



Ford High School

2008-2009 Campus Plan

FHS Campus Plan
School-Wide Title 1 Reference

Component #1	Page # 3,4
Component #2	Page # 11,12,13,14,15,16,17,18,20,21,22,23,24,30,31,36
Component #3	Page # 12,32,33
Component #4	Page # 11,21,25
Component #5	Page # 12,32,33,34,35
Component #6	Page # 18,29,30,31
Component #7	Not Applicable
Component #8	Page # 13,14,35
Component #9	Page # 11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,29,31,35,36
Component #10	Page # 11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,29,30,31,32,33

Ford High School Needs Assessment Summary
June 3, 2008
(SWT 1)

Data Reviewed

- AEIS Report
- TAKS Reports
- FHS Campus Improvement Plan
- QISD District Improvement Plan
- Student Grades
- QISD Technology Plan
- Student Attendance Records
- ACT/SAT Reports
- Safe and Drug Free PEIMS Report
- Parent Contact Lists
- Teacher Websites
- Teacher Surveys
- Faculty Meeting Minutes
- FHS Campus Improvement Team Minutes

Individuals Involved

- FHS Campus Improvement Team
- All Teachers
- District Instructional Technology Coordinator
- Department Chairs
- Parents
- Students

Process Used

- Campus Improvement Team Meetings
- Department Chair Meetings
- Departmental Meetings
- Teacher Surveys
- Parent Surveys
- Students Surveys

General Conclusions Drawn

- TAKS testing needs to be a continued focus.
- Student attendance needs to be a continued focus.
- High school completion rate needs to be improved.
- ACT/SAT scores and participation need to be improved.
- There should be a continued emphasis on maintaining a safe and drug-free school.
- There should be a continued emphasis on increasing parent involvement.
- FHS needs to continue its focus on providing a HQ teacher in every classroom.
- FHS teachers are doing well on incorporating technology into their classrooms.
- Staff development opportunities are aligned to campus needs.

Specific Areas to Address

- TAKS math and science scores at all grade levels
- TAKS math and science scores at all grade levels among economically disadvantaged students
- High school completion rate
- ACT/SAT scores and participation
- Student attendance
- TAKS ELA short answer questions
- Motivation for grades 9 and 10 on TAKS
- All subject/grades on TAKS

Plan for Addressing Areas of Need

- See FHS Campus Improvement Plan
- Purchase research-based materials, equipment, and software for TAKS improvement
- Provide research-based staff development for TAKS and curriculum improvement
- Add a secondary curriculum director
- Add a phone line for increased parent contacts
- Continue to recruit additional math candidates

Budget Information

GT/21	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0		\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119		\$58,790.00	\$78,182.00	\$80,169.88	\$10,047.00	\$0.0	\$0.0	\$227,188.88
FTE		1.5	1.724	1.946	0.28	0	0	5.45
6129						\$0.0	\$0.0	
6140		\$3,949.00	\$7,970.00	\$8,615.00	\$6,535.00	\$0.0	\$0.0	\$27,069.00
6200		\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	\$0.0	\$0.00
6300	\$500.00	\$1,500.00	\$1,200.00	\$50.00	\$0.00	\$0.0	\$0.0	\$3,250.00
6400		\$0.00	\$0.00	\$0.00	\$0.00	\$0.0	\$0.0	
Total	\$500.00	\$64,239.00	\$87,352.00	\$88,834.88	\$16,582.00	\$0.00	\$0.00	\$257,507.88

C&T 22	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0					
6119	\$0.0	\$0.0	\$0.0	\$35,000.00	\$235,316.00			\$270,316.00
FTE	\$0.0	\$0.0	\$0.0	0.098	5.541			5.639
6129	\$0.0	\$0.0	\$0.0					
6140	\$0.0	\$0.0	\$0.0	\$3,897.00	\$26,938.00			\$30,835.00
6200	\$0.0	\$0.0	\$0.0		\$500.00			\$500.00
6300	\$0.0	\$0.0	\$0.0		\$10,760.00			\$10,760.00
6400	\$0.0	\$0.0	\$0.0		\$3,150.00			\$3,150.00
6600	\$0.0	\$0.0	\$0.0		\$24,140.00			\$24,140.00
Total				\$38,897.00	\$300,804.00			\$339,224.00

SE 23	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118					\$4,120.00		\$515.00	\$4,635.00
6119	\$0.00	\$142,050.00	\$115,980.00	\$174,925.72	\$197,738.00		\$283,276.00	\$913,969.72
FTE	0	3	1.99	3.848	5.287		6	20.125
6129	\$28,568.00	\$43,365.00	\$59,709.86	\$37,923.00	\$61,814.80		\$66,468.00	\$297,848.66
6140	\$8,093.00	\$14,571.00	\$39,721.00	\$33,849.00	\$32,855.00		\$43,388.00	\$172,477.00
6200	\$1,000.00	\$0.00	\$0.00	\$0.00			\$175,220.00	\$176,220.00
6300	\$900.00	\$1,000.00	\$1,000.00	\$100.00	\$225.00		\$43,000.00	\$46,225.00
6400					\$450.00		\$21,100.00	\$21,550.00
6600							\$14,000.00	\$14,000.00
Total	\$38,561.00	\$200,986.00	\$216,410.86	\$246,797.72	\$297,202.80	\$0.00	\$646,967.00	\$1,646,925.38

CE 24/30	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118			\$309.00	\$309.00	\$4,120.00		\$0.00	\$4,738.00
6119	\$519,234.80	\$1,256,890.00	\$699,010.00			\$137,893.00	\$0.00	\$2,613,027.80
FTE	13.043	30.43	17.37			2.98		63.823
6121								
6129	\$42,575.24	\$0.00	\$10,966.00			\$54,048.00	\$35,700.00	\$143,289.24
6140	\$66,392.00	\$116,020.00	\$88,731.00			\$28,319.00	\$6,281.00	\$305,743.00
6200						\$5,410.00		\$5,410.00
6300				\$50.00		\$14,050.00	\$6,120.00	\$20,220.00
6400						\$1,798.00	\$1,280.00	\$3,078.00
6600						\$400.00		\$400.00
Total	\$628,202.04	\$1,372,910.00	\$799,016.00	\$359.00	\$4,120.00	\$241,918.00	\$49,381.00	\$3,095,906.04

BL 25	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118								
6119	\$11,585.00	\$11,585.00	\$11,585.00	\$6,392.00	\$6,392.00		\$2,000.00	\$49,539.00
FTE	0.26	0.26	0.26	0.14	0.14		0.04	1.1
6129								
6140	\$349.00	\$2,837.00	\$493.00	\$697.00				\$4,376.00
6200								
6300								
6400								
Total	\$11,934.00	\$14,422.00	\$12,078.00	\$7,089.00	\$6,392.00	\$0.00	\$2,000.00	\$53,915.00

AEIS TARGETS FOR 2008-2009

TAKS PASSING RATE

2009 State Standard for Reading/ELA—70%

Reading/ELA scores for all students will increase from 89% in 2008 to 98% in 2009.

Reading/ELA scores for economically disadvantaged students will increase from 87% in 2008 to 96% in 2009.

Reading/ELA scores for Hispanic students will increase from 74% in 2008 to 82% in 2009.

2009 State Standard for Math—55%

Mathematics scores for all students will increase from 51% in 2008 to 60% in 2009.

Mathematics scores for economically disadvantaged students will increase from 44% in 2008 to 60% in 2009.

Mathematics scores for Hispanic students will increase from 39% in 2008 to 60% in 2009.

2009 State Standard for Science—50%

Science scores for all students will increase from 68% in 2008 to 80% in 2009.

Science scores for economically disadvantaged students will increase from 64% in 2008 to 80% in 2009.

Science scores for Hispanic students will increase from 52% in 2008 to 60% in 2009.

2009 State Standard for Social Studies—70%

Social studies scores for all students will increase from 89% in 2008 to 98% in 2008.

Social studies scores for economically disadvantaged students will increase from 89% in 2008 to 98% in 2008.

Social studies scores for Hispanic students will increase from 77% in 2008 to 85% in 2009.

COMPLETION RATE

2009 State Standard for Completion Rate—75%

Completion rate for all students will increase from 87.6% for the class of 2007 to 90% for the class of 2008.

Completion rate for economically disadvantaged students will increase from 85.7% in 2007 to 90% in 2008.

Completion rate for Hispanic students will increase from 77.8% for the class of 2007 to 80% for the class of 2008.

AYP TARGETS FOR 2008-2009

TAKS PASSING AND PARTICIPATION RATE

Reading/ELA scores for all students and all sub-groups will exceed AYP standard of 67% performance and 95% participation.

Math scores for all students and all sub-groups will meet or exceed AYP standards of 58% performance and 95% participation.

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide Research-Based Training for Teachers and Administrators *TAKS Cadres *Region 10 Workshops *TEKS TEAMS *Write Traits *Kilgo Training *SIOP Training *TELPAS Training *Technology Training *GT/AP/Pre-AP Training (SWT-4 & 10)	Principal Curriculum Director	2008-2009	Attendance Certificates	TAKS Scores Meet or Exceed the Standards	199 211 255
Provide a supplemental math lab class for ninth graders who did not pass 8 th grade math TAKS and for ninth and tenth grade special education students who are included in general education math classes (SWT-2,9,10)	Principal Math Strategist Curriculum Director	2008-2009	Master Schedule Student Schedules	TAKS Scores Meet or Exceed the Standards	199 211 224

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide a paraprofessional to support special education students who are included in general ed English classes (SWT-2,9,10)	Principal Curriculum Director Teachers	2008-2009	Paraprofessional Schedule	TAKS Scores Meet or Exceed the Standard	199 224
Integrate technology into the curriculum (SWT-2,9)	Principal Campus Tech Curriculum Director Teachers	2008-2009	Lesson Plans Observations	TAKS Scores Meet or Exceed the Standard	199
Provide systematic practice in TAKS writing (SWT-2,9)	Principal Curriculum Director ELA Strategist Teachers	2008-2009	Lesson Plans Observations	TAKS Scores Meet or Exceed the Standard	199
Employ a science lab aide (SWT-2,9)	Principal Curriculum Director Science Strategist Teachers	2008-2009	Daily Schedule	TAKS Scores Meet or Exceed the Standard	199
Provide stipends for math and science teachers (SWT-3,5)	Superintendent	2008-2009	Payroll Records	TAKS Scores Meet or Exceed the Standard	199

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Employ a part-time instructional facilitator for math, science, and language arts. (SWT-2,9)	Principal Curriculum Director	2008-2009	Employment Contract	TAKS Scores Meet or Exceed the Standard	199
TAKS Benchmark Testing & Common Six-Weeks Tests (SWT-8)	Principal Curriculum Director Instructional Strategist Teachers	Every Six Weeks Benchmark Fall 2008 & Spring 2009	Lesson Plans Testing Rosters	TAKS Scores Meet or Exceed the Standard	199
Provide During the Day Tutorials for TAKS Using Workbooks (SWT-2,9,10)	Principal Curriculum Director Instructional Strategists Teachers	Fall 2008 Spring 2009	Rosters from Tutorials	TAKS Scores Meet the Standards	199 211
Teacher Release Time for Data Analysis (SWT-8,9,10)	Principal Curriculum Director	At Least Twice per School Year	Sign-In Sheet	TAKS Scores Meet the Standards	199 211
Exam Exemptions Students must pass the applicable TAKS test and have a 75 average for the semester. (SWT-2)	Core Teachers	Spring 2009	Exemptions Issued	TAKS Scores Meet the Standards	199

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Employ a full time secondary curriculum director. (SWT 9,10)	Superintendent	2008-2009	Employment Contract	TAKS Scores Meet or Exceed the Standard	199
Develop Individual Graduation Plan for Any Student Failing Reading/Language Arts and/or Math Portion of TAKS (SWT-2, 9)	Counselors	Fall 2008	Plans on File	TAKS Scores Meet or Exceed the Standards	199
Conduct Thursday tutorials. (SWT-2,9)	Principal Teachers	2008-2009	Sign-In Sheets	TAKS Scores Meet or Exceed the Standards	199
Provide After School Tutorials with Bus Transportation in the Core Areas Prior to TAKS Testing (SWT-2,9,10)	Principal Curriculum Director Instructional Strategists Teachers	Spring 2009	Sign-In Sheets	TAKS Scores Meet or Exceed the Standards	199 211
Provide Summer School in the Core Subjects with Bus Transportation Provided (SWT-2, 9,10)	Principal Curriculum Director Teachers	Summer 2009	Grade Reports	TAKS Scores Meet or Exceed the Standards	199 211 401
Reduce Class Size in Math Classes (SWT-2,9,10)	Principal Curriculum Director	2008-2009	Class Size Data	TAKS Scores Meet or Exceed the Standards	199 211
Continue Curriculum Alignment (SWT-2,9,10)	Curriculum Director Instructional Strategists	2008-2009	Curriculum Documents	TAKS Scores Meet or Exceed the Standards	199 211
Conduct Regular Department Meetings (SWT-8)	Department Chairs	2008-2009	Minutes from Meetings	TAKS Scores Meet or Exceed the Standards	199

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Use On Course on-line lesson plan system. (SWT-2,10)	Principal Curriculum Director Teachers	2008-2009 Weekly	Lesson Plans Posted	TAKS Scores Meet or Exceed the Standards	199 211
Use Research-Based Materials, Equipment, and Software for TAKS Acceleration such as *Study Island *TAKS Workbooks *Calculators *Achieve 3000/Teen Biz *Brain Pop (SWT 2,9,10)	Principal Curriculum Director Instructional Strategists	2008-2009	Invoices Lesson Plans	TAKS Scores Meet or Exceed the Standards	199 211
Display student expectations every day in every class. (SWT 2,9)	Principal Curriculum Director Instructional Strategists	2008-2009	Observations	TAKS Scores Meet or Exceed the Standards	199
Add Anatomy and Physiology as a 4 th science option (SWT-2,9,10)	Principal Curriculum Director	2008-2009	Master Schedule	TAKS Scores Meet or Exceed the Standards	199 244

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Update science lab equipment including a fume hood for the chemistry lab (SWT-2,9,10)	Principal Instructional Strategist	Fall 2008	Invoice	TAKS Scores Meet or Exceed the Standard	199 429
Use Standard Scope and Sequence in All Classes (SWT-2,9)	Principal Curriculum Director Instructional Strategists	2008-2009	Written Document Lesson Plans	TAKS Scores Meet or Exceed the Standards	199
CSI (SWT 2,9,10)	Principal Counselors	2008-2009	Minutes from Meetings	TAKS Scores Meet or Exceed the Standards	199 224
Provide College Textbooks for Dual Credit Classes (SWT 2,9,10)	Principal Counselors	2008-2009	Invoices	TAKS Scores Meet or Exceed the Standards	199 429
Provide Advanced Classes, Including AP, Pre-AP, and College Level Classes (SWT 2,10)	Principal Curriculum Director	2007-2008	Class Rosters	TAKS Scores Meet or Exceed the Standards	199
Use bellringers everyday in every class, standardized in core departments. (SWT-2,9)	Principal Curriculum Director Instructional Strategist	2008-2009	Copies of Bell Ringers Observation	TAKS Scores Meet or Exceed the Standard	199
Conduct Focused Classroom Walkthrough Observations (SWT-2,9)	FHS Administrators Curriculum Director	2008-2009	Written Documentation	TAKS Scores Meet or Exceed the Standard	199

GOAL #1

MEET OR EXCEED THE STATE AND FEDERAL STANDARDS ON TAKS FOR PERFORMANCE AND PARTICIPATION

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide Instruction for Special Learners Such As GT, ESL, Dyslexic, Special Education, At-Risk, PRS, Etc. (SWT 2,9,10)	Principal Curriculum Director Counselors Teachers	2008-2009	Class Rosters	TAKS Scores Meet or Exceed the Standards	199 211 224 263 401
Implement optional flexible year calendar (SWT 2,9,10)	Principal Curriculum Director	2008-2009	Schedule of Activities	TAKS Scores Meet or Exceed the Standards	199 211
Implement Saturday Tutorials (SWT 2,9,10)	FHS Administrators	2008-2009	Attendance Roster	TAKS Scores Meet or Exceed the Standards	199 211
Utilize telecommunication to offer additional college level courses(SWT 2,9)	Principal Curriculum Director	2008-2009	Attendance Roster	TAKS Scores Meet or Exceed the Standards	199
Increase dual credit offerings to 22 semester hours by adding college psychology and college sociology (SWT 2,9)	Principal Counselors Curriculum Director	2008-2009	Attendance Roster	TAKS Scores Meet or Exceed the Standards	199

GOAL #2

MEET OR EXCEED THE STATE STANDARDS FOR ATTENDANCE.

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Parental Notification of Attendance Policies and Student Attendance (SWT-6 & 9)	Principal Attendance Clerk Attendance Officer	2008-2009	Letters to Parents	Improved Attendance	199
Rewards for Perfect Attendance (SWT 9)	FHS Administrators Attendance Clerk	Each Semester	List of Students Who Receive Rewards	Improved Attendance	199
Provide Saturday Tutorials as Principal's Plan for Students Attendance Below 90% but Above 75% (SWT 2, 9,10)	Principal	2008-2009	Sign-In Sheet	Improved Attendance	199 211
Pursue Legal Consequences for Repeated Attendance Law Violators (SWT 9,10)	Attendance Officer	2009-2009	List of Cases Filed	Improved Attendance	199 211
Employ a District-Wide Attendance Officer (SWT 9,10)	Central Administration	2008-2009	Employment Contract	Improved Attendance	199 211

GOAL #2

MEET OR EXCEED THE STATE STANDARDS FOR ATTENDANCE.

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Attendance Committee Meetings (SWT-9)	Principal	Each Semester	Minutes from Meetings	Improved Attendance	199
Employ a Clerical Support Person for Attendance (SWT 9,10)	Principal	2008-2009	Job Description	Improved Attendance	199 211

GOAL #3
REDUCE DROP-OUT RATE

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Allow Military Personnel to Use FHS as Testing Site for ASVAB (SWT 2)	Counselors	Fall 2008	List of Testers Test Results	Increase in High School Completion Rate	199
Provide Vocational Guidance for Students *Bridges *Other (SWT 2 & 10)	Counselors Teachers	2008-2009	List of Guidance Activities	Increase in High School Completion Rate	199 244
QISD Credit Recovery Program (SWT 2 & 9 & 10)	Principal Counselors Credit Recovery Staff	2008-2009	Credit Recovery Roster	Increase in High School Completion Rate	199 211
QISD GED Program (SWT 2,9,10)	GED Staff	2008-2009	GED Roster	Increase in High School Completion Rate	199

GOAL #3
REDUCE DROP-OUT RATE

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide a Career Day (SWT 2)	Principal Counselors	Spring 2009	Attendance Roster	Increased High School Completion Rate	199
CSI Team (SWT 2,9,10)	Principal Counselors	2008-2009	Minutes from Meetings	Increased High School Completion Rate	199 224
College Fair for Juniors and Seniors (SWT 2)	Counselors	Fall 2008	List of Attendees	Increased High School Completion Rate	199
Counselor Training (SWT 2 & 4)	Counselors	2008-2009	Attendance Certificate	Increased High School Completion Rate	199
Provide Vocational Programming and Appropriate Materials and Equipment (SWT 2, 9,10)	Principal Curriculum Director Counselors Teachers	2008-2009	Invoices Written Plan	Increased High School Completion Rate	199 244

GOAL #3
REDUCE DROP-OUT RATE

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Add an Auto Tech Teacher and an additional Ag Teacher to the FHS Staff (SWT 2,9,10)	Principal	2008-2009	Employment Contracts	Increased High School Completion Rate	199 244
Participate in Tech Prep Program with Paris Junior College (SWT 2,9,10)	Principal Curriculum Director	2008-2009	Articulation Agreements	Increased High School Completion Rate	199 244
Offer opportunities for students to earn industry certification through vocational classes (SWT 2,9,10)	Principal Curriculum Director	2008-2009	List of Certifications Earned	Increased High School Completion Rate	199 244

GOAL #4

INCREASE ACT/SAT TESTING AND SCORES and PROMOTE COLLEGE and CAREER READINESS

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide Practice in SAT/ACT Objectives (SWT 2)	Math and Language Arts Teachers	2008-2009	Lesson Plans	Increase in Testing and Scores	199
Offer Scholarships for Dual Credit Classes (SWT 2,9)	Counselors Paris Junior College	2008-2009	List of Scholarships Awarded	Increase in Students Attending College	199
SAT/ACT Tutorials *Software *Workbooks (SWT 2, 10)	Teachers	2008-2009	Tutorial Roster Lesson Plans	Increase in Testing and Scores	199 211 244
Administer the PSAT (SWT 2)	Counselor	October 2008	List of Testers Test Results	Increase in Testing and Scores on SAT	199
Provide Bus Transportation for ACT (SWT 9)	Counselor	Spring 2009	Attendance Roster	Increase in Number of Students Taking ACT	199
Senior Meeting with Texas A & M University Commerce Admissions Counselor to Fill Out Applications (SWT 9)	Counselor TAMU-C Admissions Counselor	Fall 2008	Attendance Roster	Increase in College Enrollment	199

GOAL #4

INCREASE ACT/SAT TESTING AND SCORES and PROMOTE COLLEGE and CAREER READINESS

Provide Opportunities for Students to Earn Industry Certifications (SWT 2,9,10)	Principal Curriculum Director Vocational Teachers	2008-2009	List of Students Earning Industry Certification	Increase in Students Entering Vocational Careers	199 244
Provide Opportunities for Students to Learn About Technical Schools (SWT 2,9,10)	Counselors Tech School Presenters	2008-2009	Attendance Roster	Increase in Students Entering Trade School	199 244
Attend College Preview Day at TAMU-C (2,9)	FHS Staff TAMU-C Staff	Spring 2008	Attendance Roster	Increase in Students Entering College	199
Sign Articulation Agreement with Paris Junior College for Tech Prep Classes (SWT 2,9,10)	Principal Paris Junior College	2008-2009	Articulation Agreements	Increase in students entering college	199 244
Maintain “Are You Accepted” Wall of Honor for High Ed Acceptance (SWT 2,9)	Counselors	2008-2009	List of Students	Increase in Students Gaining College Admission	199
Attend Academic Enrichment Seminar at TAMU-C (SWT 2,9)	Principal TAMU-C Staff	Spring 2009	Attendance Roster	Increase in Students Entering College	199

GOAL #5
 PROMOTE A SAFE AND DRUG-FREE SCHOOL

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Form advisory groups (SWT 9)	Principal Teachers	2008-2009	Advisory Group Rosters	Reduction in Incidents	199
Utilize the district DAEP (SWT 9)	Principal	2008-2009	List of Students Assigned to DAEP	Reduction in Incidents	199
Provide discipline management training for staff (SWT 4,9)	Principal	2008-2009	Sign-In Sheet	Reduction in Incidents	199
Conduct random searches by drug dogs (SWT 9,10)	Principal QISD Police Department	2008-2009	Contract	Reduction in Incidents	199 204
Shattered Dreams (SWT 9,10)	Principals Counselors	Spring 2009	List of Attendees	Reduction in Incidents	199 204

GOAL #5
 PROMOTE A SAFE AND DRUG-FREE SCHOOL

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Drug Free Comprehensive Program (SWT 9,10)	Drug-Free Coordinator	Fall 2008	Schedule of Activities	Reduction in Incidents	199 204 Region 10 SSA
Anti-Drug Speakers (SWT 9,10)	Drug-Free Coordinator	2008-2009	Schedule of Speakers	Reduction in Incidents	199 204 Region 10 SSA
Project Wisdom (SWT 9,10)	Principal Student Council	2008-2009	Copies of Daily Announcements	Reduction in Incidents	199 204
QISD Police Department Officers Stationed at FHS(SWT 9)	QISD Police Department	2008-2009	Presence on Campus	Reduction in Incidents	199
PRIDE Organization (SWT 9,10)	PRIDE Sponsor	2008-2009	Membership Roster	Reduction in Incidents	199 204

GOAL #5
 PROMOTE A SAFE AND DRUG-FREE SCHOOL

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Lock Unused Lockers (SWT 9)	Principal	2008-2009	Work Order	Reduction in Incidents	199
PALS Program (SWT 9,10)	PALS Sponsor	2008-2009	PALS Class Roster	Reduction in Incidents	199 204 Region 10 SSA
FISH Camp (SWT 9)	Principal FISH Camp Coordinator	August 2008	List of Attendees	Reduction in Incidents	199
CSI Team (SWT 9,10)	Principal CSI Team Members	2008-2009	Minutes from Meetings	Reduction in Incidents	199 224
School-Wide Service Projects *Clothe-A-Child *Angel Tree *Food Bank *Blood Drives (SWT 9)	Principal Sponsors	2008-2009	List of Activities	Reduction in Incidents	199



GOAL #5
PROMOTE A SAFE AND DRUG-FREE SCHOOL

School-Wide Information Campaign Designed to Reduce Dating Violence (SWT 9)	Counselors	2008-2009	List of Activities	Reduction in Incidents	199
---	------------	-----------	--------------------	------------------------	-----

GOAL #6
 INCREASE PARENTAL INVOLVEMENT

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide Open House in Fall and Spring (SWT 6)	Principal	Fall 2008 Spring 2009	Sign-In Sheet	Increase in Number of Parents Involved at FHS	199 211
Provide Spring Orientation for Parents of Incoming Ninth Graders (SWT 6)	Principal Counselors	Spring 2009	Sign-In Sheet	Increase in Number of Parents Involved at FHS	199 211
Parent Booster Clubs (SWT 6)	Organization Sponsors	2008-2009	Membership Rosters	Increase in Number of Parents Involved at FHS	199
Phone Calls to Parents (SWT 6,9)	Principal Teachers	2008-2009	Phone Logs	Increase in Number of Parents Involved at FHS	199
Title 1 Parent Involvement Policy, and Compact (SWT 6,9,10)	Principal	2008-2009	Copy of Polic Signed Compacts	Increase in Number of Parents Involved at FHS	199 211

GOAL #6
 INCREASE PARENTAL INVOLVEMENT

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
High School, College, Financial Aid, and ACT/SAT Information Nights (SWT 2,6,10)	Principal Counselors	2008-2009	Sign-In Sheet	Increase in Number of Parents Involved at FHS	199 211

GOAL #6
INCREASE PARENTAL INVOLVEMENT

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
K-12 Planet On-Line Gradebook (SWT 6,9)	Principal	2008-2009	Number of Parents Requesting Passwords	Increase in Number of Parents Involved at FHS	199
Title I Parent Meeting (SWT 6,2,9,10)	Administration	Fall 2008	Sign-In Sheet	Increase in Number of Parents Involved at FHS	199 211
Parent Volunteer Campaign (SWT 6)	Administration	2008-2009	Applications on File	Increase in Number of Parents Involved at FHS	199
Teacher Web Pages (SWT 6)	Teachers Technology Coordinator	2008-2009	Web Pages Number of Visits to Web Pages	Increase in Number of Parents Involved at FHS	199
Newsletters (SWT 6)	Sponsors	2008-2009	Copy of Newsletters	Increase in Number of Parents Involved at FHS	199
Parent Survey (SWT 6)	Administration	2008-2009	Copy of Survey Copy of Results	Increase in Number of Parents Involved at FHS	199
Parent Right to Know Notices Regarding Teacher Qualifications(SWT6)	Central Administration	2008-2009	Copy of Notices	Increase in Number of Parents Involved at FHS	199

GOAL #7

RECRUIT AND RETAIN HIGHLY QUALIFIED TEACHERS FOR ALL STUDENTS

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Provide high-quality professional development, training, and updated research in teaching and learning in the areas of reading, language arts, technology, science, ESL, math, G/T, and dyslexia to paraprofessionals, teachers, and administrators (SWT 3, 5,10).	Deputy Superintendent; Curriculum Director; Principals	2008-2009	Sign-In Sheets; Agendas; Attendance Certificates; Training Dates	TAKS Results; Increased Passing Rate	199 211 255
Increase the percent of highly qualified teachers and paraprofessionals in core academic subjects on each campus to meet 100%. (SWT 3,5,10)	Deputy Superintendent; Principal	Fall 2008	Degree; Certification; Transcript	Number of Highly Qualified QISD Employees	199 211 255
Provide staff with monetary incentives including: *Retention Bonus *Stipends for math and science teachers *Stipends for masters degree (SWT 3,5,10)	Superintendent School Board	2008-2009	Payroll Information	Number of Highly Qualified QISD Employees	199 211 255

GOAL #7

RECRUIT AND RETAIN HIGHLY QUALIFIED TEACHERS FOR ALL STUDENTS

Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-highly qualified teachers. (SWT3,5,10)	Deputy Superintendent; Principals	Fall 2008	Degree; Certification; Transcript	Number of Highly Qualified QISD Employees	199 211 255
Attract and retain highly qualified teachers. (SWT 5)	Deputy Superintendent; Principals	Fall 2008	Degree; Certification; Transcript	Number of Highly Qualified Teachers	199
Assist teachers not currently highly qualified to become familiar with and meet the highly qualified requirements in a timely manner. (SWT 3)	Deputy Superintendent; Principals	Fall 2008	Degree; Certification; Transcript	Percentage of Highly Qualified Teachers— 100%	199
Ensure that all paraprofessionals are highly qualified by meeting a rigorous standard of quality that can be demonstrated through a formal local academic assessment of knowledge and the ability to assist in instructing reading, writing, and math(SWT 5,10)	Deputy Superintendent	Fall 2008	Provide Local Assessment	Mastery on Paraprofessional Exam	199 255

GOAL #7

RECRUIT AND RETAIN HIGHLY QUALIFIED TEACHERS FOR ALL STUDENTS

Provide a partner/mentoring program to assist in planning and support for new teachers. (SWT 5)	Teacher Mentor/Mentee Coordinator	2008-2009	Informal Evaluation; Attendance at Mentor/Mentee Meetings	Sign-In Sheets; TAKS/SDAA Scores	199
---	-----------------------------------	-----------	---	----------------------------------	-----

GOAL# 8

CREATE AND MAINTAIN A POSITIVE SCHOOL CLIMATE

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Elect representatives to the following committees: *Campus Improvement Team *District Improvement Team *District Drug Free Council *Superintendent's Council (SWT 5,8)	Principal	2008-2009	Ballots Membership Rosters	Positive School Climate as Measured by End of Year Survey	199
Encourage Teachers to Sponsor Student Organizations (SWT 9)	Principal	2008-2009	List of Sponsors	Positive School Climate as Measured by End of Year Survey	199
Decorate the School for Special Events	Sponsors Teachers	2008-2009	Decoration Contest Winners Pictures	Positive School Climate as Measured by End of Year Survey	199
Teacher and Student Birthday Recognition	Principal Family and Consumer Science Department	2008-2009	Copies of Announcements	Positive School Climate as Measured by End of Year Survey	199
Choose Students and Teachers of the Month	Principal Student Council	2008-2009	List of Award Winners Picture on Wall of Fame	Positive School Climate as Measured by End of Year Survey	199

GOAL# 8

CREATE AND MAINTAIN A POSITIVE SCHOOL CLIMATE

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Implement a Zero Tolerance Policy for Classroom Disruptions (SWT 9)	Principal	2008-2009	Discipline Referrals	Positive School Climate as Measured by End of Year Survey	199
Conduct FISH Camp for Incoming Freshmen (SWT 2)	Principal FISH Camp Coordinator	August 2008	List of Activities Attendance Roster	Positive School Climate as Measured by End of Year Survey	199
Recognize Staff Accomplishments, Illnesses, and Bereavements	Principal Sunshine Committee	2008-2009	List of Activities	Positive School Climate as Measured by End of Year Survey	199

GOAL# 8

CREATE AND MAINTAIN A POSITIVE SCHOOL CLIMATE

Strategy	Person Responsible	Timeline	Formative Evaluation	Summative Evaluation	Resources
Implement additional homecoming activities such as parade and community pep rally	Superintendent Central Administration Principal PR Director	Fall 2008	List of Activities	Positive School Climate as Measured by End of Year Survey	199
Start QISD Hall of Fame	Superintendent	Fall 2008	List of Inductees	Positive School Climate as Measured by End of Year Survey	199

GOAL# 8
CREATE AND MAINTAIN A POSITIVE SCHOOL CLIMATE

GOAL# 8
CREATE AND MAINTAIN A POSITIVE SCHOOL CLIMATE