



**A.E. Butler Intermediate School
2009 - 2010
Campus Improvement Plan**

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**A.E. Butler Intermediate School
Mission Statement**

The mission of A.E. Butler Intermediate School is to ensure that every student receives an effective and appropriate education that prepares him/her to adapt to and compete in an ever-changing, complex, technological, worldwide society.

A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

Campus Goals 1: All student groups at A. E. Butler Intermediate will meet or exceed the state standard on TAKS tests by 2009-2010.

Objectives:

Writing:

Economically disadvantaged 4th grade students will improve from 71% passing in 2009 to 80% in 2010.

Hispanic 4th grade students will improve from 77% passing in 2009 to 85% in 2010.

White 4th grade students will improve from 74% passing in 2009 to 85% in 2010.

Special Education students will improve from 43% passing in 2009 to 55% in 2010.

All 4th grade students will improve from 75% passing in 2009 to 85% in 2010.

All 4th grade students will improve from 18% commended in 2009 to 30% in 2010.

Math:

Economically disadvantaged 4th grade students will improve from 78% passing in 2009 to 85% in 2009.

Economically disadvantaged 5th grade students will improve from 77% passing in 2009 to 85% in 2010.

Hispanic 4th grade students will improve from 79% passing in 2009 to 85% in 2010.

Hispanic 5th grade students will improve from 63% passing in 2009 to 80% in 2010.
White 4th grade students will improve from 82% passing in 2009 to 90% in 2010.
White 5th grade students will improve from 82% passing in 2009 to 90% in 2010.
Special education 4th grade students will improve from 59% passing in 2009 to 70% in 2010.
Special education 5th grade students will improve from 32% passing in 2009 to 47% in 2010.
All 4th grade students will improve from 82% passing in 2009 to 90% in 2010.
All 5th grade students will improve from 88% passing in 2009 to 90% in 2010.
All 4th grade students will improve from 32% commended in 2009 to 45% commended in 2010.
All 5th grade students will improve from 32% commended in 2009 to 45% commended in 2010.

Reading:

Economically disadvantaged 4th grade students will improve from 79% passing in 2009 to 85% in 2010.
Economically disadvantaged 5th grade students will improve from 75% passing in 2009 to 85% in 2010.
Hispanic 4th grade students will improve from 71% passing in 2009 to 80% in 2010.
Hispanic 5th grade students will improve from 71% passing in 2009 to 80% in 2010.
Special Education 4th grade students will improve from 87% passing in 2009 to 90% in 2010.
Special Education 5th grade students will improve from 37% passing in 2009 to 50% in 2010.
White 4th grade students will improve from 84% passing in 2009 to 90% in 2010.
White 5th grade students will improve from 83% passing in 2009 to 90% in 2010.
All 4th grade students will improve from 82% passing in 2009 to 90% in 2010.
All 5th grade students will improve from 84% passing in 2009 to 90% in 2010.
All 4th grade students will improve from 23% commended in 2009 to 40% in 2010.
All 5th grade students will improve from ____% commended in 2009 to ____ in 2010.

Science:

Economically disadvantaged 5th grade students will improve from 80% passing in 2009 to 85% in 2010.

Hispanic 5th grade students will improve from 66% passing in 2009 to 80% in 2010.
 White 5th grade students will improve from 83% passing in 2009 to 90% in 2010.
 All 5th grade students will improve from 80% passing in 2009 to 90% in 2010.
 All 5th grade students will improve from 35% commended in 2009 to 50% in 2010.

A.E. Butler Intermediate School
 Campus Improvement Plan
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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Use bell-ringers, reviews, and TAKS practice to improve student achievement.	Curriculum Director Principals Teachers	Local Funds Title I Funds (211)	August 2009 – May 2010	Lesson Plans Walk-throughs	TAKS scores Passing rates
Implement technology by use of Mimeo boards, document cameras, and technology standards.	Principals, Technology trainers Campus technology trainer	Local Funds Title I Sp. Ed. Stimulus Title I Stimulus	August 2009- May 2010	PDAS, technology training logs, walkthroughs, lesson plans	TAKS scores Increase in student interest and motivation

Extended year and day services, in school tutoring as needed	Principals Curriculum Director	Local Funds OEYP Funds Title I funds SCE (24)	August 2009- May 2010	Benchmarks Report Cards	TAKS scores Passing rates
Benchmark testing in math, reading, writing, science.	Campus Administrators Teachers Curriculum Director	Local Funds	Fall and Spring testing dates	Benchmark test results	TAKS scores Passing rates

A.E. Butler Intermediate School
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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Implement C-Scope in math(5) and science(4&5), teacher training and materials	Curriculum Director Principal Teachers	Local funds Title I Stimulus LEP Cycle 4	June 2009 – May 2010	Lesson Plans Walkthroughs Content area meetings	TAKS scores Passing rates Training completion
Quality professional development, including C-Scope, TAKS strategies, Best Practices	Curriculum Director Principal Region X	Title II TPTR (255) Title I Local Funds Title I Stimulus	Fall Inservice Scheduled sessions each 6 weeks	Sign-in sheets Training certificates	TAKS scores Passing rates Training completion
Continue grade 4 Sharon Wells Math, providing curriculum supplies	Principal Curriculum Director Teachers	Local Funds Title I	One day of teacher training each 6 weeks	Sign in sheets Lesson Plans Walk-throughs	TAKS scores Passing rates

A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue using Accelerated Reader program	Campus Administrators Teachers, Librarian	Local funds Title I Title II	Each 6-week grading period	AR Goals met Book circulation	TAKS scores STAR report
Assist science teachers by assigning an instructional specialist	Principal Curriculum Director Instructional Strategist	Local Funds, Title I SFSF Funds	August – May 2010	Instruction strategist agendas, calendar activities Walk-throughs Lesson Plans	TAKS scores
ESL and Dyslexia	Campus Administrators Dyslexia Instructors ESL Instructors	ESL Funds (25) Title I Title II Local Funds	2009-2010 Calendar Year	Master schedule Program IEP's met	TAKS scores Report Cards
In school and after school tutoring for identified students	Campus Administrators Teachers	Local Funds Title I	2009 – 2010 Calendar Year	Attendance records Sessions schedules	TAKS scores Report Cards

A.E. Butler Intermediate School
Campus Improvement Plan
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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue to provide Gifted and Talented	Campus Administrators	GT Funds (21)	August – May 2010	Work Samples Field Trips	TAKS scores Report Cards

	Teachers			Performances and projects	
Use flexible waiver days as a motivation tool for benchmarks and TAKS tests	Campus Administrators Teachers	Local Funds	2009-10 Calendar year schedule	Benchmarks Report Cards	TAKS scores
Use On-line lesson plan system to track curriculum scope and sequence	Campus Administrators Teachers	Local Funds Sp. Ed. Funds Title II, Part D	August – May 2010	Parent communication Benchmarks Report Cards	TAKS scores
In-school tutoring with small groups for at-risk students	Sp. Ed. Director Principal	Sp. Ed. Stimulus Funds	3 days per week 30 minutes per small group	Progress Reports Aimsweb Testing Benchmark Scores	Improved TAKS scores Academic gains Report Cards

A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Use of supplemental materials, including TAKS materials, to improve TAKS reading mastery	Administration Teachers	SCE (24) Title I Local Funds	Lesson Plan schedules	Progress Monitoring	TAKS reading scores AIMSWEB
Continue Texas Reading Academy strategies	Campus Administrators Teachers	Local Funds Title I and II	Lesson Plan schedules	Benchmark results Training certificates	Improved TAKS Reading Scores

	Curriculum Director				
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A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

Campus Goals 2: The school will provide a safe and orderly environment that is conducive to learning.

Objectives: A. E. Butler Intermediate School will decrease the number of discipline referrals for misconduct and violence in the 2009-2010 school year through staff training, school programs, and other available resources.

A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
District Police Department	Police Chief Officer assigned to campus	Police Chief and support staff	August – May 2010	Daily, weekly, six weeks reports	Annual reports
Promote Drug – Free schools	Campus Administrators Counselor Campus Coordinator	Title IV Funds (204) School personnel Public Relations Officer	Annually	Completion of drug awareness programs	Annual Drug – Free Schools Report
Campus visitor policies enforced and extended	Principal Office Staff	Local Funds	August – May 2010	Visitor logs	Incident reports
Campus Discipline Plan, including Checkmates for good behavior	Campus Administrators Teachers	Local Funds PTO Funds	August – May 2010	Discipline documentation Checkmate winners Positive phone calls to parents	Annual Discipline Report
Junior High PALS mentoring program for student support	PALS Sponsor Counselor Teachers	Local Funds	Weekly	Student participation Student referrals	Program evaluation Annual discipline report
Continue Positive Behavior Support Initiative	Principal PBSI Team Teachers	Local Funds	August – May 2010	Behavior monitoring; discipline logs	Annual discipline report
Fire evacuation	Principal	Local Funds	August – May 2010	Fire drill logs	Annual reports

drills and lock-down drills	Teachers			Lock-down logs	
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A.E. Butler Intermediate School
Campus Improvement Plan
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Campus Goals 3: The school will encourage and improve parental involvement and communication between the school and community.

Objectives: A. E. Butler Intermediate School will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Scheduled parent – teacher conferences, PTO Meetings, parent volunteers	Teachers Principals	Local Funds	As needed per six weeks	Teacher documentation	Completed parent surveys
Provide each student a calendar agenda, continue sending classroom information home weekly	Principal Teachers	Local Funds PTO Funds	Weekly	Information sent home Parent signature sheet Use of weekly agendas	Completed parent surveys
Campus Newsletter, Schedule of Events, Local Media releases	Campus Administration	Local funds	Each 6 Weeks	Informed parents	Improved parent participation in school events
TX-Connect, 3 weeks progress reports for grades below 70	Teachers Technology dept.	Local Funds	Every 3 weeks, daily update of grades	Evidence of generated reports Parent response	Academic improvement Report Cards
Teacher Web pages used for parent information	Principal Technology Dept. Teachers	Local Funds	August – May 2010	Webpage updates Parent portal usage	Increased parental involvement

Meet the Teacher, “We’re Talking TAKS” Open House Events	Principal Teachers	Local Funds Title I Funds	Every 12 weeks as scheduled	Student, parent, and community attendance	Parent sign-in sheets Parent surveys
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A.E. Butler Intermediate School
Campus Improvement Plan
2009 – 2010

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Site-Based Meetings to provide an opportunity for input in the areas of budgeting, curriculum, and professional development	Campus Administration	Local Funds	Each 6 weeks	Meeting minutes Parent participation Community participation Teacher participation	On-going monitoring and adjustment
Teacher Websites	Campus Administration Teachers	Instructional Technology Department	Each 6 weeks	Evidence of websites visited	Program evaluation Increased parental involvement
Parent Teacher Organization	Campus Administration PTO Members	PTO Funds	Quarterly	Increased membership	Improved communication between school and the community

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Campus Goals 4: The student attendance rate will improve from 94.6% in 2009 to 97% by the year 2010.

Objectives: Student attendance rate will improve from ____% in 2009 to ____% in the year 2010 through awards, incentives, parental involvement, QISD Police, and the attendance committee.

A.E. Butler Intermediate School
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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide perfect attendance awards for students, including assembly recognition	Campus Administration	Local funds PTO Funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Attendance officer and principals will monitor attendance and contact parents	Principal PEIMS clerk School Resource Officer	Local Funds	Daily	Attendance Logs	Annual Attendance Reports
Reward 4 th and 5 th grade classes with the highest attendance average for each 6 weeks	Campus Administrators PEIMS Clerk	Local Funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Campus Attendance Committee meets to review records and make recommendations	Campus Administrators Attendance Committee	TEC CODE Board Policy	Each semester	Attendance reports	Annual Attendance Reports

A.E. Butler Intermediate School
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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Generate letters for excessive absences	Campus Administration Attendance Committee District Attendance Officer	Local funds Campus Administration Attendance Committee District Attendance Officer	Every 4 weeks	4 weeks Attendance Reports Letters sent home	Annual Attendance Reports
Notify district Attendance Officer to follow up on excessive absences	Campus Administrators Attendance Committee District Attendance Officer	Campus Administrators Attendance Committee District Attendance Officer	Each 6 weeks	4 weeks Attendance Reports	Annual Attendance Reports Court Cases

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Campus Goals 5: The district and campus will provide a work environment that attracts and retains high quality and highly qualified teachers.

Objectives: A. E. Butler Intermediate School will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide on-going professional development in math, reading, writing, social studies, science, special education, student discipline, and technology	Campus Administrators Curriculum Director Special Education Director Assistant Superintendent	Region X ESC QISD Special Education Department (23) Campus Administrators Title II TPTR (255) Title I (211)	Fall 2009 Spring 2010	Evidence of completed action plan Sign-in sheets Certificate of Completions	Program Evaluation Teacher Evaluations Student academic gains TAKS scores
Team teaching implemented to utilize teachers specialty certification training	Campus Administration Teachers	Local funds	August 2009	Program Evaluation PDAS	Program Evaluation PDAS
Provide attendance incentives for teachers and staff	Principals	Local Funds	Every 6 weeks	Teacher attendance	Teacher attendance

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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide campus discipline management plan training to teachers	Campus Administration Teachers	Campus Administrators Teachers QISD student code of conduct handbook	August In-Service	Teacher documentation	Annual Discipline Report
Provide District Benefits including health insurance, bi-monthly pay, wellness program, increased teacher pay scale, mentoring program, and teacher retention program	School Board Superintendent Curriculum Director Principal Teachers	State Funds Local Funds Central Office Staff Curriculum Director Campus Administrators	Determined Annually	Evidence of completed action plan Incoming applications Teacher enrollment in available programs Monthly attendance reports	Program Evaluation Teacher retention Annual staff attendance reports
District and Campus provide technology in the classroom	Campus Administrators Technology	State Funds Local Funds Title II Tech (262)	Determined Annually	Evidence of completed action Teacher Survey	Program Evaluation

through the use of student and teacher computers in the classroom	Department				
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**A E Butler Intermediate School Needs Assessment Summary
2009 – 2010**

Data Reviewed

- AEIS Report
- TAKS Reports
- Benchmark Results
- Campus Improvement Plan
- QISD District Improvement Plan
- Student Grades
- Student Attendance Records
- Organizational Health Survey
- PEIMS Reports
- Parent Contact Information
- Teacher Websites
- PTO
- Teacher and Student Surveys
- Faculty Meetings
- QISD Technology Plan

Individuals Involved

- All Faculty Members
- Parent Volunteers
- A E Butler Site Base Committee
- A E Butler Attendance Committee
- Teacher Teams

Process Used

- Site Base Committee Meetings
- Attendance Committee Meetings
- Grade Level Meetings
- Departmental Meetings
- Faculty Meetings
- Teacher and Student Surveys
- Teacher, Student, and Parent Comments
- PTO Meetings

General Conclusions

- TAKS results need to be improved
- Continue to maintain our high attendance rates
- Continue to emphasize a safe and drug-free school
- Continued emphasis on parental involvement
- A E Butler is doing well in providing highly qualified teachers for all students
- The school climate at AE Butler has improved considerably
- Teachers continue to consistently and appropriately use technology in their classrooms
- Staff development opportunities are directly aligned with classroom and campus needs

10 Components of School-wide Title

NCLB Section 1114 (b) (1) requires a Title I school-wide program plan to contain each of the following ten components as well as related measurable goals and strategies for implementation:

1. **A comprehensive needs assessment of the entire school** which is based on the academic achievement of students in relation to the state academic content and performance standards. (p. 21)
2. **School-wide reform strategies that –**
 - a) Provide opportunities for **all** students to meet the state’s proficient and advanced levels of academic achievement (p.5-9)
 - b) Utilize methods and instruction that are scientifically research based. (p.5-9)
 - Improve the core academic programs in the school.
 - Intensify the quality and quantity of instruction time by providing an extended school year, before-and-after-school programs, and summer school programs.
 - Include strategies that meet the educational needs of historically underserved populations.
 - c) Address the needs of all children in the school, especially those of low achieving children and students who are considered at-risk of not meeting the state’s academic content standards. (p.5-9)
 - d) Address how the school will determine if these need have been met. (p.5-9)
 - e) Are consistent with, and are designed to implement, the state and local improvement plans, if any approved under Title II of Goals 2000. (p.5-9)
3. **Instruction by highly qualified professional staff.** (p.19–20)
4. **High-quality and continuing professional development for principals, teachers, and paraprofessionals,** and, when appropriate, pupil services personnel, parents, principals, and other staff to enable all children in the school-wide program to meet the state’s academic student performance standards. (p.19)
5. **Strategies to increase parental involvement, such as family literacy services;** and awareness of continuing increases in student expectations and state academic performance standards. (p.12–14)

- 6. Assist in the identification of students' younger siblings who are in need of transition programs, such as Head Start and Even Start, to local elementary school programs. (p.13-14)**
- 7. Methods to include teachers in the decisions regarding the use of assessments to provide and improve the achievement of individual students and the overall instructional program. (p.5-8, 14, 19)**
- 8. Effective, opportune assistance for students who experience difficulty meeting any of the state standards. (p.5-9, 13,16-17)**
- 9. Strategies that attract highly-qualified, high-quality teachers. (p. 19-20)**
- 10. Coordination and integration of federal, state, and local services and programs, including programs supported under NCLB. (p.5-9, 11)**

FEDERAL BUDGET 2007 – 2008

GT/21	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$42,285.00	\$72,944.00	\$72,163.00	\$58,365.00	\$0.0	\$0.0	\$245,757.00
FTE	0	1	1.69	1.64	1.54	0	0	5.87
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$0.0	\$3,835.00	\$7,736.00	\$8,363.00	\$7,100.00	\$0.0	\$0.0	\$27,034.00
6200	\$0.0	\$200.00	\$200.00	\$200.00	\$200.00	\$0.0	\$0.0	\$800.00
6300	\$0.0	\$1,550.00	\$1,200.00	\$50.00	\$0.0	\$0.0	\$0.0	\$2,800.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$0.0	\$47,870.00	\$82,080.00	\$80,776.00	\$65,665.00	\$0.0	\$0.0	\$276,391.00

C&T 22	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$0.0	\$0.0	\$28,500.00	\$142,655.00	\$0.0	\$0.0	\$171,155.00
FTE	\$0.0	\$0.0	\$0.0	.63	3.35	\$0.0	\$0.0	3.98
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$0.0	\$0.0	\$0.0	\$3,236.00	\$17,462.00	\$0.0	\$0.0	\$20,698.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$0.0	\$0.0	\$500.00
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$38,170.00	\$0.0	\$0.0	\$38,170.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$3,500.00	\$0.0	\$0.0	\$3,500.00
	\$0.0	\$0.0	\$0.0	\$31,736.00	\$202,287.00	\$0.0	\$0.0	\$234,023.00

SE 23	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$500.00
6119	\$0.0	\$97,600.00	\$156,670.00	\$183,177.00	\$199,692.00	\$0.0	\$289,763.00	\$926,902.00
FTE	0	2	4	4.76	4.76	0	6	21.52
6129	\$27,603.00	\$39,513.00	\$78,689.00	\$24,621.00	\$54,260.00	\$0.0	\$74,143.00	\$298,829.00
6140	\$7,557.00	\$14,146.00	\$38,562.00	\$30,841.00	\$31,896.00	\$0.0	\$42,121.00	\$165,123.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$171,820.00	\$171,820.00
6300	\$2,000.00	\$150.00	\$900.00	\$150.00	\$500.00	\$0.0	\$47,500.00	\$51,200.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$0.0	\$62,500.00	\$63,000.00
	\$37,160.00	\$151,409.00	\$274,821.00	\$238,789.00	\$286,848.00	\$0.0	\$688,347.00	\$1,677,374.00

CE 24/30	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$1,050.00	\$300.00	\$300.00	\$5,500.00	\$16,000.00	\$16,700.00	\$39,850.00
6119	\$429,540.00	\$1,210.495	\$754.714.00	\$0.0	\$0.0	\$66,044.00	\$0.0	\$2,460,793.00
FTE	11.6	29.92	19.28	0	0	0	0	60.8
6121	\$0.0	\$0.0	\$0.0	\$0.0	\$1,000.00	\$0.0	\$5,000.00	\$6,000.00
6129	\$25,677.00	\$950.00	\$0.0	\$0.0	\$39,000.00	\$28,673.00	\$0.0	\$94,300.00
6140	\$64,524.00	\$112,580.00	\$85,984.00	\$0.0	\$5,500.00	\$9,027.00	\$6,165.00	\$283,780.00
6200	\$0.0	\$0.0	\$0.0	\$550.00	\$0.0	\$6,300.00	\$0.0	\$6,850.00
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$8,920.00	\$5,400.00	\$14,320.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$7,098.00	\$800.00	\$7,898.00
6600	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$250.00	\$0.0	\$250.00
	\$519,741.00	\$1,325,075.00	\$840,998.00	\$850.00	\$51,000.00	\$142,312.00	\$34,065.00	\$2,908,041.00

BL 25	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$3,104.00	\$29,034.00	\$3,104.00	\$6,208.00	\$0.0	\$0.0	\$0.0	\$41,450.00
FTE	0.07	0.67	0.07	0.14	0	0	0	.95
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$337.00	\$2,603.00	\$477.00	\$675.00	\$0.0	\$0.0	\$0.0	\$4,092.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$3,441.00	\$31,637.00	\$3,581.00	\$6,883.00	\$0.00	\$0.00	\$0.00	\$45,542.00

ALT 26/28	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$79,340.00	\$79,340.00
FTE	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	2	2
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$24,304.00	\$24,304.00
6140	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$23,512.00	\$23,512.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$127,156.00	\$127,156.00