extended day services for math, reading, writing, and science	Campus Administrators Teachers	Title Funds (211)	Fall 06' Spring 07'	Teacher – made tests Mastery of objectives	Report Cards Student Improvement TAKS and SDAA scores

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Increase reading incentives	Campus Administrators Teachers	Local Funds	Fall 06' Spring 07'	Report Cards AR Goals	Improved TAKS Reading Scores

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

Campus Goals 2: The school will provide a safe and orderly environment that is conducive to learning.

Objectives: A. E. Butler Intermediate School will decrease the number of discipline referrals for misconduct and violence in the 2006-2007 school year through staff training, school programs, and other available resources.

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
District Police Department	Police Chief Officer assigned to campus	Police Chief and support staff	As needed	Daily, weekly, six weeks reports	Annual reports
Promote Drug – Free schools	Campus Administrators Counselor Campus Coordinator	Title IV Funds (204) School personnel Public Relations Officer	Annually	Completion of drug awareness programs	Annual Drug – Free Schools Report
Instructional Support Services	Campus Administrators Paraprofessionals	In School Suspension	Daily, On-going	Teachers daily report	Annual Discipline Report
Campus Discipline Plan	Campus Administrators Teachers	Campus Administrators	Annually	Teacher documentation submitted to office daily, weekly, and every six weeks	Annual Discipline Report
Junior High PALS mentoring program for student support	PALS Sponsor Counselor	Local Funds	Weekly	Student participation Student referrals	Program evaluation Annual discipline report

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

Campus Goals 3: The school will encourage and improve parental involvement and communication between the school and community.

Objectives: A. E. Butler Intermediate School will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Scheduled parent – teacher conferences	Teachers Principals	Parents	As needed per six weeks	Teacher documentation	Completed parent surveys
Send classroom information home weekly	Teachers	Student class work	Weekly	Information sent home Parent signature sheet	Completed parent surveys
Monthly Campus Newsletter and Schedule of Events	Campus Administration	Local funds and computer software	Monthly	Informed parents	Improved parent participation in school events
Provide 3 weeks progress reports for grades below 70	Teachers	Computer Winschool data	Every 3 weeks	Evidence of generated reports Parent response	Academic improvement Report Cards
Meet the Teacher Night	Campus Administration Teachers Paraprofessionals	Campus Administration	Annually	Documentation Observation	Parent sign-in sheets
Annual Fall Carnival	All Campus Faculty	Local Funds Parents Community Teachers Paraprofessionals	Annually	Ticket sales Student, parent, and community attendance	Event evaluation

Provide Weekly Grades	Teachers Administrators	SCE K12 Planet	Weekly	Informed Parents	Number of parents participating.
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A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Site-Based Meetings to provide an opportunity for input in the areas of budgeting, curriculum, professional development, and campus parental involvement policy and planning.	Campus Administration	Campus Administration Teachers Parents Community Paraprofessionals	Each 6 weeks	Meeting minutes Parent participation Community participation Teacher participation	On-going monitoring and adjustment
Open House	Campus Administration	Campus Administration Teachers Paraprofessionals Parents Community members	Each Semester	Sign-in sheets Parent participation	Parent and student attendance Community attendance
Teacher Websites	Campus Administration Teachers	Instructional Technology Department	Each 6 weeks	Evidence of websites visited	Program evaluation Increased parental involvement

Parent Teacher Organization	Campus Administration PTO Members	PTO Funds	Quarterly	Increased membership	Improved communication between school and the community
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Provide Parent Surveys	Campus Administration PTO	PTO Administration Teachers	Ongoing	Cumulative Data Reports	Ongoing Monitoring
Provide Rights to Know Notices for Qualifications of Teachers	Campus Administration Teachers	Campus Administration Teachers	Ongoing	Annually	As needed

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

Campus Goals 4: The student attendance rate will improve from 95.2% in 2006 to 97% by the year 2007.

Objectives: Student attendance rate will improve from 95.2% in 2006 to 97% in the year 2007 through awards, incentives, parental involvement, QISD Police, and the attendance committee.

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide perfect attendance awards for students	Campus Administration	Local funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Recognize students for perfect attendance at school assembly	Campus Administrators Teachers	Local Funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Reward 4 th and 5 th grade classes with the highest attendance average for each 6 weeks	Campus Administrators Peims Clerk	Peims Clerk Local Funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Generate letters for excessive absences	Campus Administration Attendance Committee District Attendance Officer	Local funds Campus Administration Attendance Committee District Attendance Officer	Every 4 weeks	4 weeks Attendance Reports Letters sent home	Annual Attendance Reports
Notify district Attendance Officer to follow up on excessive absences	Campus Administration Attendance Committee District Attendance Officer	Campus Administration Attendance Committee District Attendance Officer	Each 6 weeks	4 weeks Attendance Reports	Annual Attendance Reports Court Cases
Classroom Attendance Flags for each classroom	Teachers Administrators PTO	PTO Funds	Daily	6 week Attendance Reports	Annual Attendance Reports

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

Campus Goals 5: The district and campus will provide a work environment that attracts and retains high quality and highly qualified teachers.

Objectives: A. E. Butler Intermediate School will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide GT training for teachers.	Campus Administration Curriculum Director	Region X ESC Curriculum Director GT – (21)	Fall 06' Spring 07'	Evidence of completed training	Program Evaluation
Provide on-going professional development in the areas of math, reading, writing, social studies, science, special education, student discipline, technology, parent involvement, and highly qualified teacher requirements	Campus Administrators Curriculum Director Special Education Director Assistant Superintendent	Region X ESC QISD Special Education Department (23) Campus Administrators Title II TPTR (255) Title I (211)	On-going	Evidence of completed action plan Sign-in sheets Certificate of Completions	Program Evaluation Teacher Evaluations Student academic gains TAKS and SDAA scores

Team teaching implemented to utilize teachers specialty certification training	Campus Administration Teachers	Campus Administration Teachers	Determined Annually	Program Evaluation PDAS	Program Evaluation PDAS
Provide campus-wide discipline management plan	Campus Administrators	TEC Student Code of Conduct	Determined Annually	Teacher Documentation	Annual Discipline Report

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide campus discipline management plan training to teachers	Campus Administration Teachers	Campus Administrators Teachers QISD student code of conduct handbook	August In-Service On-going	Teacher documentation	Annual Discipline Report
Provide District Benefits including health insurance, bi-monthly pay, wellness program, increased teacher pay scale, mentoring program, and teacher retention program	School Board Superintendent Curriculum Director Principal Teachers	State Funds Local Funds Central Office Staff Curriculum Director Campus Administrators	Determined Annually	Evidence of completed action plan Incoming applications Teacher enrollment in available programs Monthly attendance reports	Program Evaluation Teacher retention Annual staff attendance reports
District and Campus provide technology in the classroom through the use of student and teacher computers in the classroom	Campus Administrators Technology Department	State Funds Local Funds Title II Tech (262)	Determined Annually	Evidence of completed action Teacher Survey	Program Evaluation

**A E Butler Intermediate School Needs Assessment Summary
2006 – 2007**

Data Reviewed

- AEIS Report
- TAKS Reports
- Benchmark Results
- Campus Improvement Plan
- QISD District Improvement Plan
- Student Grades
- Student Attendance Records
- Organizational Health Survey
- PEIMS Reports
- Parent Contact Information
- Discipline Referral Data
- Teacher Websites
- PTO
- Teacher and Student Surveys
- Faculty Meetings
- QISD Technology Plan

Individuals Involved

- All Faculty Members
- Parent Volunteers
- A E Butler Site Base Committee
- A E Butler Attendance Committee
- Teacher Teams
- CHOICE Team
- I-Team

Process Used

- Site Base Committee Meetings

- Attendance Committee Meetings
- I-Team Meetings
- CHOICE Team Meetings
- Grade Level Meetings
- Departmental Meetings
- Faculty Meetings
- Teacher and Student Surveys
- Teacher, Student, and Parent Comments
- PTO Meetings

General Conclusions

- TAKS results need to be improved
- Continue to maintain our high attendance rates
- Continue to emphasize a safe and drug-free school
- Continued emphasis on parental involvement
- A E Butler is doing well in providing highly qualified teachers for all students
- The school climate at AE Butler has improved considerably and is under continuous improvement through the CHOICE Team
- Teachers continue to consistently and appropriately use technology in their classrooms
- Staff development opportunities are directly aligned with classroom and campus needs
- Discipline will be reviewed and managed monthly by the CHOICE Team
- Special Education referrals and numbers, and at-risk students will be closely monitored by the I-Team

A.E. Butler Intermediate School
Site – Base Decision Making Team
2006 – 2007

Casey Johnson
Amy Norris
Shelly Muzechenko
Ron Cooper
David Cheney
Diane Johnson
Rhonda Amos

Chairman
5th Grade Representative
4th Grade Representative
Special Education Representative
Specialty Teacher Representative
Paraprofessional Representative
Parent Representative

A.E. Butler Intermediate School
Campus Committees
2006 – 2007

I Team

Casey Johnson
Ron Cooper
Dee Brown
Kristina Johnson
David Cheney
Toni Shelnett

CHOICE Team

Jackie Cooper
Casey Johnson
Dee Brown
Lisa Underwood
Dale Seawright
Gala Akins
Kim Fowler

Attendance Committee

Casey Johnson
Kristina Johnson
Vicki Minchew
Melissa Johnson
Elaine Carpenter
Candace Loomis

**Playground Equipment
Committee**

Melissa Johnson
Dale Seawright
Cindy Donahue
Tiffany Loss

**Textbook Selection
Committee**

Melissa Johnson
Elaine Carpenter
Vicki Minchew
Casey Johnson

SBDM Team

Casey Johnson
Ron Cooper
Amy Norris
David Cheney
Shelly Muzechenko
Diane Johnson
Rhonda Amos

**Crisis Safety Response
Team**

Casey Johnson
Kim Fowler
Debbie Young
Amy Norris
Ron Cooper
Joe Kelley
David Cheney

**A E Butler Intermediate School
Campus Goals 2006/2007**

Goal 1: All student groups at A.E. Butler Intermediate taking the TAKS, SDAA, and LDAA will meet or exceed the state standard by 2006-2007.

Objectives

1.1 Writing:

Economically disadvantaged 4th grade students will improve from 85% passing in 2006 to 90% in 2007.

Hispanic 4th grade students will improve from 75% passing in 2006 to 80% in 2007.

White 4th grade students will improve from 89% passing in 2006 to 92% in 2007.

All 4th grade students will improve from 88% passing in 2006 to 92% in 2007.

All 4th grade students taking SDAA will improve from 18% passing in 2006 to 70% in 2007.

1.2 Math:

Economically disadvantaged 4th grade students will improve from 72% passing in 2006 to 78% in 2007.

Economically disadvantaged 5th grade students will improve from 87% passing in 2006 to 90% in 2007.

Hispanic 4th grade students will improve from 73% passing in 2006 to 80% in 2007.

Hispanic 5th grade students will improve from 86% passing in 2006 to 90% in 2007.

White 4th grade students will improve from 76% passing in 2006 to 82% in 2007.

White 5th grade students will improve from 87% passing in 2006 to 92% in 2007.

All 4th grade students will improve from 77% passing in 2006 to 83% in 2007.

All 5th grade students will improve from 87% passing in 2006 to 92% in 2007.

All 4th and 5th grade students taking SDAA will improve from 97% passing in 2006 to 99% in 2007.

1.3 Reading:

Economically disadvantaged 4th grade students will improve from 73% passing in 2006 to 80% in 2007.

Economically disadvantaged 5th grade students will improve from 88% passing in 2006 to 92% in 2007.

Hispanic 4th grade students will improve from 55% passing in 2006 to 70% in 2007.

Hispanic 5th grade students will improve from 86% passing in 2006 to 90% in 2007.

White 4th grade students will improve from 80% passing in 2006 to 85% in 2007.

White 5th grade students will improve from 87% passing in 2006 to 91% in 2007.

All 4th grade students will improve from 78% passing in 2006 to 85% in 2007.

All 5th grade students will improve from 87% passing in 2006 to 92% in 2007.

All 4th and 5th grade students taking SDAA will improve from 89% passing in 2006 to 95% in 2007.

1.4 Science:

Economically disadvantaged 5th grade students will improve from 73% passing in 2006 to 80% in 2007.

Hispanic 5th grade students will improve from 71% passing in 2006 to 80% in 2007.

White 5th grade students will improve from 76% passing in 2006 to 83% in 2007.

All 5th grade students will improve from 74% passing in 2006 to 80% in 2007.

All 5th grade students taking LDAA will meet 2007 ARD expectations.

Goal 2: A.E. Butler Intermediate will provide a safe and orderly environment that is conducive to learning.

Objective

A. E. Butler will decrease the number of discipline referrals for misconduct and violence from 375 in 05-06 to 300 in 06-07 through staff training, school programs, and other available resources.

Goal 3: The school will encourage and improve parental involvement and communication between the school and community.

Objective

A. E. Butler Intermediate School will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

Goal 4: The student attendance rate will improve from 95.2% in 2006 to 97% by the year 2007.

Objective

Student attendance rate will improve from 95.2% in 2006 to 97% in the year 2007 through awards, incentives, parental involvement, QISD Police, and the attendance committee.

Goal 5: The district and campus will provide a work environment that attracts and retains high quality and highly qualified teachers.

Objective

A. E. Butler Intermediate School will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

A.E. Butler Intermediate School
10 Components of School-wide Title
2006 - 2007

NCLB Section 1114 (b) (1) requires a Title I school-wide program plan to contain each of the following ten components as well as related measurable goals and strategies for implementation:

- 1. A comprehensive needs assessment of the entire school** which is based on the academic achievement of students in relation to the state academic content and performance standards. Pgs. 27 – 28.
- 2. School-wide reform strategies that –**
 - a) Provide opportunities for **all** students to meet the state’s proficient and advanced levels of academic achievement
 - b) Utilize methods and instruction that are scientifically research based.
 - Improve the core academic programs in the school.
 - Intensify the quality and quantity of instruction time by providing an extended school year, before-and-after-school programs, and summer school programs.
 - Include strategies that meet the educational needs of historically underserved populations.
 - c) Address the needs of all children in the school, especially those of low achieving children and students who are considered at-risk of not meeting the state’s academic content standards.
 - d) Address how the school will determine if these need have been met.
 - e) Are consistent with, and are designed to implement, the state and local improvement plans, if any approved under Title II of Goals 2000. Pgs. 6 – 12.
- 3. Instruction by highly qualified professional staff.** Pgs. 24 – 26.
- 4. High-quality and continuing professional development for principals, teachers, and paraprofessionals,** and, when appropriate, pupil services personnel, parents, principals, and other staff to enable all children in the school-wide program to meet the state’s academic student performance standards. Pgs. 24 – 26.

5. **Strategies to increase parental involvement, such as family literacy services;** and awareness of continuing increases in student expectations and state academic performance standards. Pgs. 16 – 19.
6. **Assist in the identification of students' younger siblings who are in need of transition programs,** such as Head Start and Even Start, to local elementary school programs. Pg. 16.
7. **Methods to include teachers in the decisions regarding the use of assessments to provide and improve the achievement of individual students and the overall instructional program.** Pg 7 – 8.
8. **Effective, opportune assistance for students who experience difficulty meeting any of the state standards.** Pg. 6.
9. **Strategies that attract highly-qualified, high-quality teachers.** Pg. 14, 24 – 26.
10. **Coordination and integration of federal, state, and local services and programs, including programs supported under NCLB.** Pgs. 8, 18.

Quinlan ISD 2006-2007

GT 21

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118								
6119	\$38,095.00	\$58,415.00	\$5,129.00	\$73,798.00	\$64,324.00			\$239,761.00
FTE	1	1.5	0.12	1.72	1.76			6.1
6129			\$835.00					
6140	\$2,862.00	\$6,868.00	\$383.00	\$6,900.00	\$7,880.00			\$24,893.00
6200	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00			\$1,000.00
6300	\$1,000.00	\$1,550.00	\$1,200.00	\$500.00				\$4,250.00
6400	\$100.00							
	\$42,257.00	\$67,033.00	\$7,747.00	\$81,398.00	\$72,404.00	\$0.00	\$0.00	\$269,904.00

C&T 22

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118								
6119				\$32,602.00	\$181,979.00			\$214,581.00
FTE				1.12	4.44			5.56
6129								
6140				\$3,736.00	\$22,026.00			\$25,762.00
6200					\$300.00			\$300.00
6300					\$4,000.00			\$4,000.00
6400					\$3,000.00			\$3,000.00
	\$0.00	\$0.00	\$0.00	\$36,338.00	\$211,305.00	\$0.00	\$0.00	\$247,643.00

SE 23

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118					\$4,000.00			\$4,000.00
6119		\$94,800.00	\$112,640.00	\$219,090.00	\$133,069.00	\$2,700.00	\$263,991.00	\$826,290.00

FTE		2	3	6	3.06	0.08		14.14
6129	\$28,086.00	\$38,550.00	\$63,513.00	\$14,797.00	\$51,519.00	\$12,871.00	\$51,793.00	\$261,129.00
6140	\$7,866.00	\$17,498.00	\$29,589.00	\$34,000.00	\$31,267.00		\$36,688.00	\$156,908.00
6200							\$207,778.00	\$207,778.00
6300	\$1,000.00	\$863.00	\$700.00	\$70.00	\$500.00		\$58,850.00	\$61,983.00
6400	\$1,000.00	\$137.00					\$23,550.00	\$24,687.00
	\$37,952.00	\$151,848.00	\$206,442.00	\$267,957.00	\$220,355.00	\$15,571.00	\$642,650.00	\$1,542,775.00

**CE
24/30**

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118		\$100.00	\$100.00	\$100.00	\$5,500.00	\$16,000.00		\$21,800.00
6119	\$441,780.00	\$1,172,775.00	\$673,219.00	\$37,059.00	\$18,700.00	\$137,090.00		\$2,480,623.00
FTE	11.35	28.5	16.9	1.02	0.35	3		61.12
6121			\$200.00	\$100.00	\$400.00			
6129	\$14,766.00		\$43,215.00	\$3,678.00		\$53,812.00	\$32,800.00	\$148,271.00
6140	\$54,898.00	\$110,673.00	\$84,600.00	\$6,029.00	\$3,077.00	\$25,792.00	\$5,872.00	\$290,941.00
6200				\$310.00		\$8,260.00		\$8,570.00
6300						\$3,250.00	\$4,700.00	\$7,950.00
6400						\$5,868.00	\$800.00	\$6,668.00
6600						\$10,400.00		\$10,400.00
	\$511,444.00	\$1,283,548.00	\$801,334.00	\$47,276.00	\$27,677.00	\$260,472.00	\$44,172.00	\$2,975,223.00

BL 25

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118								
6119		\$6,663.06		\$6,000.00				\$12,663.06
FTE		0.16		0.17				0.33
6129								

6140		\$666.30		\$870.00				\$1,536.30
6200								
6300								
6400								
	\$0.00	\$7,329.36	\$0.00	\$6,870.00	\$0.00	\$0.00	\$0.00	\$14,199.36

**ALT
26/28**

	Martin	Cannon	Butler	Thompson	Ford	ALC	District	TOTAL
6118	y							
6119								\$0.00
FTE								0
6129								\$0.00
6140								
6200								
6300								
6400								
	#VALUE!	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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GT/21	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119	\$38,095.00	\$58,415.00	\$5,129.00	\$73,798.00	\$64,324.00			\$239,761.00
FTE	1	1.5	0.12	1.72	1.76			6.1
6129			\$835.00					
6140	\$2,862.00	\$6,868.00	\$383.00	\$6,900.00	\$7,880.00			\$24,893.00
6200	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00			\$1,000.00
6300	\$1,000.00	\$1,550.00	\$1,200.00	\$500.00				\$4,250.00
6400	\$100.00							
	\$42,257.00	\$67,033.00	\$7,747.00	\$81,398.00	\$72,404.00	0.00	0.00	\$269,904.00

C&T 22	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119				\$32,602.00	\$181,979.00			\$214,581.00
FTE				1.12	4.44			5.56
6129								
6140				\$3,736.00	\$22,026.00			\$25,762.00
6200					\$300.00			\$300.00
6300					\$4,000.00			\$4,000.00
6400					3,000.00			\$3,000.00
	0	0	0	\$36,338.00	\$211,305.00	0	0	\$247,643.00

SE 23	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118					\$4,000.00			\$4,000.00
6119		\$94,800.00	\$112,640.00	\$219,090.00	\$133,069.00	\$2,700.00	\$263,991.00	826,290.00
FTE		2	3	6	3.06	.08		14.14
6129	\$28,086.00	\$38,550.00	\$63,513.00	\$14,797.00	\$51,519.00	\$12,871.00	\$51,793.00	\$261,129.00
6140	\$7,866.00	\$17,498.00	\$29,589.00	\$34,000.00	\$31,267.00		\$36,688.00	\$156,908.00
6200	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00			\$1,000.00
6300	\$1,000.00	\$863.00	\$700.00	\$70.00	\$500.00		\$58,850.00	\$61,983.00
6400	\$1,000.00	\$137.00					\$23,550.00	\$24,687.00
	\$37,952.00	\$151,848.00	\$206,442.00	\$267,957.00	\$220,355.00	\$151,571.00	\$642,650.00	\$1,542,775.00

CE 24/30	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118		\$100.00	\$100.00	\$100.00	\$5,500.00	\$16,000.00		\$21,800.00
6119	\$441,780.00	\$1,172,775.00	\$673,219.00	\$37,059.00	\$18,700.00	\$137,090.00		\$2,480,623.00
FTE	11.35	28.5	16.9	1.02	0.35	3		61.12
6121			\$200.00	\$100.00	\$400.00			
6129	\$14,766.00		\$43,215.00	\$3,678.00		\$53,812.00	\$32,800.00	\$148,271.00
6140	\$54,898.00	\$110,673.00	\$84,600.00	\$6,029.00	\$3,077.00	\$25,792.00	\$5,872.00	\$290,941.00
6200				\$310.00		\$8,260.00		\$8,570.00
6300						\$3,250.00	\$4,700.00	\$7,950.00
6400						\$5,868.00	\$800.00	\$6,668.00
6600						\$10,400.00		\$10,400.00
	\$511,444.00	\$1,283,548.00	\$801,334.00	\$47,276.00	\$27,677.00	\$260,472.00	\$44,172.00	\$2,975,223.00

BL 25	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119		\$6,663.06		\$6,000				\$12,663.00
FTE		0.16		0.17				0.33
6129								
6140		\$666.30		\$870.00				\$1,536.30
6200								
6300								
6400								
		\$7,329.36	0	\$6,870.00	\$0.00	\$0.00	\$0.00	\$14,199.36