



**A.E. Butler Intermediate School
2007 – 2008
Campus Improvement Plan**

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**A.E. Butler Intermediate School
Mission Statement**

The mission of A.E. Butler Intermediate School is to ensure that every student receives an effective and appropriate education that prepares him/her to adapt to and compete in an ever-changing, complex, technological, worldwide society.

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

Campus Goals 1: All student groups at A. E. Butler Intermediate will meet or exceed the state standard on TAKS tests by 2007-2008.

Objectives:

Writing:

Economically disadvantaged 4th grade students will improve from 69% passing in 2006 to 80% in 2007.

Hispanic 4th grade students will improve from 76% passing in 2006 to 85% in 2007.

White 4th grade students will improve from 73% passing in 2006 to 85% in 2007.

All 4th grade students will improve from 73% passing in 2006 to 85% in 2007.

Math:

Economically disadvantaged 4th grade students will improve from 63% passing in 2006 to 80% in 2007.

Economically disadvantaged 5th grade students will improve from 70% passing in 2006 to 80% in 2007.

Hispanic 4th grade students will improve from 63% passing in 2006 to 80% in 2007.

Hispanic 5th grade students will improve from 58% passing in 2006 to 80% in 2007.

White 4th grade students will improve from 70% passing in 2005 to 85% in 2007.

White 5th grade students will improve from 76% passing in 2006 to 85% in 2007.

All 4th grade students will improve from 67% passing in 2006 to 80% in 2007.

All 5th grade students will improve from 75% passing in 2006 to 80% in 2007.

Reading:

Economically disadvantaged 4th grade students will improve from 66% passing in 2006 to 80% in 2007.

Economically disadvantaged 5th grade students will improve from 69% passing in 2006 to 80% in 2007.

Hispanic 4th grade students will improve from 62% passing in 2006 to 80% in 2007.

Hispanic 5th grade students will improve from 58% passing in 2006 to 80% in 2007.

White 4th grade students will improve from 72% passing in 2006 to 80% in 2007.

White 5th grade students will improve from 76% passing in 2006 to 85% in 2007.

All 4th grade students will improve from 69% passing in 2006 to 80% in 2007.

All 5th grade students will improve from 74% passing in 2006 to 87% in 2007.

Science:

Economically disadvantaged 5th grade students will improve from 69% passing in 2005 to 80% in 2007.

Hispanic 5th grade students will improve from 64% passing in 2006 to 80% in 2007.

White 5th grade students will improve from 77% passing in 2006 to 80% in 2007.

All 5th grade students will improve from 76% passing in 2006 to 80% in 2007.

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Use Title I paraprofessionals to provide assistance to all students.	Campus Administrators Paraprofessionals	Paraprofessional Title I Supplies Title I Funds (211)	Daily paraprofessional schedules	Progress Reports Report cards Pre-TAKS testing	TAKS scores Grade-level promotions
Use the computer lab to provide additional support to all students in reading, writing, math, and science	Campus Administrators Teachers Lab Instructor	SCE Funds (24) Computer Lab Software	Daily schedule for identified students	Reading, writing, science, math diagnostic reports	Improved TAKS scores
4 th and 5 th grade summer tutoring targeting at-risk students	Campus Administrators Teachers Paraprofessionals	Local Funds Title I Funds (211) Accelerated reading/math computer based program	June 2007	Programmatic testing Teacher-made tests Mastery of objectives	TAKS results Accelerated reading/math reports
Implementing benchmark testing in math, reading, writing, science.	Campus Administrators Teachers Paraprofessionals	Kilgo Training materials Region X - ICAT Capital Fund Grant (ICF) AIMSWEB	District testing schedule Campus test dates	Benchmark test results TEKS objective mastery	Improved TAKS scores

A.E. Butler Intermediate School
Campus Improvement Plan
2006 – 2007

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Integrate/align curriculum in all areas	Curriculum Director Campus Administrators Teachers	Region X TAKS objectives TEKS TEA Website Curriculum Director Capital Grant (ICF) Scope and Sequence	Ongoing	Benchmark testing Ongoing teacher evaluations Content area meetings Curriculum Guide	TAKS scores Promotions Pass/fail rate in core classes
Disaggregate and disseminate individual student TAKS data to teachers for needs assessment	Campus Administrators	AEIS Report Previous years TAKS data Previous years SCE (24)	Fall 2007 Spring 2008	Mastery of objectives on state mandated tests.	TAKS scores
Implement vertical team communication	Campus Administrators Teachers	Teachers Campus Administration Curriculum Director Capital Grant (ICF)	Fall 2007 Spring 2008	Regular grade level and content meetings TAKS scores	TAKS scores Student grade promotion

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Integration of technology and reading through the Accelerated Math program	Campus Administrators Teachers	Accelerated Reading Program Local Funds Computer Lab Technology	Fall 2007 Spring 2008	6-weeks reports AM tests Mastery of objectives	TAKS scores Student gains in math
Continue and extend ESL services, update ESL curriculum	Campus Administrators ESL Instructors	ESL Curriculum and services (25) Region X ESC	Fall 2007 Spring 2008	Proficiency tests Progress reports Report Cards Observation Protocols	Proficiency levels Exited students TAKS and SDAA scores as applicable
Continue Dyslexia Services	Campus Administrators Dyslexia Instructors	Dyslexia Program Director	Fall 2007 Spring 2008	Proficiency tests Progress Reports Report Cards	Program Evaluation Student Levels TAKS and SDAA scores as applicable
Daily TAKS tutoring for all students	Campus Administrators Teachers Paraprofessionals	Campus Administrators Teachers Textbooks TAKS data SCE (24) FTE 1.95	Fall 2007 Spring 2008	Daily Evaluations Weekly quizzes TAKS evaluations Benchmark tests	Improved TAKS scores Student academic gains

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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Continue to provide Gifted and Talented	Campus Administrators Teachers	Accelerated Reading Program Local Funds Computer Lab Technology GT training updates	Fall 2007 Spring 2008	6-weeks reports AR tests Mastery of objectives	TAKS scores Student gains in math
Provide teacher instructional training to improve 4 th grade writing	Campus Administrators Teachers	Region X Curriculum Director Title II TPTR (255)	Fall 2007 Summer 2008	Curriculum Plans Content area meetings Benchmark testing	TAKS scores SDAA scores Student gains in writing
Extended day services for math, reading, and writing	Campus Administrators Teachers	04 EP Title funds (211)	Fall 2007 Spring 2008	Teacher – made tests Mastery of objectives	Report Cards Student Improvement TAKS scores
Increase the use and purchase of math and science manipulatives for student instruction	Campus Administrators Teachers	Title Funds (211) SCE (24) Local Funds	Fall 2007 Spring 2008	Purchase of manipulatives Student participation Hands-on instruction	Improved TAKS scores Academic gains Report Cards

A.E. Butler Intermediate School
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STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide supplemental reading instruction to at-risk readers	Administration Teachers	Voyager Extended Learning Rewards Reading Curriculum AIMSWEB	Fall 2007 Spring 2008	On-going Progress Monitoring	TAKS reading scores Student gains in reading AIMSWEB Progress Monitoring
Increase reading incentives	Campus Administrators Teachers	Local Funds	Fall 2007 Spring 2008	Report Cards	Improved TAKS Reading Scores

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

Campus Goals 2: The school will provide a safe and orderly environment that is conducive to learning.

Objectives: A. E. Butler Intermediate School will decrease the number of discipline referrals for misconduct and violence in the 2007-2008 school year through staff training, school programs, and other available resources.

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
District Police Department	Police Chief Officer assigned to campus	Police Chief and support staff	As needed	Daily, weekly, six weeks reports	Annual reports
Promote Drug – Free schools	Campus Administrators Counselor Campus Coordinator	Title IV Funds (204) School personnel Public Relations Officer	Annually	Completion of drug awareness programs	Annual Drug – Free Schools Report
Instructional Support Services	Campus Administrators Paraprofessionals	In School Suspension	Daily, On-going	Teachers daily report	Annual Discipline Report
Campus Discipline Plan	Campus Administrators Teachers	Campus Administrators	Annually	Teacher documentation submitted to office daily, weekly, and every six weeks	Annual Discipline Report
Junior High PALS mentoring program for student support	PALS Sponsor Counselor	Local Funds	Weekly	Student participation Student referrals	Program evaluation Annual discipline report
Video monitoring system	Campus Administration	Local Funds	As needed	Daily monitoring of visitors to the building	Prevention of unauthorized visitors entering

A.E. Butler Intermediate School
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2007 – 2008

Campus Goals 3: The school will encourage and improve parental involvement and communication between the school and community.

Objectives: A. E. Butler Intermediate School will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Scheduled parent – teacher conferences	Teachers Principals	Parents	As needed per six weeks	Teacher documentation	Completed parent surveys
Send classroom information home weekly	Teachers	Student class work	Weekly	Information sent home Parent signature sheet	Completed parent surveys
Campus Newsletter and Schedule of Events	Campus Administration	Local funds and computer software	As Needed	Informed parents	Improved parent participation in school events
Provide 3 weeks progress reports for grades below 70	Teachers	Computer Winschool data	Every 3 weeks	Evidence of generated reports Parent response	Academic improvement Report Cards
Meet the Teacher Night	Campus Administration Teachers Paraprofessionals	Campus Administration	Annually	Documentation Observation	Parent sign-in sheets
Annual Fall Carnival	All Campus Faculty	Local Funds Parents Community Teachers Paraprofessionals	Annually	Ticket sales Student, parent, and community attendance	Event evaluation

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Site-Based Meetings to provide an opportunity for input in the areas of budgeting, curriculum, and professional development	Campus Administration	Campus Administration Teachers Parents Community Paraprofessionals	Each 6 weeks	Meeting minutes Parent participation Community participation Teacher participation	On-going monitoring and adjustment
Open House Events	Campus Administration	Campus Administration Teachers Paraprofessionals Parents Community members	Fall 2007 Spring 2008	Sign-in sheets Parent participation	Parent and student attendance Community attendance
Teacher Websites	Campus Administration Teachers	Instructional Technology Department	Each 6 weeks	Evidence of websites visited	Program evaluation Increased parental involvement
Parent Teacher Organization	Campus Administration PTO Members	PTO Funds	Quarterly	Increased membership	Improved communication between school and the community

A.E. Butler Intermediate School
Campus Improvement Plan
2007 – 2008

Campus Goals 4: The student attendance rate will improve from 94.6% in 2005 to 97% by the year 2006.

Objectives: Student attendance rate will improve from 94.6% in 2005 to 97% in the year 2006 through awards, incentives, parental involvement, QISD Police, and the attendance committee.

A.E. Butler Intermediate School
Campus Improvement Plan
2005 – 2006

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide perfect attendance awards for students	Campus Administration	Local funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Recognize students for perfect attendance at school assembly	Campus Administrators Teachers	Local Funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Reward 4 th and 5 th grade classes with the highest attendance average for each 6 weeks	Campus Administrators Peims Clerk	Peims Clerk Local Funds	Each 6 weeks	6 weeks Attendance Reports	Annual Attendance Reports
Attendance Committee will meet every 4 weeks to assess attendance	Campus Administrators Attendance Committee	Attendance Committee District Attendance Officer	Every 4 weeks	4 week Attendance Reports Letters sent home	Annual Attendance Reports

A.E. Butler Intermediate School
Campus Improvement Plan
2005 – 2006

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Generate letters for excessive absences	Campus Administration Attendance Committee District Attendance Officer	Local funds Campus Administration Attendance Committee District Attendance Officer	Every 4 weeks	4 weeks Attendance Reports Letters sent home	Annual Attendance Reports
Notify district Attendance Officer to follow up on excessive absences	Campus Administrators Attendance Committee District Attendance Officer	Campus Administrators Attendance Committee District Attendance Officer	Each 6 weeks	4 weeks Attendance Reports	Annual Attendance Reports Court Cases

A.E. Butler Intermediate School
Campus Improvement Plan
2005 – 2006

Campus Goals 5: The district and campus will provide a work environment that attracts and retains high quality and highly qualified teachers.

Objectives: A. E. Butler Intermediate School will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.

A.E. Butler Intermediate School
Campus Improvement Plan
2005 – 2006

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide GT training for teachers.	Campus Administration Curriculum Director	Region X ESC Curriculum Director GT – (21)	Fall 05' Spring 06'	Evidence of completed training	Program Evaluation
Provide on-going professional development in the areas of math, reading, writing, social studies, science, special education, student discipline, and technology	Campus Administrators Curriculum Director Special Education Director Assistant Superintendent	Region X ESC QISD Special Education Department (23) Campus Administrators Title II TPTR (255) Title I (211)	On-going	Evidence of completed action plan Sign-in sheets Certificate of Completions	Program Evaluation Teacher Evaluations Student academic gains TAKS and SDAA scores
Team teaching implemented to utilize teachers specialty certification training	Campus Administration Teachers	Campus Administration Teachers	Determined Annually	Program Evaluation PDAS	Program Evaluation PDAS
Provide campus-wide discipline management plan	Campus Administrators	TEC Student Code of Conduct	Determined Annually	Teacher Documentation	Annual Discipline Report

A.E. Butler Intermediate School
Campus Improvement Plan
2005 – 2006

STRATEGIES	PERSON RESPONSIBLE	RESOURCES	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Provide campus discipline management plan training to teachers	Campus Administration Teachers	Campus Administrators Teachers QISD student code of conduct handbook	August In-Service On-going	Teacher documentation	Annual Discipline Report
Provide District Benefits including health insurance, bi-monthly pay, wellness program, increased teacher pay scale, mentoring program, and teacher retention program	School Board Superintendent Curriculum Director Principal Teachers	State Funds Local Funds Central Office Staff Curriculum Director Campus Administrators	Determined Annually	Evidence of completed action plan Incoming applications Teacher enrollment in available programs Monthly attendance reports	Program Evaluation Teacher retention Annual staff attendance reports
District and Campus provide technology in the classroom through the use of student and teacher computers in the classroom	Campus Administrators Technology Department	State Funds Local Funds Title II Tech (262)	Determined Annually	Evidence of completed action Teacher Survey	Program Evaluation

**A E Butler Intermediate School Needs Assessment Summary
2005 – 2006**

Data Reviewed

- AEIS Report
- TAKS Reports
- Benchmark Results
- Campus Improvement Plan
- QISD District Improvement Plan
- Student Grades
- Student Attendance Records
- Organizational Health Survey
- PEIMS Reports
- Parent Contact Information
- Teacher Websites
- PTO
- Teacher and Student Surveys
- Faculty Meetings
- QISD Technology Plan

Individuals Involved

- All Faculty Members
- Parent Volunteers
- A E Butler Site Base Committee
- A E Butler Attendance Committee
- Teacher Teams

Process Used

- Site Base Committee Meetings
- Attendance Committee Meetings
- Grade Level Meetings
- Departmental Meetings

- Faculty Meetings
- Teacher and Student Surveys
- Teacher, Student, and Parent Comments
- PTO Meetings

General Conclusions

- TAKS results need to be improved
- Continue to maintain our high attendance rates
- Continue to emphasize a safe and drug-free school
- Continued emphasis on parental involvement
- A E Butler is doing well in providing highly qualified teachers for all students
- The school climate at AE Butler has improved considerably
- Teachers continue to consistently and appropriately use technology in their classrooms
- Staff development opportunities are directly aligned with classroom and campus needs

10 Components of School-wide Title

NCLB Section 1114 (b) (1) requires a Title I school-wide program plan to contain each of the following ten components as well as related measurable goals and strategies for implementation:

1. **A comprehensive needs assessment of the entire school** which is based on the academic achievement of students in relation to the state academic content and performance standards.
2. **School-wide reform strategies that –**
 - a) Provide opportunities for **all** students to meet the state’s proficient and advanced levels of academic achievement
 - b) Utilize methods and instruction that are scientifically research based.
 - Improve the core academic programs in the school.
 - Intensify the quality and quantity of instruction time by providing an extended school year, before-and-after-school programs, and summer school programs.
 - Include strategies that meet the educational needs of historically underserved populations.
 - c) Address the needs of all children in the school, especially those of low achieving children and students who are considered at-risk of not meeting the state’s academic content standards.
 - d) Address how the school will determine if these need have been met.
 - e) Are consistent with, and are designed to implement, the state and local improvement plans, if any approved under Title II of Goals 2000.
3. **Instruction by highly qualified professional staff.**
4. **High-quality and continuing professional development for principals, teachers, and paraprofessionals**, and, when appropriate, pupil services personnel, parents, principals, and other staff to enable all children in the school-wide program to meet the state’s academic student performance standards.
5. **Strategies to increase parental involvement, such as family literacy services;** and awareness of continuing increases in student expectations and state academic performance standards.

- 6. Assist in the identification of students' younger siblings who are in need of transition programs, such as Head Start and Even Start, to local elementary school programs.**
- 7. Methods to include teachers in the decisions regarding the use of assessments to provide and improve the achievement of individual students and the overall instructional program.**
- 8. Effective, opportune assistance for students who experience difficulty meeting any of the state standards.**
- 9. Strategies that attract highly-qualified, high-quality teachers.**
- 10. Coordination and integration of federal, state, and local services and programs, including programs supported under NCLB.**

**A E Butler Intermediate School
Campus Goals 2005/2006**

Goal 1: All student groups at A.E. Butler Intermediate taking the TAKS, SDAA, and LDAA will meet or exceed the state standard by 2005-2006.

Objectives

1.1 Writing:

Economically disadvantaged 4th grade students will improve from 63% passing in 2005 to 70% in 2006.

Hispanic 4th grade students will improve from 94% passing in 2005 to 97% in 2006.

White 4th grade students will improve from 81% passing in 2005 to 88% in 2006.

All 4th grade students will improve from 83% passing in 2005 to 90% in 2006.

All 4th grade students taking SDAA will improve from 71% passing in 2005 to 80% in 2006.

1.2 Math:

Economically disadvantaged 4th grade students will improve from 71% passing in 2005 to 75% in 2006.

Economically disadvantaged 5th grade students will improve from 64% passing in 2005 to 70% in 2006.

Hispanic 4th grade students will improve from 65% passing in 2005 to 70% in 2006.

Hispanic 5th grade students will improve from 65% passing in 2005 to 70% in 2006.

White 4th grade students will improve from 78% passing in 2005 to 85% in 2006.

White 5th grade students will improve from 68% passing in 2005 to 73% in 2006.

All 4th grade students will improve from 76% passing in 2005 to 85% in 2006.

All 5th grade students will improve from 68% passing in 2005 to 75% in 2006.

All 4th grade students taking SDAA will improve from 94% passing in 2005 to 99% in 2006.

All 5th grade students taking SDAA will improve from 96% passing in 2005 to 99% in 2006.

1.3 Reading:

Economically disadvantaged 4th grade students will improve from 73% passing in 2005 to 80% in 2006.

Economically disadvantaged 5th grade students will improve from 84% passing in 2005 to 90% in 2006.

Hispanic 4th grade students will improve from 76% passing in 2005 to 82% in 2006.

Hispanic 5th grade students will improve from 74% passing in 2005 to 80% in 2006.

White 4th grade students will improve from 74% passing in 2005 to 80% in 2006.

White 5th grade students will improve from 84% passing in 2005 to 90% in 2006.

All 4th grade students will improve from 73% passing in 2005 to 80% in 2006.

All 5th grade students will improve from 82% passing in 2005 to 87% in 2006.

All 4th grade students taking SDAA will improve from 69% passing in 2005 to 75% in 2006.

All 5th grade students taking SDAA will improve from 80% passing in 2005 to 85% in 2006.

1.4 Science:

Economically disadvantaged 5th grade students will improve from 46% passing in 2005 to 70% in 2006.

Hispanic 5th grade students will improve from 41% passing in 2005 to 70% in 2006.

White 5th grade students will improve from 47% passing in 2005 to 70% in 2006.

All 5th grade students will improve from 46% passing in 2005 to 70% in 2006.

All 5th grade students taking LDAA will meet 2006 ARD expectations.

Goal 2: A.E. Butler Intermediate will provide a safe and orderly environment that is conducive to learning.

Objective

A. E. Butler will decrease the number of discipline referrals for misconduct and violence in the 2005-2006 school year through staff training, school programs, and other available resources.

Goal 3: The school will encourage and improve parental involvement and communication between the school and community.

Objective

A. E. Butler Intermediate School will encourage and improve parental involvement through scheduled meetings, events, and verbal and written communication.

Goal 4: The student attendance rate will improve from 94.6% in 2005 to 97% by the year 2006.

Objective

Student attendance rate will improve from 94.6% in 2005 to 97% in the year 2006 through awards, incentives, parental involvement, QISD Police, and the attendance committee.

Goal 5: The district and campus will provide a work environment that attracts and retains high quality and highly qualified teachers.

Objective

A. E. Butler Intermediate School will attract and retain high quality and highly qualified teachers and staff through the many benefits, programs, and training provided by the campus and district.