



**D.C. Cannon Elementary
Quinlan ISD**

**Campus Improvement Plan
2007-2008**

Site-Based Committee

Name	Position
John Michael Milton	Principal
Amy Griffin	Assistant Principal
Rachel Traylor	Counselor
Belynda Hughes	First Grade
Amber Whitehead	First Grade
Pam Fite	Second Grade
Amber Goggans	Second Grade
Jackie Newkirk	Third Grade
Susan Jimerson	Third Grade
Kim Grugel	Specialty/Support
Jenifer Hogan	Specialty/Support
Carla Carpenter	Parent
Chevie Forsyth	Parent
Chrissy Dumire	Community
Misti Martinez	Business

Comprehensive Needs Assessment: Summary of Findings

A comprehensive needs assessment was conducted by the members of the site-based committee. The following findings were revealed:

Findings	Data Source
<p>Reading continues to be a strength. TAKS Reading scores improved from 90% of students meeting standard in 2006 to 91% meeting standard in 2007 overall. Results for percentage of students meeting standards within subgroups:</p> <ul style="list-style-type: none"> 80% African American 81% Hispanic 92% White 79% Special Education 88% Economically Disadvantaged 	<p>AEIS Reports</p>
<p>Math is an area that needs great improvement. TAKS Math scores declined from 60% of students meeting standard in 2006 to 53% meeting standard in 2007. Results for percentage of students meeting standards within subgroups:</p> <ul style="list-style-type: none"> 60% African American 50% Hispanic 52% White 31% Special Education 50% Economically Disadvantaged <p>Results fell in all subgroups but one.</p>	<p>AEIS Reports</p>
<p>Should continue to work on improving student attendance. Attendance rate was 94.6%.</p>	<p>AEIS Reports</p>
<p>Maintain an emphasis on Safe and Drug-Free School</p>	<p>Classroom feedback, Referral data</p>
<p>Parent involvement is good, but need to continually improve</p>	<p>Sign-in sheets, Volunteer information, Title I compacts, Title I Interest surveys</p>
<p>Continue Positive Behavior Support Initiative through Region 10</p>	<p>Classroom feedback, Referral data</p>

CAMPUS GOALS

Goal I: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

Objective 1: D.C. Cannon Elementary will meet or exceed 94% passing by all students and subgroups on TAKS Reading.

Objective 2: D. C. Cannon Elementary will meet or exceed 75% passing by all students and subgroups on TAKS Math.

Goal II: All students will be taught by highly qualified teachers.

Objective: D. C. Cannon Elementary will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

Goal III: D.C. Cannon Elementary will meet or exceed student attendance rate of 97%.

Objective: Student attendance rate will improve from 94.6% in 2006-2007 to 97% in the year 2007-2008 through awards, incentives, parental involvement, campus attendance committee, and use of QISD Police.

Goal IV: D.C. Cannon Elementary will increase parental involvement in the educational process of children.

Objective: D. C. Cannon will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

Goal V: All students will be educated in learning environments that are safe, drug-free, and conducive to learning

Objective: D.C. Cannon Elementary will decrease the number of discipline referrals for misconduct and violence in the 2006-2007 school year through staff training, school programs, and other available resources.

Goal I: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

Objective 1: D.C. Cannon Elementary will meet or exceed 94% passing overall and in all subgroups on TAKS Reading.

Summative Evaluation: 94% of all students and all student groups, including Hispanic and Special Education, will meet standard on 2008 TAKS Reading test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Implement Harcourt Trophies reading curriculum	Classroom teachers, Reading teachers, Reading coaches	Daily	199	Walkthroughs, Lesson planning
Ninety minute reading block	Classroom teachers, principal	Daily	199	Master schedule, Walkthroughs, Lesson planning
Implementation of Destination Success computer tutorials for reading	Classroom teachers, Computer lab aide	August-June	199	Destination Success activity reports, Tutoring schedule
Professional communication and team planning	Reading coaches, Classroom teachers	Weekly	199	Sign-In sheets
School-wide Accelerated Reading Program	Classroom teachers, librarian	August-June	199	Number of students receiving AR rewards at parades, AR testing records
Implementation of QPS, DIBELS, and Benchmarks for progress monitoring	Classroom teachers, Reading teachers, Reading coaches	August-June	199	QPS, DIBELS, Benchmark data
Benchmark tests to evaluate mastery of curriculum and plan timeline and remediation	Classroom teachers, Administration	Spring and Fall Semester	199	Benchmark scores, Data disaggregation with D-MAC Solutions

Identification of students and notification of parents of students at-risk of not meeting standards on TPRI and TAKS as outlined in Student Success Initiative	Classroom teachers, Administration, Reading coaches	August-June	199	Letters
Third grade parent meeting for TAKS information	Classroom teachers, Administration, Reading coach	November	211, Third grade teachers	Sign-In sheets

Goal I: By 2013- 2014, all students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics.

Objective 2: D. C. Cannon Elementary will meet or exceed 75% passing overall and in all subgroups on TAKS Math.

Summative Evaluation: 75% of all students and all student groups, including Hispanic and Special Education, will meet standard on 2008 TAKS Reading test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Implement Sharon Wells Mathematics Curriculum	Classroom teachers	Daily	199, 211, Sharon Wells Mathematics Curriculum	Lesson planning, Walkthroughs, Weekly and Six-Weeks Benchmarks
Sharon Wells Mathematics training for second and third grade teachers	Classroom teachers	Once per six weeks	199, Sharon Wells Mathematics Trainer	Weekly and Six-Weeks Benchmarks
Ninety minute math block for second and third grade classrooms	Classroom teachers, principal	Daily	199	Master schedule, Walkthroughs, Lesson planning
Implementation of Destination Success computer tutorials for mathematics	Classroom teachers, Computer lab aide	August-June	199	Destination Success activity reports, Tutoring schedule
Implementation of AimsWeb and Benchmarks for progress monitoring	Classroom teachers	August-June	199	AimsWeb and Benchmark data
Supplement the math program with increased use of manipulatives	Classroom teachers, principal	August-June	211, Sharon Wells Mathematics Curriculum	Lesson planning, Walkthroughs, Weekly and Six-Weeks Benchmarks
Annual school-wide Math Olympics with emphasis on hands-on activities	Classroom teachers, Math committee	January	199, General Fund	Math committee minutes
School-wide Accelerated Math Program	Classroom teachers	August-June	199	Accelerated Math testing records

Benchmark tests to evaluate mastery of curriculum and plan timeline and remediation	Classroom teachers, Administration	Spring and Fall Semester	199	Benchmark scores, Data disaggregation with D-MAC Solutions
Extended Day Program	Classroom teachers, Administration	Two days per week January-April	211	Student grades, Extended day rosters

Goal II: All students will be taught by highly qualified teachers.

Objective: D. C. Cannon Elementary will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

Summative Evaluation: 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide high-quality professional development training and updated research in teaching and learning in the areas of reading, language arts, technology, science, ESL, math, G/T, and dyslexia to paraprofessionals, teachers, and administration.	Administration, Deputy Superintendent, Curriculum Director, Special Education Director	August-June	199, 21, 255, 211, Region 10	Certificates of completion, Sign-In sheets
Mentor program for all beginning teachers	Administration, Paul Patterson	August-June	Local Funds	Sign-In sheets, observations
Promote district benefits including health insurance, bimonthly pay, wellness program, increased teacher pay scale, mentoring program, and teacher retention program to attract highly qualified teachers	Administration, Deputy Superintendent	August-June	199	Applications and increased desire for employment within QISD
Ensure that all paraprofessionals are highly qualified by meeting a rigorous standard of quality that can be demonstrated through a formal local academic assessment of knowledge and the ability to assist in instructing, reading, writing, and math.	Administration	Fall semester	199, 211	Formal assessment mastery

Goal III: D.C. Cannon Elementary will meet or exceed student attendance rate of 97%.

Objective: Student attendance rate will improve from 94.6% in 2006-2007 to 97% in the year 2007-2008 through awards, incentives, parental involvement, campus attendance committee, and use of QISD Police.

Summative Evaluation: Improved attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Attendance committee meetings	Administration; Attendance committee	Fall and Spring Semester	199	Minutes from meeting
Generate letters for students with excessive absences	Administration	August-June	199	Letters to parents
Legal consequences for violators of compulsory attendance laws	Attendance Officer	August-June	211	List of cases filed
Phone calls home to absent students	ISS aide	Daily	199	Fewer daily absences
Provide Saturday School for students with attendance issues	Administration; Saturday School Teacher	Spring Semester	211	List of students attending Saturday School
Perfect attendance rewards	Student Motivation and Attendance Committee (SMAC), Secretary	Each six weeks, End of second semester	PTO Funds	List of students who receive awards
Six weeks attendance contests between students/classes	Student Motivation and Attendance Committee (SMAC), Administration	Each six weeks	199	Attendance reports

Goal IV: D.C. Cannon Elementary will increase parental involvement in the educational process of children.

Objective: D. C. Cannon will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

Summative Evaluation: School records will indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Meet the Teacher, Open House	Administration	Each semester	199	Sign-In sheets
Parent-Teacher conferences held each semester for every student	Administration, Teachers	Each semester	199	Sign-In sheets, Conference Log
Weekly/Monthly assignment sheets and classroom newsletters	Teachers	Weekly/Monthly	199	Assignment sheets and newsletters
Progress reports for all students with a grade of 75 or lower	PEIMS coordinator	Each six weeks	199	Improvement of grades on report cards; reduction of number of progress reports printed per six weeks
K-12 Planet online grade book	Teachers, PEIMS coordinator	Weekly	199	Number of parents participating, improvement of grades on report card
Parent-Teacher Organization (PTO) membership, meetings, and programs	PTO, Administration, Teachers	Monthly	PTO Funds	Membership, Sign-In sheets
Campus Newsletter	Administration, Classroom teachers	Monthly	199	Informed parents, Parent participation in school activities

Title I Parent Compact	Title I Teacher	Annually	211	Signed compacts
Parent Training: How to Help with Homework	Title I Teacher	January	211	Calendar, Schedule, Sign-In sheets
Spring orientation for incoming first grade students	Administration, counselor, teachers	Spring Semester	Counselor, JMECC staff	Calendar, Schedule, Sign-In sheets
Spring orientation for outgoing third grade students	Administration, counselor, teachers	Spring Semester	Counselor, BIS staff	Calendar, Schedule, Sign-In sheets
Teacher web pages	Teachers, CTA	August-June	199	Web pages updated, number of visits
Parent Volunteer Program	Partners for Success Committee	August-June	Partners for Success Committee	Sign-In sheets
Third grade parent meeting for TAKS information	Classroom teachers, Administration, Reading coach	November	211, Third grade teachers	Sign-In sheets

Goal IV: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Objective: D.C. Cannon Elementary will decrease the number of discipline referrals for misconduct and violence in the 2006-2007 school year through staff training, school programs, and other available resources.

Summative Evaluation: A reduction in both incidents noted and discipline referrals from 2006-2007.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Project Wisdom character education announcements	Administration	Weekly	199	Reduction of discipline referrals
Honor roll to recognize academic achievement	Administration, Classroom teachers	Each six weeks	199, General Fund	Number of students on honor roll list
Behavior rewards: Cannon Cubs, Star Bucks, Principal's Star Chart	Administration, Classroom teachers	Daily, weekly	199, General Fund	Number of students awarded
Positive Behavior Support Initiative (Year two of three)	Administration, PBSI Committee, Region 10 specialists	August-June	199, Region 10	Reduction of discipline referrals
FHS PALs and TMS Jr. PALs for mentoring and student support	Administration, counselor, PALS sponsor	Weekly	Local Funds	Student participation, Sign-In sheets
Implement comprehensive drug free education and safety	Administration, Classroom teachers, Counselors	August-June	204	Red Ribbon Week activities and contest participation, counselor reports
Service projects (Clothe-a-child, canned food drive, Angel tree)	Partners for Success Committee	August-June	199	Activities
Guidance lessons	Counselor, Classroom teachers	Each six weeks	Counselor	Guidance schedule
Installation of safety doors at main entrance of building	District Administration	August	Local Funds	Improved monitored access into building

Standardized employee, substitute, and visitor badges	District Administration	August-June	Local Funds	Improved identification of personnel and campus visitors
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Ten Components of a School-Wide Title I Program

	Page that Addresses component
1. A comprehensive Needs Assessment	3
2. School-wide reform strategies: <ul style="list-style-type: none"> • Provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement. • Use effective methods and instructional strategies that are based on scientifically based research • Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the state student academic achievement standards who are members of students of the target population of any program that is included in the school-wide program. • The Title I program may include various resources such as counseling, college and career, vocational and technical programs, mentoring, and others. 	5-8, 10
3. Instruction by Highly Qualified Teachers	9
4. Professional Development for teachers, principals, and paraprofessionals, as well as others that may need it to ensure academic success for students.	5-9
5. Strategies to attract high-quality highly qualified teachers to high need schools.	9
6. Increase Parent Involvement	11-12
7. Plans for assisting preschool children in the transition from early childhood programs such as Head Start, Even Start, and other preschool programs to local elementary schools.	11-12
8. Measures to include teachers in the decisions regarding the use of academic assessments to provide information on and to improve the achievement of individual students and the overall instructional program.	5-8
9. Activities that ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement shall be provided with effective, timely, additional assistance.	5-8
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education and job training.	13-14

Quinlan ISD 2007-2008

GT/21	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$42,285.00	\$72,944.00	\$72,163.00	\$58,365.00	\$0.0	\$0.0	\$245,757.00
FTE	0	1	1.69	1.64	1.54	0	0	5.87
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$0.0	\$3,835.00	\$7,736.00	\$8,363.00	\$7,100.00	\$0.0	\$0.0	\$27,034.00
6200	\$0.0	\$200.00	\$200.00	\$200.00	\$200.00	\$0.0	\$0.0	\$800.00
6300	\$0.0	\$1,550.00	\$1,200.00	\$50.00	\$0.0	\$0.0	\$0.0	\$2,800.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$0.0	\$47,870.00	\$82,080.00	\$80,776.00	\$65,665.00	\$0.0	\$0.0	\$276,391.00

C&T 22	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$0.0	\$0.0	\$28,500.00	\$142,655.00	\$0.0	\$0.0	\$171,155.00
FTE	\$0.0	\$0.0	\$0.0	.63	3.35	\$0.0	\$0.0	3.98
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$0.0	\$0.0	\$0.0	\$3,236.00	\$17,462.00	\$0.0	\$0.0	\$20,698.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$0.0	\$0.0	\$500.00
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$38,170.00	\$0.0	\$0.0	\$38,170.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$3,500.00	\$0.0	\$0.0	\$3,500.00
	\$0.0	\$0.0	\$0.0	\$31,736.00	\$202,287.00	\$0.0	\$0.0	\$234,023.00

SE 23	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$500.00
6119	\$0.0	\$97,600.00	\$156,670.00	\$183,177.00	\$199,692.00	\$0.0	\$289,763.00	\$926,902.00
FTE	0	2	4	4.76	4.76	0	6	21.52
6129	\$27,603.00	\$39,513.00	\$78,689.00	\$24,621.00	\$54,260.00	\$0.0	\$74,143.00	\$298,829.00
6140	\$7,557.00	\$14,146.00	\$38,562.00	\$30,841.00	\$31,896.00	\$0.0	\$42,121.00	\$165,123.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$171,820.00	\$171,820.00
6300	\$2,000.00	\$150.00	\$900.00	\$150.00	\$500.00	\$0.0	\$47,500.00	\$51,200.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$0.0	\$62,500.00	\$63,000.00
	\$37,160.00	\$151,409.00	\$274,821.00	\$238,789.00	\$286,848.00	\$0.0	\$688,347.00	\$1,677,374.00

CE 24/30	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$1,050.00	\$300.00	\$300.00	\$5,500.00	\$16,000.00	\$16,700.00	\$39,850.00
6119	\$429,540.00	\$1,210.495	\$754,714.00	\$0.0	\$0.0	\$66,044.00	\$0.0	\$2,460,793.00
FTE	11.6	29.92	19.28	0	0	0	0	60.8
6121	\$0.0	\$0.0	\$0.0	\$0.0	\$1,000.00	\$0.0	\$5,000.00	\$6,000.00
6129	\$25,677.00	\$950.00	\$0.0	\$0.0	\$39,000.00	\$28,673.00	\$0.0	\$94,300.00
6140	\$64,524.00	\$112,580.00	\$85,984.00	\$0.0	\$5,500.00	\$9,027.00	\$6,165.00	\$283,780.00
6200	\$0.0	\$0.0	\$0.0	\$550.00	\$0.0	\$6,300.00	\$0.0	\$6,850.00
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$8,920.00	\$5,400.00	\$14,320.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$7,098.00	\$800.00	\$7,898.00
6600	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$250.00	\$0.0	\$250.00
	\$519,741.00	\$1,325,075.00	\$840,998.00	\$850.00	\$51,000.00	\$142,312.00	\$34,065.00	\$2,908,041.00

BL 25	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$3,104.00	\$29,034.00	\$3,104.00	\$6,208.00	\$0.0	\$0.0	\$0.0	\$41,450.00
FTE	0.07	0.67	0.07	0.14	0	0	0	.95
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$337.00	\$2,603.00	\$477.00	\$675.00	\$0.0	\$0.0	\$0.0	\$4,092.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$3,441.00	\$31,637.00	\$3,581.00	\$6,883.00	\$0.00	\$0.00	\$0.00	\$45,542.00

ALT 26/28	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$79,340.00	\$79,340.00
FTE	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	2	2
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$24,304.00	\$24,304.00
6140	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$23,512.00	\$23,512.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$127,156.00	\$127,156.00