

# C. B. THOMPSON MIDDLE SCHOOL

**\*\*Campus Improvement Plan\*\***

2007/2008



**QUINLAN INDEPENDENT SCHOOL DISTRICT**  
**MISSION STATEMENT**

**The mission of the Quinlan Independent School District is to ensure that all children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation.**

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**2006 -07 Academic Excellence Indicator System**

**District Name: Quinlan ISD**

**Campus Name: C. B. Thompson Middle School**

**Campus #: 116908041**

**2007 Accountability Rating: Academically Acceptable**

**Gold Performance Acknowledgments:**

**Commended on Reading/ELA**

**Comparable Improvement: Reading/ELA**

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# C. B. Thompson Middle School Campus Improvement Plan

## 2007-2008

### CAMPUS GOALS

**Goal 1** By the year 2007, at least 90% of all students in each population will pass all parts of the TAKS.

#### **OBJECTIVES**

1.1 **By the spring of 2008 at least 97% of all students will pass the writing portion of the TAKS test.**

Economically disadvantaged students, including special education, will improve from 92% passing in 2007 to 95% passing in 2008.

White students, including special education, will improve from 92% passing in 2007 to 95% passing in 2008. Hispanic students, including special education, will improve from 99% passing in 2007 to 100% passing in 2008.

All students, including special education, will improve from 93% passing in 2007 to 97% passing in 2008.

97% of all grade eligible special education students will participate in the state writing assessment program (TAKS). 100% of all special education students enrolled in a grade tested by TAKS will participate in an assessment program (TAKS).

90% of students taking TAKS A or TAKS M will meet ARD committee expectations.

1.2 **By the spring of 2008 at least 95% of all students will pass the Reading portion of the TAKS test.**

Economically disadvantaged students, including special education, will improve from 86% passing in 2007 to 95% passing in 2008.

Hispanic students, including special education, will improve from 91.3% passing in 2007 to 95% passing in 2008. African American students including special education, will maintain a 100% passing rate in 2008.

White students, including special education, will improve from 87.3% passing in 2007 to 95% passing in 2008.

97% of all special education students (Grade 3-8) will participate in the state reading assessment program (TAKS). 100% of all special education students enrolled in a grade tested by TAKS will participate in an assessment program (TAKS). 90% of students will meet ARD committee expectations.

1.3 **By the spring of 2008 at least 85% of all students will pass the Math portion of the TAKS test.**

Economically disadvantaged students, including special education, will improve from 49% passing in 2007 to 85% passing in 2008.

Hispanic students, including special education, will improve from 41.3% passing in 2007 to 85% passing in 2008.

97% of all special education students (Grades 3-8) will participate in the state math assessment program (TAKS).

100% of all special education students enrolled in a grade tested by TAKS will participate in an assessment program (TAKS, TAKS Alt. or TAKS M). 90% of students taking TAKS Alt or TAKS M will meet ARD committee expectations. African American students, including special education, will maintain a 100% passing rate in 2008.

**Goal 2** By the year 2008 the campus attendance rate will reach and maintain the state standard of 98%.

#### **OBJECTIVE**

2.1 By the spring of 2008 the attendance rate of the students will improve to 98%.

**Goal 3** Violence prevention – intervention and conflict resolution.

#### **OBJECTIVE**

3.1 The TMS Campus will use various strategies to make the school a safer and more pleasant place to learn and work.

**Goal 4 Staff development – The administration and teachers will work together when planning for staff development session choices and speakers to obtain meaningful workshops.**

**OBJECTIVE**

4.1 The staff of TMS will create and utilize survey information regarding teacher interest and recommendations for staff development programs.

**Goal 5 Increase parental involvement/communication.**

**OBJECTIVE**

5.1 TMS will increase parental involvement by 5%.

**Goal 6 Increase participation in school activities/organizations to improve school climate.**

**OBJECTIVE**

6.1 Increase parent involvement by 5% through increased student involvement in school activities.

**Goal 7 By the year 2008, The Campus Technology Program will achieve and advanced tech rating.**

**OBJECTIVE**

7.1 By Spring 2008, the campus staff will be trained in technology at an advanced tech rating.

**Goal 8 TMS will identify, track and provide services for students who are considered at-risk.**

**OBJECTIVE**

8.1 To Increase identification and support for student in at-risk situations.

**Goal 9 TMS will identify, track and provide services for students that qualify for special education services.**

**OBJECTIVE**

9.1 To increase support and educational opportunities for students that qualify for special education.

**Goal 10 TMS will continue to provide and enhance the GT Program.**

**OBJECTIVE**

10.1 To provide a productive and challenging Gifted and talented program and train all teachers on the TMS campus to work effectively with GT students.

**Goal 11 The TMS Campus will continue to conduct dyslexia screening and provide reading intervention strategies for students with dyslexia.**

**Goal 12** The TMS campus will work to create an environment that challenges and encourages students to consider and pursue a college education or another area of higher education after high school as a serious option and possibility.

**OBJECTIVE**

- 12.1 Monday Teacher college feature
- 12.2 Campus wide college awareness
- 12.3 Availability of College material in Library
- 12.4 Newsletter articles about college as the option
- 12.5 Teachers incorporate importance of College into lessons
- 12.6 Pride Time lessons over College and career opportunities
- 12.7 8<sup>th</sup> Grade class visits to College campuses

**Goal 13** The TMS campus will use various strategies to promote a healthy, active, and physically fit lifestyle for students.

**OBJECTIVE**

- 13.1 Pre Athletics/Physical Education
- 13.2 Marching Band
- 13.3 Health Curriculum
- 13.4 AIM for Success Program
- 13.5 6<sup>th</sup> Grade Curriculum Aim for Success
- 13.6 Parent Meeting for Aim for Success Program
- 13.7 Counselor Training for Students
- 13.8 PE Grade requirements
- 13.9 Character Education over Health & Positive Lifestyle Choices.
- 13.10 Pride Time Lessons over Health & Positive Lifestyle Choices.

**Thompson Middle School Need Assessment Summary**  
**2007 – 2008**

**Data Reviewed**

- AEIS Report
- TAKS Reports
- TMS Campus Improvement Plan
- QISD District Improvement Plan
- Student Grades
- Quinlan ISD Technology Plan
- Organizational Health Survey
- Student Attendance Records
- Safe and Drug Free PEIMS Report
- Parent Contact Lists
- Parent Surveys
- Teacher Websites
- Teacher Surveys
- Faculty Meetings
- AIM for Success Student and Response Information
- Benchmark Results

**Individuals Involved**

- TMS Campus Improvement Team
- Teachers
- District Instructional Technology Coordinator
- Department Chairs
- Organizational Health Team
- TMS ROARR Team

**Process Used**

- Campus Improvement Team Meetings
- Department Chair Meetings
- Departmental Meetings
- Organizational Health Team Meetings
- Teacher Surveys
- Staff Meetings
- Administrator Meetings

## **General Conclusions Drawn**

- TAKS results have increased overall.
- Student attendance needs to be improved.
- There should be a continued emphasis on maintaining a safe and drug-free school.
- There should be a continued emphasis on increasing parent involvement.
- TMS is doing well to provide highly qualified teachers for all students.
- The TMS school climate has improved dramatically.
- TMS teachers are doing well on incorporating technology into their classrooms.
- Staff development opportunities are aligned to campus needs.
- Students receiving Commended Performance on Reading, Writing and History TAKS Test is good.
- Student involvement in extra curricular activities has increased.
- Strong improvement has been made in identifying, providing services for and monitoring at-risk, economically disadvantaged, 504, dyslexia, ESL and GT students.
- There is a need for improved performance in the area of Math on all grade levels.
- There is a need to focus on creating an awareness of college/ higher education as an option after high school is completed.

## Ten Components of School wide Title

- |                    |  |
|--------------------|--|
| Data               | 1. A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.   |
|                    | 2. School wide reform strategies that-   |
| 1.1.8              | a. provide opportunities for all children to meet the state's proficient and advanced levels of student performance.   |
| 1.2.3,1.1.6        | b. are based on effective means of improving children's achievement  |
|                    | c. Use effective instructional strategies that-  |
| 1.1.9,1.1.10,1.2.9 | * Increase the amount and quality of learning time, such as extended school year, before-and after-school, and summer school programs.   |
| 1.1.3,1.1.5        | * Help provide an enriched and accelerated curriculum.   |
| 1.1.8              | * Meet the educational needs of historically underserved populations.  |
| 1.2.9              | d. Address the needs of all children in the school, but particularly the needs of children of target populations of any program that is included in the school wide program, and address how the school will determine if these needs are met. These programs may include counseling and mentoring services, college and career preparation, such as college and career guidance, services to prepare students for school to work transition, and the incorporation of gender equitable methods and practices. |
| Overview           | e. Are consistent with, and are designed to implement, the state and local Improvement plans, if any approved under Title III of Goals 2000.   |
| 6.1,6.3            |  |
| 6.4,6.5            | 3. Instruction by highly qualified professional staff.   |
| 1.1.13             | 4. Professional development for teachers and aides, and where appropriate, pupil services personnel, parents, principals, and other staff to enable all children in the school wide program to meet the state's student performance standards.   |
| 1.2.14             |  |
| 5.1-5              | 5. Strategies to increase parental involvement, such as family literacy services.  |
| 5.6                | 6. Strategies for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs.  |
| 1.1.6              | 7. Steps to include teachers in the decisions regarding the use of assessments.  |
|                    | 8. Activities to ensure that students who experience difficulty mastering any of the   |

State's standards during the school year will be provided with effective, timely additional assistance. The assistance must include:

- 1.3.4 a. Measures to ensure that students' difficulties are identified on a timely
- 1.1.8 basis and to provide sufficient information on which to base effective assistance.
- 1.1.13 b. To the extent the school determines it to be feasible using Part A funds, periodic training for teachers in how to identify difficulties and to provide assistance to individual students.
- 4.6, 4.7 9. The campus improvement plans must include strategies to attract high quality, highly qualified teachers.
- 1.1.13 10. The campus improvement plan must clearly show how coordination and
- 1.1.14 integration occurs between federal, state, and local services and programs.

## **OVERVIEW**

The State Board of Education rules for school accreditation require that each school district be continuously moving toward improvement of its educational program, especially the quality of instruction being provided for the students of the district. Toward that purpose, the staff of C. B. Thompson Middle School developed a campus plan for improvement of its educational programs and for the upgrading of the achievement results being obtained by the students. The staff is expected to evaluate the relevance and effectiveness of its Campus Plan for Improvement periodically and to revise and update it as needed.

The Campus Plan or Improvement is not intended to depict all the aspects of the educational program that are already in operation however effective those may be; rather, it should capture those aspects of development, improvement, and expansion the campus intends to pursue over several years in order to grow continuously toward an even more effective status.

The Campus Plan for Improvement, has grown out for a previously existing long range plan, and is the result of input from teachers, administrators, parents, students, and members of the community. The plan has been based upon goals determined to be most critical to school improvement. They are:

1. All students will achieve their full potential.
2. A well-balanced and appropriate curriculum will be provided to all students.
3. Qualified and effective personnel will be attracted and retained.
4. The organization and management of all levels of the educational system will be productive, efficient, and accountable.
5. The financing of educational services will be adequate, equitable and efficient.
6. Parents will be full partners in the education of their children.
7. Businesses and other members of the community will be partners in the improvement of schools.
8. Instruction and administration will be improved through research that identifies creative and effective methods.
9. All students and staff members will attend school in a safe and orderly school climate.

This plan serves as the central blueprint for the priority areas in which we propose to grow continuously toward more effective educational programs.

1		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goals 1- TMS will meet or exceed state standards on all parts of the TAKS Test.				
		Campus Objective 1.1 : TMS will meet or exceed state standards on all parts of the written portion of the TAKS Test.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIMEFRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
1	The teacher will model using complete sentences and writing.	Teachers	none	Daily	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
2	Teacher will do writing activities a minimum of once a week in all classes	Teachers, Administration	none	Weekly	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
3	Teacher will increase the number of writing assignments and journal entries in English classes.	English Teachers	none	Weekly	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
4	Monitor writing activities on lesson plans with more walk-throughs by Administration.	Administration	none	Weekly	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improved TAKS scores.
5	Use of Vertical Alignment 6th, 7th, and 8th Grade.	Teachers, Administration	Local funds	Daily	Lesson Plans/Meeting documentation	Increased student success, Improved TAKS scores.
6	List of targeted at-risk students provided to all teachers.	Teachers, Administration	none	Aug. 2007	Comprehensive student list	Increased TAKS scores of targeted at-risk students.
7	Increase Department Meeting times.	Dept. Heads, Administration	none	Each 6 Weeks	Department Reports and Minutes.	Increased TAKS scores of targeted at-risk students.
8	TAKS tutorials during Pride Time.	Administration	Local funds	Daily	Scheduling of students	Increased TAKS scores of targeted at-risk students.
9	Use of writing across the curriculum.	Teachers, Administration	none	Aug. 2007	Lesson Plans/Meeting documentation	Increased TAKS scores of targeted at-risk students.
10	Use "add a rule" across the curriculum.	Teachers, Administration	none	Weekly	Lesson Plans/Meeting documentation	Increased TAKS scores of targeted at-risk students.
11	Benchmark Testing	Teachers, Administration	Local funds	Nov. to Jan.	Test Scores	Increased TAKS scores.
12	Mandatory in-school tutorials for those students failing Benchmark Test	Teachers, Administration	SCE (24)	9 Weeks	Next Six Weeks grading period results.	Next Six Weeks grading period results on Benchmark and TAKS testing.
13	TAKS Model Essay Exam	Teachers, Administration	Local funds	Semester	Writing Scores	Increased TAKS scores.
14	Increase Participation in Essay Writing Contest	Teachers, Administration	Local funds	Semester	Student Involvement/Ranking in Contest	Increased positive placement in more essay contests.
15	Creation of CSI Team for Identification of students with learning needs.	Teachers, Administration	none	Aug. 2007	Student Referrals and Interventions	Total number of referrals and Student Interventions.

2		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	<b>Goals 1- TMS will meet or exceed state standards on all parts of the TAKS Test.</b>				
		<b>Campus Objective 1.2: TMS will meet or exceed state standards on all parts of the Reading portion of the TAKS test.</b>				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIMEFRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
1	Utilize the software for the Accelerated Reading Program.	Teachers, Lab Managers, Librarian/Admin.	Title I (211)	Aug. 2007	Accelerated Reading Program	Improved student scores on benchmarking. Increased student success, Improved TAKS scores.
2	All 6th and 7th Grade students will be enrolled in a Reading class.	Administration, Counselors	local	Aug. 2007	Student Schedules	Improved student scores on benchmarking. Increased student success, Improved TAKS scores.
3	All 8th grade students will be enrolled in a single semester of Reading	Administration, Counselors	local	Aug. 2007	Student Schedules	Increased student success, Improved TAKS scores.
4	Align TAKS elements with curriculum guides and lessons.	Teachers/Dept. Chairs Administration	local	Aug. 2007	Lesson Plans	Increased student success, Improved TAKS scores.
5	TAKS remediation classes.	Teachers, Administration	SCE (24)	Aug. 2007	Student TAKS scores, 2007	Student TAKS scores, 2007
6	Increased walk-throughs.	Administration	none	Weekly	Walk-through documentation	Increased PDAS scores/Student TAKS scores.
7	Provide Extended Year Program.	Teachers, Administration	Fund 401	Summer 2008	State curriculum	Pass/Fail rate Promotion Attendance
8	Continue and extend ESL services to ensure classroom success.	Administration	Fund 263 ESL (25)	3 Weeks 6 Weeks	Progress Reports, Report Cards and Proficiency Test	TAKS Test Proficiency Test
9	TAKS/TEKS training for teachers.	Region 10 consultants	Title II TPTR (255)	Aug. 2007	Attendance Certificate	Increased passing rate.
10	Review Special-Ed TAKS/SDAA decision making to ensure appropriate assessments and decisions regarding least restrictive environment.	Special Education Director	Special Education (23)	Yearly	Provide training for ARD committee members.	Compare 2005/2006 TAKS/SDAA results.
11	Daily practice in TAKS objectives.	Teachers	local	Yearly	Lesson Plans	Student TAKS scores, 2007
12	Benchmark Testing	Teachers, Administration	local	Nov. & Jan.	Test Scores	Increased TAKS scores.
13	Mandatory in-school tutorials for those students failing Benchmark Test.	Teachers, Administration	SCE (24)	Nov. & Jan.	Next Six Weeks Benchmark	Decreased failure list totals. Increased TAKS scores.
14	Introduction of Margaret Kilgo Material to help provide a scope and sequence plan.	Teachers, Administration	Title I	Aug. 2007	Students pre-test and Score	Decreased failure list totals. Increased TAKS Scores
15	Continue use of Accelerated Reading Program	Teachers	local	6 Weeks	Beginning levels/Star Testing	Ending Reading Scores TAKS Test Results

16	Creation of CSI Team for Identification of Students with learning needs	Teachers, Administration	none	Aug. 2007	Student Referrals and Interventions	Total number of Referrals and Student Interventions.
17	Increase Department meeting times.	Dept. Heads, Administration	none	Each 6 Weeks	Dept. Reports and Minutes	Increased TAKs scores of targeted at-risk students.
18	Increase availability of Library Books of various subjects in TMS Library	Librarian	Local	Yearly	Number of books students check out from library.	Increase number of library books.

3		THOMPSON MIDDLE SCHOOL				
		Campus Improvement Plan				
		2007/2008				
	<b>GOALS/OBJECTIVES</b>	Goals 1- TMS will meet or exceed state standards on all parts of the TAKS test.				
		Campus Objective 1.3 : TMS will meet or exceed state standards on all parts of the Math portion of the TAKS test.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIMEFRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
1	Sponge activities should consist of a word problem in TAKS format.	Math Teachers	local	Daily	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
2	Relate word problems to real life situations.	Math Teachers	local	Daily	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
3	Align TAKS elements with curriculum guides.	Administration	local	Aug. 2007	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
4	Utilize Study Island Software to teach Math TAKS skills.	Administration Technology Lab Manager	Title I	Daily	Increased Math Scores	Increased student success, Improve TAKS scores. AEIS report
5	Parent guide on line.	Technology	Title I (211)	Aug. 2007	Team goals	Increased student success, Improve TAKS scores. AEIS report
6	Utilize an accelerated math software to teach math skills for TAKS.	Administration Technology Lab Managers	Title I	Daily	Increased Math Scores	Increased student success, Improve TAKS scores. AEIS report
7	Increase assignments for writing out of math steps and solutions.	Teachers	none	Aug. 2007	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
8	Utilize more manipulatives and concrete examples in lessons.	Math Teachers	none	Aug. 2007	Teacher Reports, Lesson Plans, Observations, and Walk-Throughs.	Increased student success, Improve TAKS scores. AEIS report
9	Benchmark Testing	Teachers Administration	Local	9 Weeks	Test Scores	Increased student success, Improve TAKS scores. AEIS report
10	Mandatory in-school tutorials for those students failing Benchmark test.	Teachers Administration	SCE (24)	9 Weeks	Next Nine Weeks Benchmark	Increased student success, Improve TAKS scores. AEIS report
11	Campus Wide Reward	Math Teachers	\$200.00	Daily	Student grades/Completed work	Increased student success, Improve TAKS scores. AEIS report
12	Program for Math Students	Math Teachers	\$200.00	Daily	Student grades/Completed work	Increased student success, Improve TAKS scores. AEIS report

13	Introduction of Margaret Kilgo Material to help provide a Campus Scope and Sequence	Teachers Administration	Title I	9 Weeks	Student Pre-Test Scores	Decreased failure list. Increased TAKS Scores.
14	Math Professional Development Partnership Grant		289 Schedule		Sign-In Sheets from Workshops	Improved Math Instruction and Math TAKS Scores.
15	TEKSING Toward the TAKS Math Curriculum	Teacher Head Math Dept.	Title	Daily		
16	Creation of CSI Team for Identification of Students with learning needs.	Teachers Administration	none	Aug. 2007	Student Referrals and Interventions	Total number of Referrals and Student Interventions.
17	Adoption of Glenco math Textbook	Administration	Textbook	Aug. 2007	Student Grades / completed Work	Increased number of students passing TAKS.
18	Increased Dept. Meeting Times	Dept. Heads Administration	None	Each 6 Weeks	Dept. Reports and minutes	Increased TAKS Scores targeted at-risk students
19	Mandatory double blocked math tutorial classes for students that did not pass TAKs Math in 2006.	Administration, Counselor	None	Aug. 2007	Number of Students in TAKs math.	Increased number of students passing math TAKs.
20	Incentives for Students in TAKs math classes for passing.	Teacher, Administration	Student Activity	Weekly / Six Weeks	Number of students passing TAKs Math.	Increased number of students passing math TAKs.
21	All math Teachers offering morning and after school tutorials.	Math Dept. Head Teachers	None	Daily	Number of Students attending Math tutorials.	Number of Students passing math classes and TAKs Tests.
22	Math Tutoring for Parents.	Math Dept. Head	None	Weekly / Six Weeks	Number of Parents attending Math tutoring each week.	Number of Students passing Math TAKs and number of Parents attending Math tutoring.
23	Campus alignment of Math TAKs and Math classes.	Administration		Six Weeks	Department meetings and 6 Weeks assignments.	Continued tracking of Teacher curriculum and Lesson Plans.
24	Consultant to align teaching materials for Math and Math TAKs classes.	Administration	None	Daily	Number of students passing TAKs.	Number of students passing Math TAKs.

4		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goals 1- TMS will meet or exceed state standards on all parts of the TAKS test.				
		Campus Objective 1.4 : TMS will meet or exceed state standards on all parts of the Social Studies portion of the TAKS test.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIMEFRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
1	Curriculum will be aligned across all grade levels with TAKS objectives.	Teachers	none	Aug. 2007	Walk- throughs/Lesson Plans	Increased student success. Improved TAKS scores.
2	Benchmark Testing	Teachers Administration	Local	9 Weeks	Test Scores	Increased student success. Improved TAKS scores.
3	Mandatory in-school tutorials for those students failing Benchmark test.	Teachers Administration	SCE (24)	9 Weeks	Next Six Weeks Benchmark	Increased student success. Improved TAKS scores.
4	Daily practice on TAKS Objectives.	Teachers Administration	Local	Daily	Lesson Plans	Increased passing rates on History Portion of the TAKS Test.
5	Sponge activities will consist of TAKS based questions.	Teachers	None	Daily	Lesson Plans	Increased passing rates on History Portion of the TAKS Test.
6	Increased walk-throughs.	Administration	None	6 Weeks	Walk-through documentation	Increased passing rates on History Portion of the TAKS Test.
7	Practice reading skills	Teachers	None	Daily	Reading out loud	Increased passing rates on History Portion of the TAKS Test.
8	Department Alignments of major TAKS Objectives Grades 6-8 using Margaret Kilgo Scope and Sequence Information	Administration	None	6 Weeks	Walk-through Documentation	Increased passing rates on History TAKS Exams
9	8 <sup>th</sup> Grade Social Studies Mini Camp	History Teachers	None	2 Weeks	Number of students participating in mini camp	Students passing social studies TAKs test.

5		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goals 2- By the year 2007, the campus attendance rate will reach and maintain the state standard of 98%.				
		Campus Objective 2.1: By the spring of 2007 the attendance rate of the students will improve to 98%.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIMEFRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	Use motivation strategies to increase attendance.	Administration Teachers	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
2	Phone calls to the absent students should be made by the office staff.	Administration Teachers	local	Daily	Attendance Reports.	Yearly Attendance Rate
3	Utilize school probation for excessive absences.	Campus Police Officer Administration	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
4	Hold parent hearings for excessive absences.	Administration Attendance Comm. Campus Police	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
5	Offer selected incentives for good attendance each six weeks and each semester.	Administration	local	6 Weeks	Attendance Reports.	Yearly Attendance Rate
6	Offer incentives for attendance on TAKS days to meet AYP standard.	Administration	local	Test Days	Test Day Attendance	AYP Report
7	Attendance Committee Meeting	Attendance Committee	local	Semester	Attendance Reports	Yearly Attendance Rate
8	Work with District Attendance Officer	Asst. Principal over attendance	local	Weekly	Attendance Reports	Yearly Attendance Rate
9	Linking Unexcused Absences and Tardies to Dance Admission Eligibility and other Student Programs	Administration	local	Weekly	Attendance Reports	Yearly Attendance Rate
10	Points earned for PRIDE Day for Perfect Attendance each 6 Weeks	Administration	none	6 Weeks	Attendance Reports	Yearly Attendance Rate
11	Report excessive absences to District Truancy Officer.	Administration	local	Daily	Attendance Reports	Yearly Attendance Rate
12	Create a positive school environment where students want to attend.	Administration	local	Daily	Attendance Reports	Yearly Attendance Rate
13	Rewards and certificates given to students with perfect attendance.	Administration	None	Semester	Attendance Reports	Yearly Attendance Rate
14	Parent letter of thanks for perfect attendance 1 <sup>st</sup> 6 Weeks.	Administration	None	1 <sup>st</sup> 6 Weeks	Number of letters sent for perfect attendance 1 <sup>st</sup> 6 Weeks.	Increased attendance rate.

6		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goals 3- Violence Prevention - intervention and conflict resolution.				
		Campus Objective 3.1 : The TMS Campus will use various strategies to make the school				
		a safer and more pleasant place to learn and to work.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIMEFRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	Utilize the PALS Org. for support system.	PAL Sponsor	Title IV(204)	6 Weeks	Discipline Reports	Yearly Discipline Incident Report
2	New students will have a tour of campus	Counselor Student Aides	local	as needed	Aide Assignments	Yearly Discipline Incident Report
3	Provide the "Safe and Drug Free Schools and Community Program".	Administration Police Public Relations Dir.	Title IV(204)	Yearly	Student participation	Increased student participation
4	Provide all employees with the Quinlan I.S.D. Crisis Manual.	Teachers Administration	local	Aug. 2007	Crisis Manual	Increased awareness of crisis procedures.
5	Teach proper reaction to emergency drills.	Teachers Administration	local	Aug. 2007	Teacher In-Service	Sign-In Sheets
6	Conduct drug/alcohol awareness, speakers and assemblies.	Administration	Title IV(204)	Fall	Red Ribbon Week	Increased attendance and activities during Red Ribbon Week
7	Increase random locker checks.	Administration	Title IV(204)	as needed	Daily/Six Weeks Discipline Reports	Yearly Discipline Incident Report
8	Utilize the visitor badges and verify I.D. of visitors. Check Information cards/court orders.	Administration Office Staff	local	Daily	Visitation Records	Yearly Discipline Incident Report
9	CPI training for appropriate personnel.	Special Ed Director Administration	local	Yearly	Number of personnel trained	Increased number of personnel trained
10	Classroom visits/training on drug and alcohol abuse.	Counselors Campus Police	Title IV (204)	Fall/Spring Semester	Scheduled classes	Increased number of scheduled classes
11	Continue use of Project Wisdom.	Office Staff and Teachers	Safe and Drug Free	Spring, 2007	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
12	Continuation of Character Counts Curriculum into Health Curriculum.	Principal Teacher	Safe and Drug Free	Aug. 2007	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
13	Implementation of Pursuing Victory with Honor Curriculum into Athletics and PE	Head Coach	Safe and Drug Free	Nov. 2007	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
14	Implementation of Integrity Stars Program	Teachers	local	Aug. 2007	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.
15	Counselor visiting classes Teaching on Topics for Positive Decision Making	Counselors Campus Police	local	Jan. 2008	Discipline reports, Teacher Input	Decreased number of student referrals yearly total.

16	Implementation of "P.R.I.D.E." School Wide Behavior Initiative	Administration Teachers	local	Aug. 2007	Discipline Reports, Teacher Observation and Feedback (monthly)	Decreased number of Student referrals yearly total.
17	Implementation of Integrity Stars Program	Teachers	local	Aug. 2007	Discipline Reports, Teacher Observation and Feedback (monthly)	Increased number of Students earning Integrity Stars.
18	Campus Employee I.D. Badges.	Administration	local	Aug. 2007	Teachers wearing visible Identification.	Percentage of Teachers wearing visible identification.
19	Addition of "Positive Referrals" to the Office.	Teachers	none	Oct. 2007	Number of Positive Referrals	Total number of Students receiving Positive Referrals.
20	Teachers required to make positive parent contacts home.	Teachers	none	6-Weeks	Number of Parent Contacts per Teacher.	Total number of Parent contacts.
21	Add Character Education to Pride Time curriculum.	Administration	none	Weekly	Number of Pride Time Lessons.	Total number of Pride Time Lessons.
22	Student completed forms to report harassment, bullying, threats, etc.	Administration	none	Daily	Number of Threat/Harassment forms turned in.	Total number of forms for year.

7		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goals 4- The administration and teachers will work together when planning for staff development session choices and speakers to obtain more meaningful workshops.				
		Campus Objective 4.1 : The staff of TMS will create and utilize survey information regarding teacher interests and recommendations for staff development programs.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIMEFRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
1	Allow teachers to present topics to colleagues.	Administration	Title I (211)	Semester	Team Meetings	Team Meeting Minutes, teacher reports.
2	Required department/team meetings.	Teachers Administration	local	Semester	Team Meeting Minutes, teacher reports.	Team Meeting Minutes, teacher reports.
3	Provide time for alignment of TAKS skills, T.E.K.S., stc. To present curriculum guides and time for revision of guides.	Teachers Administration	local	Aug. 2007	Staff Meetings/In-Service Department Meetings	Department Meeting Minutes. Team Meeting Minutes, teacher reports.
4	Allow parent, teacher and staff input on staff development needs.	Teachers Administration	none	Yearly Survey Sept. 21, 2007	Staff Meetings	PDAS/Site-based meetings.
5	Increase budgeted amount for teacher in-service training.	Administration	local/Title I	Aug. 2007	Site-based input on budget-building.	Increased teacher participation in in-services.
6	Continue to maintain salary benefits at or above the current level.	Business Manager Principal	local	Aug. 2007	Meetings	Employee retention.
7	End of year Teacher/Staff suggestion sheet/form	Teachers Administration	local	May-07	Teacher Input Forms	Staff development and Evaluation Form.
8	Increase Teacher led In-service.	Administration	local	Aug. 2007	Number of Teacher Led Trainings	Increase in the number of Teacher led In-service.
9	Increase Dept. head meetings with TMS Administration.	Administration / Dept. Heads	none	6 Weeks	Number of Dept. Head Meetings	Total number of Dept. head Meetings.
10	Visit other districts Middle School Campuses that are having success for ideas for improvement.	Administration	Local	Semester	Campus Improvement ideas	Total number of Campus Improvement Ideas implemented.

8		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 5 - Increase parental involvement/communication.				
		Campus Objective 5.1 : Increase parental involvement by 5%.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIMEFRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
1	Create parent Newsletters from campus and teams.	Teachers Administration	local	6 Weeks	Team Reports	Newsletters
2	Improve Parent/School communication through open-house and "Meet the Teacher" night.	Teachers Administration Parents	Title I (211)	Fall/Spring	Sign-In sheets/Feedback	Attendance records kept.
3	Positive notes and phone calls to parents of students.	Principal	local	6 Weeks	List of students in newsletter	Increase in number of students contacted each 6 Weeks.
4	Provide orientation for parents and students entering Thompson Middle School.	Principal Counselor	local	Spring	Calendar	Improved beginning of year transition.
5	Inform parents about the availability of Head Start and Pre-K programs in the district.	Counselor	local	Spring	Signs Posted	Head Start and Pre-K enrollment numbers.
6	Teacher Web Pages	Teachers	local	Aug. 2007	Number of Teacher Web Pages	Number of visits to Teacher Web Pages
7	Campus Web Pages	Administration	local	Aug. 2007	Updated monthly	Number of visits to Campus Web Pages
8	K-12 Planet Program	Administration	local	Jan. 2007	Parent Numbers	Increased number of Parent Participation.
9	Required Positive Communication Home Sheet	Teachers Administration	local	6 Weeks	Teacher Forms	Year End Teacher Forms
10	Parent Volunteer Program	Administration	local	Aug. 2007	Number of Parent Volunteers	Increased number of Parent Volunteers
11	Create a Campus PTO	Administration	local	Sept. 2007 Quarterly	Number of PTO Members.	Year End number of PTO Members.
12	Provide Parent Surveys	Administration	local	Annually	Number of Parent forms received 2006-2007.	Increased number for 2006-2007 school year.
13	Continue to meet with parents to revise and develop Campus/ Parent Involvement and policy/parent compact.	Administration	local	Annually	Number of Parent forms received 2006-2007	Increased number for 2006-2007 school year.
14	Provide Right-to-know notice for student's teachers.	Administration	local	Annually	Number of Parent forms received 2006-2007	Increased number for 2006-2007 school year.
15	Students given PRIDE Points for getting Newsletter signed.	Principals / Secretary	None	Monthly	Number of students signing Newsletter.	Increased number of students turning in signed Newsletter.

<b>9</b>		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 6 - School Climate				
		Campus Objective 6.1 : Increase participation in school activities/organizations to improve school climate.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON RESPONSIBLE</b>	<b>BUDGET ALLOTMENT</b>	<b>TIME FRAME</b>	<b>EVALUATION FORMATIVE</b>	<b>SUMMATIVE</b>
<b>1</b>	TMS will select a Teacher of the Month.	Faculty/Staff	none	Monthly	Participation	Campus Morale Survey
<b>2</b>	TMS will select Students of the Month.	Faculty/Staff	none	Monthly	Participation	Campus Morale Survey
<b>3</b>	Peer Mediation	Student Groups	none	As Needed	Participation	Campus Morale Survey
<b>4</b>	Teacher Involvement with student organizations.	Teachers	none	Yearly	List of Teachers	Campus Morale Survey
<b>5</b>	Addition of CSU and FCA Student Organizations	Teachers	none	Yearly	Student Participation	Campus Morale Survey
<b>6</b>	Annual 8 <sup>th</sup> Grade Parent Meeting for Students going to High School	Counselor	Local Title 1 Parent funds	Yearly	Parent Participation Numbers. Sign in-out Sheet for 2005-2006.	Increased Parent Participation. Sign in-out sheet for 2006-2007.
<b>7</b>	Annual Parent Involvement Meeting and 504 Meeting in Fall	Counselor	Local/ Title I Parent funds	Yearly	Parent Participation Numbers. Sign in-out Sheet for 2005-2006.	Increased Parent Participation. Sign in-out sheet for 2006-2007.
<b>8</b>	Continuation of PRIDE School wide Behavior incentives.	Administration	local	Aug. 2007	Number of Teacher, Parent, and Student participants.	Campus Morale Survey
<b>9</b>	Rewards for Positive Student Behavior.	Administration	Local	Aug. 2007	Number of Students recognized for Positive Behavior.	Campus Morale Survey.
<b>10</b>	Increase Positive Office climate.	Administration	Local	Aug. 2007	Parent participation in school events.	Campus Morale Survey.
<b>11</b>	Addition of Art, Science, and Book Clubs.	Faculty / Staff	None	Oct. 2007	Number of students enrolled in these campus clubs.	Campus Morale Survey.

10		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 7 - By the year 2007, The Campus Technology Program will achieve an advanced Tech Rating.				
		Campus Objective 1 : By Spring of 2008, The Campus Staff will be trained in Technology at an Advanced Tech Rating.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	All Campus Staff will have a minimum of 6 hours of technology training annually.	Administration Tech. Teacher Teachers	local	Yearly	Monthly records of Teacher Technology training hours.	Yearly Teacher Technology Training hours achieved.
2	Teachers will continue to integrate Technology into daily lessons.	Administration Teachers	local	Daily	Administrative walk-through reports on Teachers.	PDAS Documentation
3	Teachers will develop and maintain Teacher Web Sites	Teachers	local	Weekly updates starting Aug. 2007	Monitoring of Teacher Web Sites	Yearly evaluation of Teacher Web Sites.
4	Increased use of software applications by students / AR Math lab, etc...	Teachers	local	Daily	Number of hours of student use in Math Lab and AR Tests taken.	Increased performance on Reading and Math TAKS scores.
5	Benchmarking and Computerized Reports	Administration	local	6 Weeks	Number of students in mandatory tutorials per 6 Weeks.	Decrease in number of students in mandatory tutorials.
6	Use of Computer labs for TAKS training.	Administration	local	Daily	Number of Students using TAKS Lab each 6 Weeks.	Total number of Students using TAKS Lab.
7	Addition of an additional student computer lab with 28 stations	Administration/ Technology dept.	local	Oct. 2007	Number of teachers and students using additional computer lab.	Increased number of teachers and students using additional computer lab.
8	Addition of Overhead Ceiling Projectors linked to Computer.	Administration	local	Fall 2007	Number of Classrooms that have Projectors.	Total number of Projector Additions.
9	Campus will continue to look at software to help improve instructional opportunities for students.	Administration	None	Aug. 2007	Number of Software Programs Investigated	Selection of Software used on TMS Campus.

11		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 8 – TMS will Identify, Track and provide services for students who are considered At-Risk.				
		Campus Objective 1 : To increase identification and support for students in At-Risk situations.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	A system for identifying, tracking and monitoring students that are At-Risk will be continued and updated.	Counselor	Campus	Aug. 2007	Number and names of students identified as AT-Risk	Evaluate change in name and numbers of students that are identifies as At-Risk
2	Teachers will be provided a list of students in their classes that are identified as At-Risk.	Counselor	Campus	Aug. 2007	Student list in Teacher classrooms	Evaluate and update student list by semester.
3	In School Tutoring Classes	Administration	Title I	Aug. 2007	At-Risk students in Tutoring classes semester grades.	Year end grades of At-Risk students in tutoring/TAKS Scores
4	After School Tutoring	Administration	Title I	Feb. 2007	At-Risk students benchmark scores	Year end report card grades and TAKS test results.
5	Before School Tutoring in Math	Math Dept. Head	None	Daily – Starting Aug. 2007	Number of Students attending tutorials.	Total number of students attending tutoring.

12		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 9 - TMS will Identify, track and provide services for students that qualify for Special Education Services.				
		Campus Objective 9.1 : To increase support and educational opportunities for student that qualify for Special Education.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	The CSI Team will use intervention strategies before recommending student for Sp Ed referrals.	Teachers Administration	none	August 2007	Student referrals for Intervention	Total number of referrals and student interventions.
2	Teachers in regular Ed. Classes will be trained on Sp Ed classroom intervention.	Administration	none	August 2007	Number of hours of training provided to teachers.	Total number of training hours provided to teachers.
3	Provide access to software programs to increase academic skill development for Sp Ed students.	Administration	Special Education	August 2007	Number of students in Special Education using software.	Total number of hours Special Education students are using educational software.
4	Provide behavior incentives for Special Education students.	Teachers Administration	none	August 2007	Reduced number of Special Education students receiving office referrals	Total percent reduction of Special Education students receiving office referrals.
5	Continue Special Education, Resource, Content Mastery, Speech, and Life Skills research based instructional technology.	Teachers Administration	Special Education	August 2007	Number of students in and house spent in Special Education settings.	Total number of student hours spent in Special Education settings.

<b>13</b>		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 10 - TMS will continue to provide and enhance the GT Program.				
		Campus Objective 10.1 : TMS will improve opportunities for GT Students and increase training for Teachers in the areas of				
		Gifted and Talented.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
<b>1</b>	Teachers on the TMS Campus will receive training in GT Services.	Administration	Title I Campus	August 2007	Number of hours of GT Training.	Total number of GT Training hours.
<b>2</b>	Teachers on TMS Campus will receive GT Certification.	Teachers Administration	Campus	August 2007	Number of Teachers on TMS Campus that are GT Certified.	Total number of Teachers that receive GT Certification.
<b>3</b>	Increase educational opportunities provided for GT Students.	GT Director	Campus	August 2007	Number of educational opportunities provided for GT Students.	Total number of educational opportunities provided for GT Students.
<b>4</b>	Addition of Advanced 8 <sup>th</sup> Grade math and English classes for High School credit.	Administration	Local	August 2007	Number of GT Students enrolled in 8 <sup>th</sup> Grade Advanced Math and English	Total number of 8 <sup>th</sup> Grade Students receiving High School Credit for 8 <sup>th</sup> Grade Advanced Math and English.

14		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
<b>GOALS/OBJECTIVES</b>		Goal 11 - The TMS Campus will continue to conduct dyslexia screenings and provide Reading intervention for student with				
		dyslexia.				
		Campus Objective 11.1 : The TMS Campus will help build Reading skills for student with dyslexia.				
<b>ACTIVITIES/STRATEGIES</b>		<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	Students with dyslexia will be served through the MTA Dyslexia Program	Trained MTA Teacher	MTA Program Funds	August 2007	MTA Students reading level at beginning of school year.	MTA Students reading level at completion of school year.
2	Provide obtainable incentives for AR Rewards for students that have dyslexia.	Trained MTA Teacher	Campus	August 2007	Number of MTA students participating in AR Rewards Program.	Total number of MTA students participating in AR Rewards Program.
3	Addition of Dyslexia Teacher for TMS Campus.	Administration	Local	August 2007	Number of Students in MTA.	Smaller Student/Teacher ratio in MTA classes.

15		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	<b>Goal 12 – Increase College awareness opportunities and awareness for TMS Students.</b>				
		<b>Campus Objective 12.1 : The TMS Campus will work to create an environment that challenges and encourages students to consider and pursue a college education or another area of higher education after high school as a serious option and possibility.</b>				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	Monday will be Teacher/Staff College Lecture day during announcements.	Administration Teachers	None	Weekly	Number of Staff Members involved.	Increased number of Staff Members involved.
2	Improve Campus wide college awareness for students.	Administration	None	Monthly	Number of College awareness activities and events.	Increased number of College activities and events.
3	Create a College awareness center in the Library.	Administration Librarian	None	January 2008	Number of College/University items in College center.	Increased number of College/University items in the College center.
4	Newsletter articles about college opportunities in TMS Newsletter, Thompson Talk	Principal	None	Monthly	Articles in TMS Newsletter, Thompson Talk	Total number of articles in Thompson Talk.
5	Teachers will incorporate the importance of higher education into lessons.	Teachers	None	Weekly	Number of lessons that incorporate an emphasis on higher education.	Total number of lessons that incorporate an emphasis on higher education.
6	Pride Time Lessons over College and Career opportunities.	Administration Teachers	None	Monthly	Number of Pride Time Lessons over College and Career opportunities.	Total number of Pride Time Lessons over College and Career opportunities.
7	8 <sup>th</sup> Grade Class visits to College Campuses.	Teacher Counselor	Local	Annually	Number of College/Career activities for 8 <sup>th</sup> grade students.	Total number of College / Career activities for 8 <sup>th</sup> grade students.

16		<b>THOMPSON MIDDLE SCHOOL</b>				
		<b>Campus Improvement Plan</b>				
		<b>2007/2008</b>				
	<b>GOALS/OBJECTIVES</b>	Goal 13 – The TMS Campus will promote a Healthy Lifestyle.				
		Campus Objective 13.1 : The TMS Campus will use various strategies to promote a healthy, active and physically fit lifestyle for students.				
	<b>ACTIVITIES/STRATEGIES</b>	<b>PERSON</b>	<b>BUDGET</b>	<b>TIME FRAME</b>	<b>EVALUATION</b>	
		<b>RESPONSIBLE</b>	<b>ALLOTMENT</b>		<b>FORMATIVE</b>	<b>SUMMATIVE</b>
1	Create a 6 <sup>th</sup> Grade Pre-Athletics / PE Class.	Principal	Local	Annually	Number of Students enrolled in Pre-Athletics in 6 <sup>th</sup> Grade.	Increased number of students enrolled in 6 <sup>th</sup> Grade Pre-Athletics and 7 <sup>th</sup> Grade Athletics.
2	Create a TMS Marching Band	Principal Band Teachers	Local	Annually	Number of students in Marching Band.	Increased number of students in Marching Band
3	Improve Health Curriculum.	Administration	Local	Annually	Quality of Health Curriculum.	Improved quality of Health Curriculum.
4	7 <sup>th</sup> and 8 <sup>th</sup> Grade AIM for Success Abstinence Program.	Principal Nurse	Local	Annually	Number of students participating in the AIM for Success Program.	Student responses on survey as reported from AIM.
5	Introduce 6 <sup>th</sup> Grade AIM for Success Curriculum, “Choosing the Best Way”.	Principal 6 <sup>th</sup> Grade Science Teachers Nurse	Local	January 2008	Number of students participating in AIM for Success curriculum.	Total number of students participating in AIM for success curriculum.
6	Parent meeting for AIM for Success	Principal Nurse	Title 1 Parent Funds	March 1008	Number of Parents attending.	Total number of parents attending meeting.
7	Counselor Training for students health issues and activities	Principal Counselors	Local	February 2008	Number of counselor classroom activities.	Total number of counselor activities.
8	Improve P.E. grade requirements.	P.E. Teachers	None	August 2007	Number of students passing P.E. per 6-weeks.	Total number of students passing P.E.
9	Character Education over health and positive lifestyle choices.	Administration Teachers	Local	August 2007 Weekly	Number of students in Pride Time Character Education classes.	Total number of students in Pride Time Character Education Classes.

GT/21	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$42,285.00	\$72,944.00	\$72,163.00	\$58,365.00	\$0.0	\$0.0	\$245,757.00
FTE	0	1	1.69	1.64	1.54	0	0	5.87
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$0.0	\$3,835.00	\$7,736.00	\$8,363.00	\$7,100.00	\$0.0	\$0.0	\$27,034.00
6200	\$0.0	\$200.00	\$200.00	\$200.00	\$200.00	\$0.0	\$0.0	\$800.00
6300	\$0.0	\$1,550.00	\$1,200.00	\$50.00	\$0.0	\$0.0	\$0.0	\$2,800.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
	\$0.0	\$47,870.00	\$82,080.00	\$80,776.00	\$65,665.00	\$0.0	\$0.0	\$276,391.00

C&T 22	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6119	\$0.0	\$0.0	\$0.0	\$28,500.00	\$142,655.00	\$0.0	\$0.0	\$171,155.00
FTE	\$0.0	\$0.0	\$0.0	.63	3.35	\$0.0	\$0.0	3.98
6129	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
6140	\$0.0	\$0.0	\$0.0	\$3,236.00	\$17,462.00	\$0.0	\$0.0	\$20,698.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$0.0	\$0.0	\$500.00
6300	\$0.0	\$0.0	\$0.0	\$0.0	\$38,170.00	\$0.0	\$0.0	\$38,170.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$3,500.00	\$0.0	\$0.0	\$3,500.00
	\$0.0	\$0.0	\$0.0	\$31,736.00	\$202,287.00	\$0.0	\$0.0	\$234,023.00

SE 23	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$500.00
6119	\$0.0	\$97,600.00	\$156,670.00	\$183,177.00	\$199,692.00	\$0.0	\$289,763.00	\$926,902.00
FTE	0	2	4	4.76	4.76	0	6	21.52
6129	\$27,603.00	\$39,513.00	\$78,689.00	\$24,621.00	\$54,260.00	\$0.0	\$74,143.00	\$298,829.00
6140	\$7,557.00	\$14,146.00	\$38,562.00	\$30,841.00	\$31,896.00	\$0.0	\$42,121.00	\$165,123.00
6200	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$171,820.00	\$171,820.00
6300	\$2,000.00	\$150.00	\$900.00	\$150.00	\$500.00	\$0.0	\$47,500.00	\$51,200.00
6400	\$0.0	\$0.0	\$0.0	\$0.0	\$500.00	\$0.0	\$62,500.00	\$63,000.00
	\$37,160.00	\$151,409.00	\$274,821.00	\$238,789.00	\$286,848.00	\$0.0	\$688,347.00	\$1,677,374.00

CE 24/30	Martin	Cannon	Butler	Thompson	Ford	ALC	District	Total
6118	\$0.0	\$1,050.00	\$300.00	\$300.00	\$5,500.00	\$16,000.00	\$16,700.00	\$39,850.00
6119	\$429,540.00	\$1,210.495	\$754.714.00	\$0.0	\$0.0	\$66,044.00	\$0.0	\$2,460,793.00
FTE	11.6	29.92	19.28	0	0	0	0	60.8

<b>6121</b>	<b>\$0.0</b>	<b>\$ 0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$1,000.00</b>	<b>\$0.0</b>	<b>\$5,000.00</b>	<b>\$6,000.00</b>
<b>6129</b>	<b>\$25,677.00</b>	<b>\$950.00</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$39,000.00</b>	<b>\$28,673.00</b>	<b>\$0.0</b>	<b>\$94,300.00</b>
<b>6140</b>	<b>\$64,524.00</b>	<b>\$112,580.00</b>	<b>\$85,984.00</b>	<b>\$0.0</b>	<b>\$5,500.00</b>	<b>\$9,027.00</b>	<b>\$6,165.00</b>	<b>\$283,780.00</b>
<b>6200</b>	<b>\$ 0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$550.00</b>	<b>\$0.0</b>	<b>\$6,300.00</b>	<b>\$0.0</b>	<b>\$6,850.00</b>
<b>6300</b>	<b>\$ 0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$ 0.0</b>	<b>\$ 0.0</b>	<b>\$8,920.00</b>	<b>\$5,400.00</b>	<b>\$14,320.00</b>
<b>6400</b>	<b>\$ 0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$ 0.0</b>	<b>\$7,098.00</b>	<b>\$800.00</b>	<b>\$7,898.00</b>
<b>6600</b>	<b>\$ 0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$ 0.0</b>	<b>\$250.00</b>	<b>\$0.0</b>	<b>\$250.00</b>
	<b>\$519,741.00</b>	<b>\$1,325,075.00</b>	<b>\$840,998.00</b>	<b>\$850.00</b>	<b>\$51,000.00</b>	<b>\$142,312.00</b>	<b>\$34,065.00</b>	<b>\$2,908,041.00</b>

<b>BL 25</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
<b>6118</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
<b>6119</b>	<b>\$3,104.00</b>	<b>\$29,034.00</b>	<b>\$3,104.00</b>	<b>\$6,208.00</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$41,450.00</b>
<b>FTE</b>	<b>0.07</b>	<b>0.67</b>	<b>0.07</b>	<b>0.14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>.95</b>
<b>6129</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
<b>6140</b>	<b>\$337.00</b>	<b>\$2,603.00</b>	<b>\$477.00</b>	<b>\$675.00</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$4,092.00</b>
<b>6200</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$ 0.0</b>
<b>6300</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
<b>6400</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
	<b>\$3,441.00</b>	<b>\$31,637.00</b>	<b>\$3,581.00</b>	<b>\$6,883.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$45,542.00</b>

<b>ALT 26/28</b>	<b>Martin</b>	<b>Cannon</b>	<b>Butler</b>	<b>Thompson</b>	<b>Ford</b>	<b>ALC</b>	<b>District</b>	<b>Total</b>
<b>6118</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
<b>6119</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$79,340.00</b>	<b>\$79,340.00</b>
<b>FTE</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>2</b>	<b>2</b>
<b>6129</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$24,304.00</b>	<b>\$24,304.00</b>
<b>6140</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$23,512.00</b>	<b>\$23,512.00</b>
<b>6200</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
<b>6300</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
<b>6400</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>
	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$0.0</b>	<b>\$127,156.00</b>	<b>\$127,156.00</b>