



D. C. Cannon Elementary  
Quinlan ISD

Campus Improvement Plan  
2008-2009

## Site-Based Committee

<b>Name</b>	<b>Position</b>
Chrissy Dumire	Parent
Pam Fite	Second Grade
Amber Goggans	Second Grade
Amy Griffin	Assistant Principal
Chevie Griggers	Parent
Kim Grugel	Specialty/Support
Jenifer Hogan	Specialty/Support
Susan Jimerson	Third Grade
John Michael Milton	Principal
Jackie Newkirk	First Grade
Amber Whitehead	First Grade

## Comprehensive Needs Assessment: Summary of Findings

A comprehensive needs assessment was conducted by the members of the site-based committee. The following findings were revealed:

Findings	Data Source
<p>Reading continues to be a strength. TAKS Reading scores improved from 91% of students meeting standard in 2007 to 92% meeting standard in 2008 overall.</p> <p>Results for percentage of students meeting standards within subgroups:</p> <ul style="list-style-type: none"> <li>93% White</li> <li>83% Hispanic</li> <li>93% Economically Disadvantaged</li> <li>70% Special Education</li> <li>72% At-Risk</li> </ul>	<p>Campus Accountability Data Table, TAKS Reporting Table</p>
<p>Math is an area that needs great improvement. TAKS Math scores improved from 53% of students meeting standard in 2007 to 77% meeting standard in 2008.</p> <p>Results for percentage of students meeting standards within subgroups:</p> <ul style="list-style-type: none"> <li>77% White</li> <li>79% Hispanic</li> <li>72% Economically Disadvantaged</li> <li>43% Special Education</li> <li>51% At-Risk</li> </ul> <p>Results improved considerably overall and in all subgroups.</p>	<p>Campus Accountability Data Table, TAKS Reporting Table</p>
<p>Continue to work on improving student attendance. Attendance rate during 2007-2008 was 94.8%.</p>	<p>Campus attendance records</p>
<p>Maintain an emphasis on Safe and Drug-Free School.</p>	<p>Classroom feedback, Referral data</p>
<p>Parent involvement is good, but need to continually improve.</p>	<p>Sign-in sheets, Volunteer information, Title I compacts, Title I Interest surveys</p>
<p>Continue Positive Behavior Support Initiative through Region 10.</p>	<p>Classroom feedback, Referral data</p>

## CAMPUS GOALS

Goal I: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

Objective 1: D.C. Cannon Elementary will meet or exceed 95% passing by all students and subgroups on TAKS Reading.

Objective 2: D. C. Cannon Elementary will meet or exceed 80% passing by all students and subgroups on TAKS Math.

Goal II: All students will be taught by highly qualified teachers.

Objective: D. C. Cannon Elementary will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

Goal III: D.C. Cannon Elementary will meet or exceed student attendance rate of 97%.

Objective: Student attendance rate will improve from 94.8% in 2007-2008 to 97% in the year 2008-2009 through awards, incentives, parental involvement, campus attendance committee, and use of QISD Police.

Goal IV: D.C. Cannon Elementary will increase parental involvement in the educational process of children.

Objective: D. C. Cannon will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

Goal V: All students will be educated in learning environments that are safe, drug-free, and conducive to learning

Objective: D.C. Cannon Elementary will decrease the number of discipline referrals for misconduct and violence in the 2008-2009 school year through staff training, school programs, and other available resources.

Goal I: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

Objective 1: D.C. Cannon Elementary will meet or exceed 95% passing overall and in all subgroups on TAKS Reading.

Summative Evaluation: 95% of all students and all student groups, including Hispanic and Special Education, will meet standard on 2008 TAKS Reading test.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Implement Harcourt Trophies reading curriculum	Classroom teachers, Reading teachers, Reading coach	Daily	199	Walkthroughs, Lesson planning
Ninety minute reading block	Classroom teachers, principal	Daily	199	Master schedule, Walkthroughs, Lesson planning
Implementation of Destination Success computer tutorials for reading	Classroom teachers, Computer lab aide	August-June	199	Destination Success activity reports, Tutoring schedule
Implementation of HeartBeeps computer tutorials for reading	Classroom teachers, Computer lab aide	August-June	211, 255	HeartBeeps activity reports, Tutoring schedule
Professional communication and team planning	Reading coaches, Classroom teachers	Weekly	199	Sign-In sheets
School-wide Accelerated Reading Program	Classroom teachers, librarian	August-June	211	Number of students receiving AR rewards at parades, AR testing records
TPRI administration to drive instruction and monitor student progress	Classroom teachers, Reading teachers, Reading coach	September, January, April	199, Title I	TPRI results, data analysis
Implementation of QPS, DIBELS, and Benchmarks for progress monitoring	Classroom teachers, Reading teachers, Reading coaches	August-June	199	QPS, DIBELS, Benchmark data

Benchmark tests to evaluate mastery of curriculum and plan timeline and remediation	Classroom teachers, Curriculum Director, Administration	Spring and Fall Semester	199	Benchmark scores, Data disaggregation with D-MAC Solutions
Identification of students and notification of parents of students at-risk of not meeting standards on TPRI and TAKS as outlined in Student Success Initiative	Classroom teachers, Administration, Reading coach	August-June	199	Letters
Third grade parent meeting for TAKS information	Classroom teachers, Administration, Reading coach	October	211, Third grade teachers	Sign-In sheets
Extended year and day program and in-school acceleration program as needed	Classroom teachers, Administration	Weekly	199, 211	Benchmarks, student grades, rosters
K-12 reading curriculum alignment	Classroom teachers, Curriculum Director, Administration	August-June	199	Alignment completion, lesson plans
K-12 reading scope and sequence	Classroom teachers, Curriculum Director, Administration	August-June	199	Training completion, lesson plans
Daily practice in TAKS objectives, spiral reviews, and daily bell ringers tied to daily student expectations	Classroom teachers, Curriculum Director, Administration	August-June	199	Lesson plans, walkthroughs
Daily student expectation writtend on board and discussion of key concepts	Classroom teachers, Curriculum Director, Administration	August-June	199	Lesson plans, walkthroughs
Technology training and implementation of technology TEKS and technology standards	Classroom teachers, Campus Technology Assistant, Administration	August-June	199	Lesson plans, walkthroughs, sign in sheets

Flexible waiver schedule for students that pass all portions of TAKS	Classroom teachers, Administration	August-June	199	TAKS reports, letters to parents
Online lesson plan system to assist tracking of TAKS and scope and sequence	Classroom teachers, Administration	August-June	199, Sp. Ed. Funds, Title II Part D	Lesson plans
Reading interventionists to work with small groups of tier two and three students	Reading teachers	August-June	Title II, 404, 261	Personnel records, lesson plans
Use of m-class to monitor struggling students and recommend RTI	Classroom teachers, Reading coach, Administration	August-June	199, Special Ed, Title II	TPRI assessments, score reports
Implementation of Texas Reading Academy strategies	Classroom teachers, Reading coach, Administration	August-June	199	Lesson plans, sign in sheets
Training from Reading Technical Assistant on balanced literacy techniques	Classroom teachers, Reading coach, Curriculum Director, Administration	Eight days per year, one day per grade level each semester	Reading First, Title I	Sign in sheets

Goal I: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

Objective 2: D. C. Cannon Elementary will meet or exceed 80% passing overall and in all subgroups on TAKS Math.

Summative Evaluation: 80% of all students and all student groups, including Hispanic and Special Education, will meet standard on 2008 TAKS Math test.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Implement Sharon Wells mathematics curriculum	Classroom teachers	Daily	199, 211, Sharon Wells Mathematics Curriculum	Lesson planning, Walkthroughs, Weekly and Six-Weeks Benchmarks
Sharon Wells Mathematics training for second and third grade teachers	Classroom teachers	Once per six weeks	199, Sharon Wells Mathematics Trainer	Weekly and Six-Weeks Benchmarks
Sharon Wells Mathematics scope and sequence for first grade	Classroom teachers	August-June	119	Walkthroughs, Lesson planning
Ninety minute math block for second and third grade classrooms	Classroom teachers, principal	Daily	199	Master schedule, Walkthroughs, Lesson planning
Implementation of Destination Success computer tutorials for mathematics	Classroom teachers, Computer lab aide	August-June	199	Destination Success activity reports, Tutoring schedule
Implementation of HeartBeeps computer tutorials for mathematics	Classroom teachers, Computer lab aide	August-June	211, 255	HeartBeeps activity reports, Tutoring schedule
Implementation of AimsWeb and Benchmarks for progress monitoring	Classroom teachers	August-June	199-23	AimsWeb and Benchmark data
Supplement the math program with increased use of manipulatives	Classroom teachers, Administration	August-June	211, Sharon Wells Mathematics Curriculum	Lesson planning, Walkthroughs, Weekly and Six-Weeks Benchmarks

Annual school-wide Math Olympics with emphasis on hands-on activities	Classroom teachers, Math committee	January	199, General Fund	Math committee minutes
School-wide Accelerated Math Program	Classroom teachers	August-June	199	Accelerated Math testing records
Benchmark tests to evaluate mastery of curriculum and plan timeline and remediation	Classroom teachers, Administration	Spring and Fall Semester	199	Benchmark scores, Data disaggregation with D-MAC Solutions
Extended Day Program	Classroom teachers, Administration	Two days per week January-April	211	Student grades, Extended day rosters
Third grade parent meeting for TAKS information	Classroom teachers, Administration, Reading coach	October	211, Third grade teachers	Sign-In sheets
Extended year and day program and in-school acceleration program as needed	Classroom teachers, Administration	Weekly	199, 211	Benchmarks, student grades, rosters
K-12 math curriculum alignment	Classroom teachers, Curriculum Director, Administration	August-June	199	Alignment completion, lesson plans
K-12 math scope and sequence	Classroom teachers, Curriculum Director, Administration	August-June	199	Training completion, lesson plans
Daily practice in TAKS objectives, spiral reviews, and daily bell ringers tied to daily student expectations	Classroom teachers, Curriculum Director, Administration	August-June	199	Lesson plans, walkthroughs
Daily student expectation writtend on board and discussion of key concepts	Classroom teachers, Curriculum Director, Administration	August-June	199	Lesson plans, walkthroughs
Flexible waiver schedule for students that pass all portions of TAKS	Classroom teachers, Administration	August-June	199	TAKS reports, letters to parents

Online lesson plan system to assist tracking of TAKS and scope and sequence	Classroom teachers, Administration	August-June	199, Sp. Ed. Funds, Title II Part D	Lesson plans
Technology training and implementation of technology TEKS and technology standards	Classroom teachers, Campus Technology Assistant, Administration	August-June	199	Lesson plans, walkthroughs, sign in sheets
Integrate and reinforce math vocabulary	Classroom teachers, Curriculum Director, Administration	August-June	199	TEKS materials, lesson plans, walkthroughs
Supplemental math resources such as Kamico, Region IV, Dana Center, TEKSing toward TAKS,	Classroom teachers, Curriculum Director, Administration	August-June	199	TEKS materials, lesson plans, walkthroughs
Calendar math for daily math concept review	Classroom teachers, Curriculum Director,	August-June	199, Title I	lesson plans, walkthroughs

Goal II: All students will be taught by highly qualified teachers.

Objective: D. C. Cannon Elementary will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

Summative Evaluation: 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Provide high-quality professional development training and updated research in teaching and learning in the areas of reading, language arts, technology, science, ESL, math, G/T, and dyslexia to paraprofessionals, teachers, and administration.	Administration, Deputy Superintendent, Curriculum Director, Special Education Director	August-June	199, 21, 255, 211, Region 10	Certificates of completion, Sign-In sheets
Mentor program for all beginning teachers	Administration, Paul Patterson	August-June	Local Funds	Sign-In sheets, observations
Promote district benefits including health insurance, bimonthly pay, wellness program, increased teacher pay scale, mentoring program, and teacher retention program to attract highly qualified teachers	Administration, Deputy Superintendent	August-June	199	Applications and increased desire for employment within QISD
Ensure that all paraprofessionals are highly qualified by meeting a rigorous standard of quality that can be demonstrated through a formal local academic assessment of knowledge and the ability to assist in instructing, reading, writing, and math.	Administration	Fall semester	199, 211	Formal assessment mastery

Goal III: D.C. Cannon Elementary will meet or exceed student attendance rate of 97%.

Objective: Student attendance rate will improve from 94.8% in 2007-2008 to 97% in the year 2008-2009 through awards, incentives, parental involvement, campus attendance committee, and use of QISD Police.

Summative Evaluation: Improved attendance.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Attendance committee meetings	Administration; Attendance committee	Fall and Spring Semester	199	Minutes from meeting
Generate letters for students with excessive absences	Administration	August-June	199	Letters to parents
Legal consequences for violators of compulsory attendance laws	Attendance Officer	August-June	211	List of cases filed
Phone calls home to absent students	ISS aide	Daily	199	Fewer daily absences
Provide Saturday School for students with attendance issues	Administration; Saturday School Teacher	Spring Semester	211	List of students attending Saturday School
Perfect attendance rewards	Student Motivation and Attendance Committee (SMAC), Secretary	Each six weeks, End of second semester	PTO Funds	List of students who receive awards
Six weeks attendance contests between students/classes/grade levels	Student Motivation and Attendance Committee (SMAC), Administration	Each six weeks	199	Attendance reports

Goal IV: D.C. Cannon Elementary will increase parental involvement in the educational process of children.

Objective: D. C. Cannon will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

Summative Evaluation: School records will indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Meet the Teacher, Open House	Administration	Each semester	199	Sign-In sheets
Parent-Teacher conferences held each semester for every student	Administration, Teachers	Each semester	199	Sign-In sheets, Conference Log
Weekly/Monthly assignment sheets and classroom newsletters	Teachers	Weekly/Monthly	199	Assignment sheets and newsletters
Progress reports for all students with a grade of 75 or lower	PEIMS coordinator	Each six weeks	199	Improvement of grades on report cards; reduction of number of progress reports printed per six weeks
K-12 Planet online grade book	Teachers, PEIMS coordinator	Weekly	199	Number of parents participating, improvement of grades on report card
Parent-Teacher Organization (PTO) membership, meetings, and programs	PTO, Administration, Teachers	Monthly	PTO Funds	Membership, Sign-In sheets
Campus Newsletter	Administration, Classroom teachers	Monthly	199	Informed parents, Parent participation in school activities

Title I Parent Compact	Title I Teacher	Annually	211	Signed compacts
Parent Training: How to Help with Homework	Title I Teacher	January	211	Calendar, Schedule, Sign-In sheets
Spring orientation for incoming first grade students	Administration, counselor, teachers	Spring Semester	Counselor, JMECC staff	Calendar, Schedule, Sign-In sheets
Spring orientation for outgoing third grade students	Administration, counselor, teachers	Spring Semester	Counselor, BIS staff	Calendar, Schedule, Sign-In sheets
Teacher web pages	Teachers, CTA	August-June	199	Web pages updated, number of visits
Parent Volunteer Program	Partners for Success Committee	August-June	Partners for Success Committee	Sign-In sheets
Third grade parent meeting for TAKS information	Classroom teachers, Administration, Reading coach	November	211, Third grade teachers	Sign-In sheets

Goal IV: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Objective: D.C. Cannon Elementary will decrease the number of discipline referrals for misconduct and violence in the 2007-2008 school year through staff training, school programs, and other available resources.

Summative Evaluation: A reduction in both incidents noted and discipline referrals from 2007-2008.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Project Wisdom character education announcements	Administration	Weekly	199	Reduction of discipline referrals
Honor roll to recognize academic achievement	Administration, Classroom teachers	Each six weeks	199, General Fund	Number of students on honor roll list
Behavior rewards: Panther Praise, Panther Paws, Principal's Star Chart	Administration, Classroom teachers	Daily, weekly	199, General Fund	Number of students awarded
Positive Behavior Support Initiative (Year three of three)	Administration, PBSI Committee, Region 10 specialists	August-June	199, Region 10	Reduction of discipline referrals
FHS PALs and TMS Jr. PALs for mentoring and student support	Administration, counselor, PALS sponsor	Weekly	Local Funds	Student participation, Sign-In sheets
Implement comprehensive drug free education and safety	Administration, Classroom teachers, Counselors	August-June	204	Red Ribbon Week activities and contest participation, counselor reports
Service projects (Clothe-a-child, canned food drive, Angel tree)	Partners for Success Committee	August-June	199	Activities
Guidance lessons	Counselor, Classroom teachers	August-June	Counselor	Guidance schedule
In School Suspension	ISS aide, Administration	August-June	199	Discipline records

Installation of safety doors at main entrance of building	District Administration	August	Local Funds	Improved monitored access into building
Standardized employee, substitute, and visitor badges	District Administration	August-June	Local Funds	Improved identification of personnel and campus visitors

## Ten Components of a School-Wide Title I Program

	Page that Addresses component
1. A comprehensive Needs Assessment	3
2. School-wide reform strategies: <ul style="list-style-type: none"> <li>• Provide opportunities for all children to meet the state’s proficient and advanced levels of student academic achievement.</li> <li>• Use effective methods and instructional strategies that are based on scientifically based research</li> <li>• Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of students of the target population of any program that is included in the school-wide program.</li> <li>• The Title I program may include various resources such as counseling, college and career, vocational and technical programs, mentoring, and others.</li> </ul>	5-10, 15-16
3. Instruction by Highly Qualified Teachers	11
4. Professional Development for teachers, principals, and paraprofessionals, as well as others that may need it to ensure academic success for students	5-11
5. Strategies to attract high-quality highly qualified teachers to high need schools	11
6. Increase Parent Involvement	13-14
7. Plans for assisting preschool children in the transition from early childhood programs such as Head Start, Even Start, and other preschool programs to local elementary schools	13-14
8. Measures to include teachers in the decisions regarding the use of academic assessments to provide information on and to improve the achievement of individual students and the overall instructional program	5-10
9. Activities that ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement shall be provided with effective, timely, additional assistance	5-10
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education and job training	15-16

## Quinlan ISD 2008-2009

<b>GT/21</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
6118	\$0.0		\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119		\$58,790.00	\$78,182.00	\$80,169.88	\$10,047.00	\$0.0	\$0.0	\$227,188.88
FTE		1.5	1.724	1.946	0.28	0	0	5.45
6129						\$0.0	\$0.0	
6140		\$3,949.00	\$7,970.00	\$8,615.00	\$6,535.00	\$0.0	\$0.0	\$27,069.00
6200		\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	\$0.0	\$0.00
6300	\$500.00	\$1,500.00	\$1,200.00	\$50.00	\$0.00	\$0.0	\$0.0	\$3,250.00
6400		\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	\$0.0	
Total	\$500.00	\$64,239.00	\$87,352.00	\$88,834.88	\$16,582.00	\$0.00	\$0.00	\$257,507.88
<b>C&amp;T 22</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
6118	\$0.0	\$0.0	\$0.0					
6119	\$0.0	\$0.0	\$0.0	\$35,000.00	\$235,316.00			\$270,316.00
FTE	\$0.0	\$0.0	\$0.0	0.098	5.541			5.639
6129	\$0.0	\$0.0	\$0.0					
6140	\$0.0	\$0.0	\$0.0	\$3,897.00	\$26,938.00			\$30,835.00
6200	\$0.0	\$0.0	\$0.0		\$500.00			\$500.00
6300	\$0.0	\$0.0	\$0.0		\$10,760.00			\$10,760.00
6400	\$0.0	\$0.0	\$0.0		\$3,150.00			\$3,150.00
6600	\$0.0	\$0.0	\$0.0		\$24,140.00			\$24,140.00
Total				\$38,897.00	\$300,804.00			\$339,224.00
<b>SE 23</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
6118					\$4,120.00		\$515.00	\$4,635.00
6119	\$0.00	\$142,050.00	\$115,980.00	\$174,925.72	\$197,738.00		\$283,276.00	\$913,969.72
FTE	0	3	1.99	3.848	5.287		6	20.125
6129	\$28,568.00	\$43,365.00	\$59,709.86	\$37,923.00	\$61,814.80		\$66,468.00	\$297,848.66
6140	\$8,093.00	\$14,571.00	\$39,721.00	\$33,849.00	\$32,855.00		\$43,388.00	\$172,477.00
6200	\$1,000.00	\$0.00	\$0.00	\$0.00			\$175,220.00	\$176,220.00
6300	\$900.00	\$1,000.00	\$1,000.00	\$100.00	\$225.00		\$43,000.00	\$46,225.00
6400					\$450.00		\$21,100.00	\$21,550.00
6600							\$14,000.00	\$14,000.00
Total	\$38,561.00	\$200,986.00	\$216,410.86	\$246,797.72	\$297,202.80	\$0.00	\$646,967.00	\$1,646,925.38

<b>CE 24/30</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
6118			\$309.00	\$309.00	\$4,120.00		\$0.00	\$4,738.00
6119	\$519,234.80	\$1,256,890.00	\$699,010.00			\$137,893.00	\$0.00	\$2,613,027.80
FTE	13.043	30.43	17.37			2.98		63.823
6121								
6129	\$42,575.24	\$0.00	\$10,966.00			\$54,048.00	\$35,700.00	\$143,289.24
6140	\$66,392.00	\$116,020.00	\$88,731.00			\$28,319.00	\$6,281.00	\$305,743.00
6200						\$5,410.00		\$5,410.00
6300				\$50.00		\$14,050.00	\$6,120.00	\$20,220.00
6400						\$1,798.00	\$1,280.00	\$3,078.00
6600						\$400.00		\$400.00
Total	\$628,202.04	\$1,372,910.00	\$799,016.00	\$359.00	\$4,120.00	\$241,918.00	\$49,381.00	\$3,095,906.04
<b>BL 25</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
6118								
6119	\$11,585.00	\$11,585.00	\$11,585.00	\$6,392.00	\$6,392.00		\$2,000.00	\$49,539.00
FTE	0.26	0.26	0.26	0.14	0.14		0.04	1.1
6129								
6140	\$349.00	\$2,837.00	\$493.00	\$697.00				\$4,376.00
6200								
6300								
6400								
Total	\$11,934.00	\$14,422.00	\$12,078.00	\$7,089.00	\$6,392.00	\$0.00	\$2,000.00	\$53,915.00